

# UNIT 7 ( 39 exercises )

GRAMMAR (74 exercises) Minimum 20	Present perfect + for/since	<ol style="list-style-type: none"> <li>1. Translate the box “present perfect simple with <i>for</i> or <i>since</i>”, p. 76</li> <li>2. Ex. 1a p. 76 and translation (1-5)</li> <li>3. Ex. 1a p. 76 and translation (6-10)</li> <li>4. Ex. 2 p. 76</li> <li>5. Ex. 3a p. 76</li> <li>6. Ex. 2 p. 19 Teacher’s Resource Pack</li> <li>7. Ex. 19.1 p. 39 EGU</li> <li>8. Ex. 19.3 p. 39 EGU</li> <li>9. Ex. 19.4 p. 39 (1-5) EGU</li> <li>10. Ex. 19.4 p. 39 (6-9) EGU</li> <li>11. Ex. 20.1 p. 41 EGU</li> <li>12. Ex. 2 p. 186 (2-6) Grammar in View</li> <li>13. Ex. 2 p. 186 (7-11) Grammar in View</li> <li>14. Ex. 2 p. 186 (12-16) Grammar in View</li> <li>15. Ex. 3 p. 71 Team Up</li> <li>16. Ex. 4 p. 71 Team Up</li> <li>17. Ex. 2.2 p. 55 Team Up Workbook (it’s necessary to do n. 24 and 25 first!)</li> </ol>
	How long + present perfect	<ol style="list-style-type: none"> <li>18. Translate the box “how long?” p. 76</li> <li>19. Ex. 3b. p. 76</li> <li>20. Ex. 4 p. 19 Teacher’s Resource Pack</li> <li>21. Ex. 5 p. 19 Teacher’s Resource Pack</li> <li>22. Ex. 19.2 p. 39</li> <li>23. Ex. 5 p. 71 Team Up</li> <li>24. Ex. 2.1 p. 55 Team Up Workbook (1-4)</li> <li>25. Ex. 2.1 p. 55 Team Up Workbook (5-8)</li> <li>26.</li> </ol>
	Present perfect or past simple?	<ol style="list-style-type: none"> <li>27. Translate the box “present perfect/past simple” p. 77</li> <li>28. Ex. 5 p. 77</li> <li>29. Ex. 6 p. 77</li> <li>30. Ex. 7 p. 77</li> <li>31. Ex. 20.2 p. 41 EGU</li> <li>32. Ex. 20.3 (3-6) EGU</li> <li>33. Ex. 20.3 (7-9) EGU</li> <li>34. Ex. 20.4 (2-5) EGU</li> <li>35. Ex. 20.4 (6-8) EGU</li> <li>36. Ex. 20.6 (1-3) EGU</li> <li>37. Ex. 6 p. 190 Dialogue A Grammar in View</li> <li>38. Ex. 6 p. 190 Dialogue B Grammar in View</li> <li>39. Ex. 6 p. 190 Dialogue C Grammar in View</li> <li>40. Ex. 6 p. 190 Dialogue D Grammar in View</li> <li>41. Ex. 8 p. 41 Challenge 3</li> <li>42. Ex. 9 p. 41 Challenge 3</li> <li>43. Ex. 10 p. 41 Challenge 3</li> <li>44. Ex. 2 p. 40 Challenge 3</li> <li>45. Ex. 3.2 p. 53 Team Up workbook (paragraph 1)</li> <li>46. Ex. 1 p. 28 Challenge 3 Workbook</li> <li>47. Ex. 4 p. 28 Challenge 3 Workbook</li> <li>48. Ex. 5 p. 28 Challenge 3 Workbook</li> <li>49. Ex. 6 p. 28 Challenge 3 Workbook</li> <li>50. Ex. 7 p. 28 Challenge 3 Workbook</li> <li>51. ‘Error correction’ box, p. 29 Challenge 3 Workbook</li> <li>52. Ex 1p. 68 United Workbook</li> <li>53. Ex. 2 p. 68 United Workbook</li> <li>54. Ex. 3 p. 69 United Workbook</li> <li>55. Ex. 4 p. 69 United Workbook</li> </ol>

**Comentari [M1]:** Necessites repassar el present perfect: subj + have/has + past participle. No cal dir que la majoria de verbs seran irregulars.

**Comentari [M2]:** Cal dominar l’ordre de les paraules en les frases interrogatives del present perfect.

**Comentari [M3]:** Dues coses: saber construir els dos temps verbals; i a més saber quan es fa servir un i no l’altre. Segurament la part més difícil d’aquesta unitat.

