

Think Global!

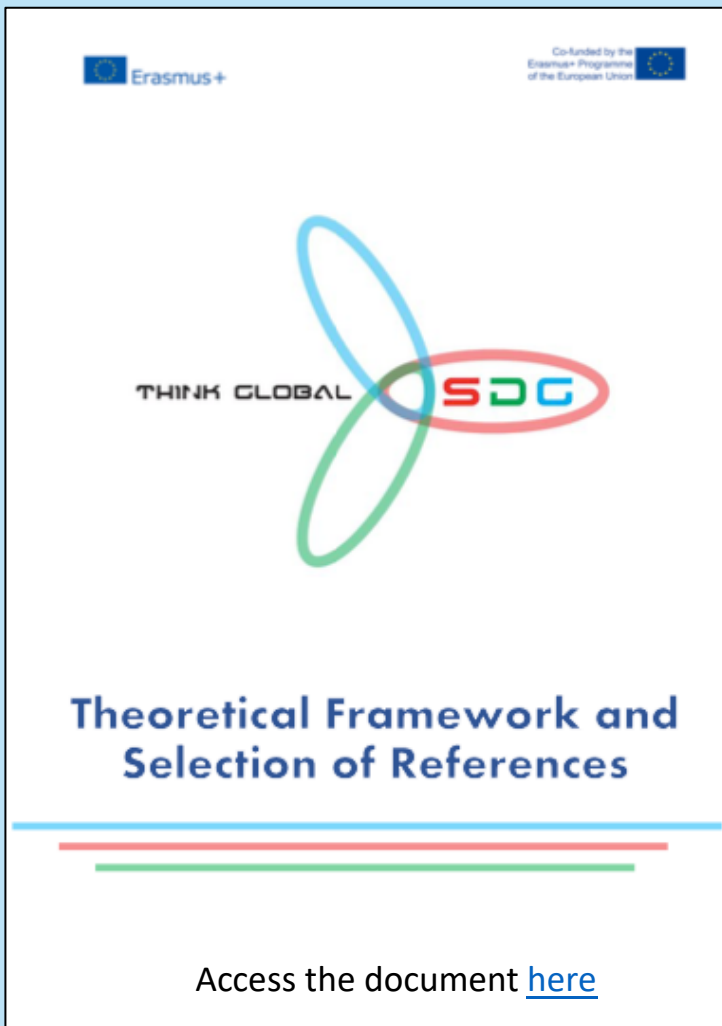
Fostering Global Competence in Schools

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Newsletter 4

March 2021

The theoretical framework of the project



This document is the theoretical framework of the project. It is part of our toolkit for teachers on global competence and it is divided into different sections.

First, we provide the definition of Global Competence that we use in our project and the skills needed to be globally competent and we relate it to education for sustainable development.

Then, we consider what Global Competence looks like in the classroom, the skills and knowledge that students need to develop it and some classroom activities that might help them with this development.

In the following section, we focus on how our students make progress.

We deal with formal assessment, formative assessment and the challenges for assessment of global competence.

The last section deals with pedagogies and professional learning. We explain some pedagogical approaches and we highlight the usefulness of PBL to engage students in projects that enable Global Competence. We close the theoretical framework with a list of selected references on the topic.

Fframwaith damcaniaethol y Prosiect

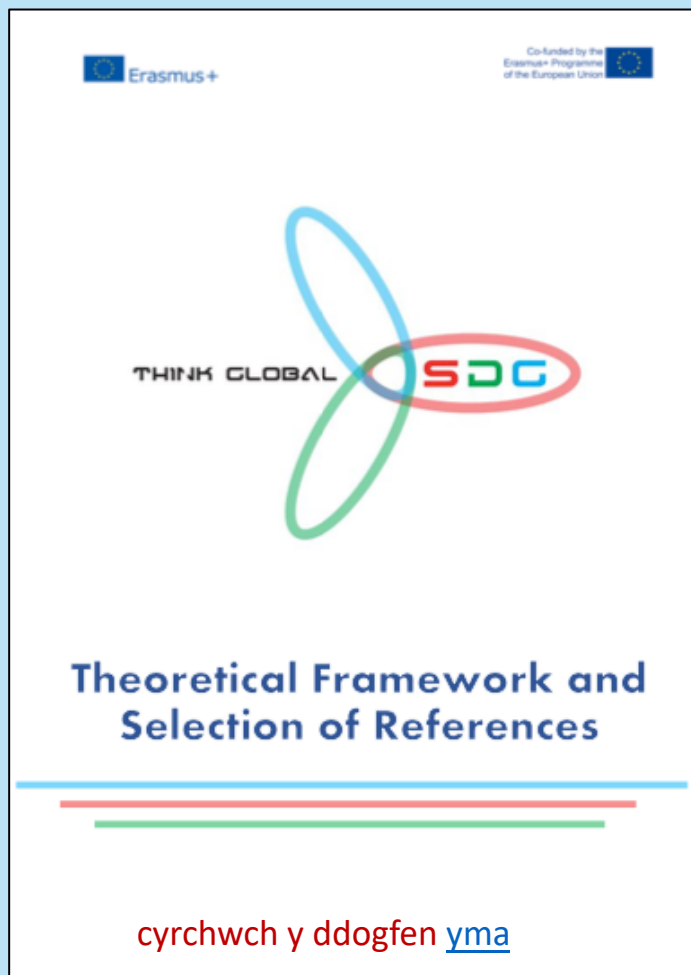
Y ddogfen hon yw fframwaith damcaniaethol y prosiect. Mae'n rhan o'n pecyn cymorth i athrawon ynghylch cymhwysedd byd-eang ac mae wedi'i rhannu'n adrannau gwahanol.

