

# Think Global!

## Fostering Global Competence in Schools

2019-1-ES01-KA201-064256

Newsletter 5

September 2021

### School projects



One of the project goals is to develop school cross-curricular projects for students aged 10-12. Each project deals with global competence and UNESCO's Sustainable Development Goals (SDG) with a project based learning methodology (PBL).

They challenge learners to investigate the world, consider a variety of perspectives, communicate ideas and take meaningful action. These projects are part of our "Toolkit on Global Competence for Teachers".

To develop the projects, we have created a template, which teachers can use to start new projects. It is structured in these sections: overview, components, milestones, calendar, resources and tools.

We suggest that you base the project on one SDG, include 21st century skills and follow PBL methodology.

[CLICK HERE TO DOWNLOAD THE TEMPLATE](#)



# PROSIECTAU YSGOL



Un o nodau'r prosiect yw datblygu prosiectau ysgol traws-gwricwlaidd ar gyfer myfyrwyr 10-12 oed. Mae pob prosiect yn ymwneud â chymhwysedd byd-eang a Nodau Datblygu Cynaliadwy UNESCO (NDC) gyda methodoleg dysgu a seilir ar brosiect (DSB).

Maent yn herio dysgwyr i ymchwilio i'r byd, ystyried amrywiaeth o safbwyntiau, cyfathrebu syniadau a gweithredu'n ystyrlon. Mae'r prosiectau hyn yn rhan o'n "Pecyn Cymorth ar Gymhwysedd Byd-Eang i Athrawon".

Er mwyn datblygu'r prosiectau hyn, rydym wedi creu templed y gall athrawon ei ddefnyddio i ddechrau prosiectau newydd.

Mae wedi'i strwythuro yn adrannau fel a ganlyn: trosolwg, elfennau, cerrig milltir, calendr, adnoddau ac offer. Awgrymwn eich bod yn seilio'r prosiect ar un NDC, yn cynnwys sgiliau'r 21ain ganrif ac yn dilyn methodoleg DSB.



**CLICIWCH AR Y LLUN I**  
**LAWRLWYTHO'R TEMPLED**

# School projects



Pembroke Dock Community School (Wales) has developed a project based on SDG No. 14, "LIFE BELOW WATER".

In this project, learners research issues relating to depletion of coral reefs globally; discover threats to the regeneration of coral and marine diversity; investigate ocean acidification; create a persuasive speech; and produce an awareness campaign to disseminate their project findings, student teams will determine possible causes and review strategies that have been implemented to address this issue.

Students analyse possible solutions to act on and how to best communicate these problem-solving ideas to stakeholders. The project culminates with a presentation of an awareness campaign to inform global audiences of the importance of increasing renewable energy usage.

Click [here](#) to download the project

Can we...  
Conserve our Coral?  
Reinvigorate our Reefs?  
Save our Seas?

**BEFORE** **AFTER**

14 LIFE BELOW WATER

THE GLOBAL GOALS

© CC BY NC ND

Think Global! Erasmus+ Project (2019-1-ES01-KA201-064256)

# PROSIECTAU YSGOL



Mae Ysgol Gymunedol Doc Penfro (Cymru) wedi datblygu prosiect a seilir ar NDC Rhif 14, “BYWYD DAN DDŴR”.

Yn y prosiect hwn, mae dysgwyr yn ymchwilio i faterion sy'n gysylltiedig â disbyddu riffiau cwrel yn fyd-eang; yn darganfod bygythiadau i adfywio amrywiaeth cwrelau a'r môr, yn edrych ar asidïo yn y cefnforoedd; yn creu araith er perswâd; ac yn llunio ymgyrch ymwybyddiaeth i ddsbarthu canfyddiadau eu prosiect, bydd timau o fyfyrwyr yn pennu achosion posib ac yn adolygu strategaethau sydd wedi eu gweithredu i fynd i'r afael â'r mater hwn.

Mae myfyrwyr yn dadansoddi datrysiadau posib i weithredu arnynt a'r ffordd orau o gyfathrebu'r syniadau arloesol hyn i ranndeiliaid. Mae'r prosiect yn diweddu drwy gyflwyno ymgyrch ymwybyddiaeth i hysbysu cynulleidfaoedd byd-eang o bwysigrwydd cynyddu'r defnydd o ynni adnewyddadwy.