		Should/shouldn't	<p>56. Translate the box "should/shouldn't" p. 77</p> <p>57. Ex. 8a p. 77</p> <p>58. Ex. 8c p. 77 (4 sentences)</p> <p>59. Ex. 1 p. 19 Teacher's Resource Pack</p> <p>60. Ex. 3 p. 19 Teacher's Resource Pack</p> <p>61. Ex. 34.1 p. 69 EGU</p> <p>62. Ex. 34.2 p. 69 EGU</p> <p>63. Ex. 34.3 p. 69 EGU</p> <p>64. Ex. 34.4 p. 69 EGU</p> <p>65. Ex. 34.6 p. 69 EGU (1-5)</p> <p>66. Ex. 11 p. 152 Grammar in View (2-5)</p> <p>67. Ex. 11 p. 152 Grammar in View (6-10)</p> <p>68. Ex. 12 p. 153 Grammar in View (1-3 and translation into Catalan)</p> <p>69. Ex. 12 p. 153 Grammar in View (4-6 and translation into Catalan)</p> <p>70. Ex. 13 p. 153 Grammar in View</p> <p>71. Ex. 14 p. 153 Grammar in View (1-3 and translation into Catalan)</p> <p>72. Ex. 14 p. 153 Grammar in View (4-6 and translation into Catalan)</p> <p>73. Ex. 3 p. 74 Challenge 3</p> <p>74. Ex. 6 p. 75 Challenge 3</p>
	VOCABULARY (8 exercises)  Minimum: 4	Make or do?	<p>1. Ex. 1 p. 32 Teacher's Resource Pack</p> <p>2. Ex. 2 p. 32 Teacher's Resource Pack</p> <p>3. Ex. 6a p. 75</p> <p>4. Ex. 7 p. 75</p>
		Solidarity	<p>5. Ex. 2 p. 73</p> <p>6. Ex. 4a p. 75</p> <p>7. Ex. 5a p. 75</p>
		Asking for a favour	<p>8. Ex. 4 p. 79 (translate the expressions into Catalan)</p>
	READING (6 exercises) Minimum 3.	World problems and NGOs.	<p>1. Ex. 1a p. 74</p> <p>2. Translate lines 1-10 (... it causes.) p. 74</p> <p>3. Translate lines 10-19 p. 74</p> <p>4. Translate lines 20-30 p. 74</p> <p>5. Ex. 2 p. 74</p> <p>6. Ex. 2a p. 81 (read the text)</p>
	WRITING (5 exercises) Minimum 2		<p>1. Translate the "writing rule" box on top of p. 80</p> <p>2. Ex. 1 p. 80</p> <p>3. Ex. 2 p. 80</p> <p>4. Ex. 3 p. 80</p> <p>5. Ex. 4 p. 80</p>
	LISTENING (6 exercises) Minimum 3		<p>1. Ex. 1b p. 76 (it's necessary to do p. 1a p. 76)</p> <p>2. Ex. 2 p. 79</p> <p>3. Ex. 3 p. 79</p> <p>4. Ex. 5a p. 79</p> <p>5. Ex. 4 p. 81</p> <p>6. Ex. 4b p. 75</p>
	SPEAKING (7 exercises) Minimum 3.		<p>1. Ex. 1 p. 73</p> <p>2. Ex. 3 p. 73</p> <p>3. Ex. 3 p. 74 (the sponsorship ideas are in the yellow box).</p> <p>4. Ex. 5b p. 75</p> <p>5. Ex. 5b p. 79 (it's necessary to do 5a first in the listening section)</p> <p>6. Ex. 6 p. 79 (it's necessary to do 4 p. 79 in the vocabulary section)</p> <p>7. Read the text on p. 80</p>
	COMPUTER (4 exercises minimum)		Any four exercises from the computer.

**Comentari [M4]:** El que s' hauria / no s' hauria de fer.

**Comentari [M5]:** És necessari l' ús de diccionari!

**Comentari [M7]:** Els dos signifiquen 'fer', però algunes paraules només van amb un d' ells.

**Comentari [M6]:** Assegura't que fas una mica de tot. Ja saps que tot això sol entrar directament a l' examen.

**Comentari [M8]:** Exercici obligatori!!!

**Comentari [M9]:** Quan acabis, demana-li al professor que comprovi que ara les pronuncies bé.

**Comentari [M10]:** Demana-li al professor que t' aclareixi paraules difícils de pronunciar