Yn gyntaf, darparwn y diffiniad o Gymhwysedd Byd-eang a ddefnyddiwn yn ein prosiect a'r sgiliau sydd eu hangen i fod yn gymwys yn fyd-eang ac fe'i cysylltw'n ag addysg ar gyfer datblygu cynaliadwy.

Wedyn ystyriwn sut beth yw Cymhwysedd Byd-eang yn yr ystafell ddosbarth, y sgiliau a'r wybodaeth sydd eu angen ar fyfyrwyr er mwyn ei ddatblygu a nifer o weithgareddau i'r ystafell ddosbarth a allai eu helpu gyda'r datblygu hwn.

Yn yr adran ddilynol, canolbwyntiwn ar sut mae ein myfyrwyr yn gwneud cynnydd. Ymdriniwn ag asesu ffurfiol, asesu ffurfiannol a'r heriau ar gyfer asesu cymhwysedd byd-eang.

Mae'r adran olaf yn ymdrin ag addysgeg a dysgu proffesiynol. Esboniwn nifer o ddulliau addysgegol ac amlygwn ddefnyddioldeb Dysgu yn seiliedig ar Broblemau er mwyn diddori myfyrwyr mewn prosiectau sy'n galluogi Cymhwysedd Byd-eang. Tynnwn y fframwaith damcaniaethol i'w derfyn gyda rhestr o gyfeiriadau dethol yn gysylltiedig â'r pwnc.



BEST PRACTICES

One of the products we are developing is a “Toolkit for Teachers on Global Competence”. As part of the Toolkit, we have included some school practices to evidence how global competence work at schools. This is the list of the selected practices:

School	City	Practice
Escola Octavio Paz	Barcelona	Altar de Muertos
Escola Jacint Verdaguer	Barcelona	Cinto Radio
Institut Milà i Fontanals	Barcelona	OpenFab
Institut Viladomat	Barcelona	Elimination of violence against women
Go! Basisschool Papageno	Belgium	Papageno goes green
Go! Basisschool Hendrik Conscience	Belgium	Kinderparlament
Go! Atheneum Anderlecht	Belgium	Pathways Game Changers
Go! Atheneum Koekelberg	Belgium	Socratisch Gesprek
Queen Elisabeth High School	Wales	Study on SDG
St Thomas Community Primary School	Wales	Year 1 in the community
Coleg Cymunedol Y Dderwen	Wales	When something big happens
Pembroke Dock Community School	Wales	Equity in education

In the following pages, we offer you a short the description of three practices and an explanatory video.

BEST PRACTICES

Un o'r cynhyrchion rydym yn eu datblygu yw "Pecyn Cymorth i Athrawon ynghylch Cymhwysed Byd-eang". Yn rhan o'r Pecyn Cymorth, rydym wedi cynnwys nifer o arferion ysgol i roi tystiolaeth o'r modd y gellir datblygu cymhwysedd byd-eang drwy sesiynau mewn ysgolion. Dyma'r rhestr o'r arferion dethol:

Ysgol	Ddinas	Arferion gorau
Escola Octavio Paz	Barcelona	Altar de Muertos
Escola Jacint Verdaguer	Barcelona	Cinto Radio
Institut Milà i Fontanals	Barcelona	OpenFab
Institut Viladomat	Barcelona	Elimination of violence against women
Go! Basisschool Papageno	Belgium	Papageno goes green
Go! Basisschool Hendrik Conscience	Belgium	Kinderparlament
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Yn y tudalennau canlynol, cynigiwn ddisgrifiad byr i chi o dri arfer a fideo esboniadol.



Escola Octavio Paz - Barcelona

The **Altar de Muertos** is a traditional Mexican celebration to honour the dead on the 1st November every year. Each year since 2015 the school has built a shrine dedicated to a person who died during the year and who can be inspiring to the children. They work on a study topic related to the honoured person and the whole school community prepares a performance for the shrine's inauguration ceremony.



Watch the video here: <https://youtu.be/F7CV2hgfSRE>

Dathliad Mecsicanaidd traddodiadol yw'r **Altar de Muertos** i anrhydeddu'r meirw bob blwyddyn ar 1 Tachwedd. Er 2015 bydd yr ysgol yn adeiladu cysegr i rywun a fu farw yn ystod y flwyddyn ac a allai ysbrydoli'r plant. Maent yn gweithio ar bwnc astudio'n gysylltiedig â'r unigolyn a anrhydeddir ac mae holl gymuned yr ysgol yn paratoi perfformiad ar gyfer seremoni agoriadol y gysegr.