[Cliciwch ar y llun i lawrlwytho'r prosiect](#)

# School projects



Institut Viladomat (Barcelona) is developing a project based on SDG No. 5, "GENDER EQUALITY".

This project works on the situation of women in today's world: gender violence, everyday sexism, the wage gap, the pink tax, the right to vote... The goal is to create a campaign to raise awareness among students of the need to fight for women's equality in today's world.

Students make posters, infographics, watch videos, create a feminist alphabet... They have organized an exhibition in the hall of the school showcasing many examples of the students' work developed alongside the project. The exhibition has a double goal: to showcase the work done and to enable students to be aware of the experiences of women in today's world.

## Elimination of Violence against women



Click [here](#) to download the project



# PROSIECTAU YSGOL



Mae Institut Viladomat (Barcelona) yn datblygu prosiect a seilir ar NDC Rhif 5, “CYDRADDOLDEB RHYW”.

Mae’r prosiect hwn yn gweithio ar brofiadau menywod ym myd heddiw: trais ar sail rhywedd, rhywiaeth bob dydd, y bwlch cyflog, y dreth binc, yr hawl i bleidleisio... Y nod yw creu ymgyrch i godi ymwybyddiaeth ymhlith myfyrwyr o’r angen i frwydro am gydraddoldeb i fenywod ym myd heddiw.

Mae myfyrwyr yn gwneud posterï a ffeithluniau, yn gwylïo fideos, yn creu gwyddor iaith ffeministaidd...

Maent wedi trefnu arddangosfa yn neuadd yr ysgol sy’n arddangos llawer o enghreifftiau o waith y myfyrwyr a ddatblygwyd wrth ochr y prosiect. Mae gan yr arddangosfa nod dwbl: arddangos y gwaith a wnaed a galluogi myfyrwyr i fod yn ymwybodol o brofiadau menywod ym myd heddiw.

## Elimination of Violence against women



[Cliciwch ar y llun i lawrlwytho’r prosiect](#)



# Paper on Global Competence



Cadwrfa Ymchwil  
Research Repository

**Title:** What is Global Competence, and how can it be learned effectively?

**Author:** Alex Southern

**Year:** 2021

Our colleague, Alex Southern, from University of Wales Trinity Saint David (UWTSD) has written a paper entitled “What is Global Competence, and how can it be learned effectively?”.

The paper is published in the UWTSD Research Repository and it is structured in these sections:

- ▶ Introduction
- ▶ Definitions and Discourse
- ▶ Global Competence in the Curriculum
- ▶ Signature Pedagogies of Global Competence
- ▶ Progression in Global Competence
- ▶ Conclusion: Challenges for Learning and Teaching Global Competence
- ▶ References

Read the paper [here](#)

ENJOY  
the  
READING

**Title:** What is Global Competence, and how can it be learned effectively?

**Author:** Alex Southern

**Year:** 2021

Mae ein cydweithiwr, Alex Southern, o Brifysgol Cymru Y Drindod Dewi Sant (PCYDDS) wedi ysgrifennu papur o'r enw "Beth yw Cymhwysedd Byd-Eang, a sut y gellir ei ddysgu'n effeithiol?". Cyhoeddir y papur yng Nghadwrfa Ymchwil PCYDDS, ac mae wedi'i strwythuro yn adrannau fel a ganlyn:

- ▶ Cyflwyniad
- ▶ Diffiniadau a Disgwrs
- ▶ Cymhwysedd Byd-Eang yn y Cwricwlwm
- ▶ Addysgeg Arwyddol Cymhwysedd Byd-Eang
- ▶ Cynnydd mewn Cymhwysedd Byd-Eang
- ▶ Casgliad: Heriau ar gyfer Dysgu ac Addysgu Cymhwysedd Byd-Eang
- ▶ Cyfeiriadau

[DARLLENWCH Y PAPUR YMA](#)

*mwynhewch  
y darllen*



## Our website

You can access our website from the link below or by scanning the QR code.

You will find information on the project, a summary, the objectives, newsletters and the outputs we are developing.



## Ein gwefan

You can access our website from the link below or by scanning the QR code.

You will find information on the project, a summary, the objectives, newsletters and the outputs we are developing.

<https://blocs.xtec.cat/thinkglobal/>

## Our Partnership

## Ein partneriaeth



Institut de Desenvolupament Professional  
UNIVERSITAT DE BARCELONA



Co-funded by the  
Erasmus+ Programme  
of the European Union