The **Game Changers** programme brings together secondary school students from different language communities and socio-cultural backgrounds to build problem-solving negotiation skills based on methodology developed at the Harvard Negotiation Project.

The workshop promotes joint-learning and meaningful exchange between schools and empowers students to become leaders in collaborative negotiation and problem-solving.



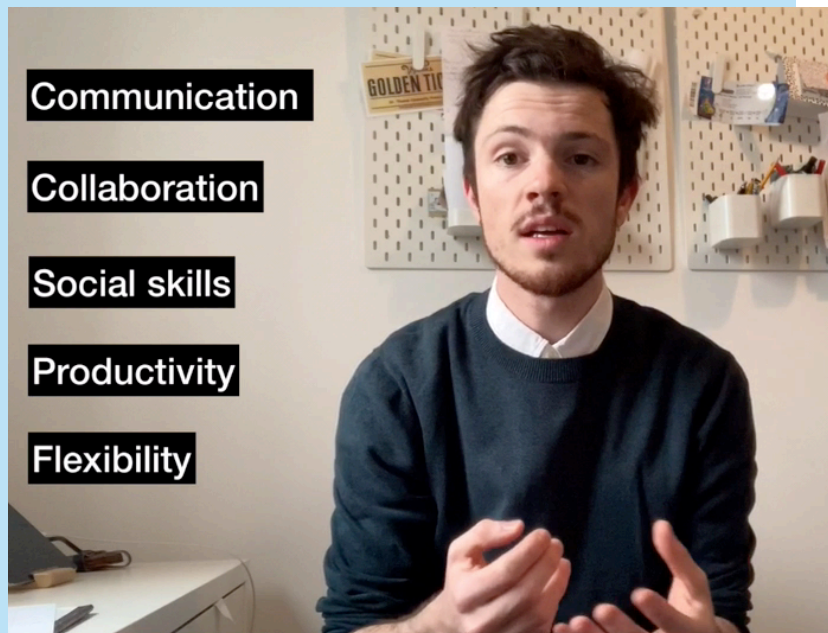
Watch the video here: <https://youtu.be/J72-yDMEhVE>

Mae'r rhaglen **Blaengarwyr** yn dod â myfyrwyr ysgolion uwchradd at ei gilydd o gymunedau iaith a chefnidiroedd cymdeithasol-ddiwylliannol gwahanol i feithrin sgiliau negodi i ddatrys problemau yn seiliedig ar fethodoleg a ddatblygwyd ym Mhrosiect Negodi Harvard. Mae'r gweithdy'n hyrwyddo dysgu ar y cyd a chyfnewid ystyrion rhwng ysgolion ac mae'n grymuso myfyrwyr i ddod yn arweinwyr mewn negodi cydweithredol a datrys problemau.



Year 1 children have experiential learning across a week entitled, **Year 1 are in the Community**. The children spend the whole week 'out of school' engaging with many local people and places linked to the community. The following week, we partner with the University for some Outdoor Learning sessions.

The children learn about their locality. They engage with local Christians within the church and a Muslim lady who runs a charity linked with Zanzibar. They attend workshops run by organisations and walk around the area, considering the different shops and services in the area.



Watch the video here:

https://youtu.be/TZ_ENBT0W64

Mae plant Blwyddyn 1 yn cael dysgu drwy brofiadau ar draws wythnos o'r enw, **Mae Blwyddyn 1 yn y Gymuned**. Mae'r plant yn treulio'r wythnos gyfan 'tu allan i'r ysgol' yn cysylltu â llawer o bobl leol a lleoedd yn gysylltiedig â'r gymuned. Yr wythnos ganlynol, rydym yn gweithio mewn partneriaeth â'r Brifysgol am nifer o sesiynau Dysgu yn yr Awyr Agored. Mae'r plant yn dysgu am eu hardal. Maent yn cysylltu â Christnogion lleol yn yr eglwys a menyw Fwslimaidd sy'n rhedeg elusen sydd â chysylltiad â Zanzibar. Maent yn mynychu gweithdai gan sefydliadau ac yn cerdded o gwmpas yr ardal, gan ystyried y gwahanol siopau a gwasanaethau yn yr ardal.

Our website

You can access our website from the link below or by scanning the QR code.

You will find information on the project, a summary, the objectives, newsletters and the outputs we are developing.



Ein gwefan

Gallwch gyrchu ein gwefan o'r ddolen isod neu trwy sganio'r cod QR.

Fe welwch wybodaeth am y prosiect, crynodeb, yr amcanion, cylchlythyrau a'r allbynnau rydyn ni'n eu datblygu..

<https://blocs.xtec.cat/thinkglobal/>

Our Partnership

Ein partneriaeth



Generalitat de Catalunya
Departament d'Educació
Inspecció d'Educació a Barcelona



atheneum
campus UNESCO
KOEKELBERG



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



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