

Think Global! Fostering Global Competence in Schools



Horizontal priority:

Supporting individuals in acquiring and developing basic skills and key competences

Additional priority:

Strengthening the profiles of the teaching professions





PARTNER ORGANIZATIONS



A map of Europe with three callout boxes. The first box, for UK-Wales, is connected to a grey dot on the British Isles. The second box, for BELGIUM-Brussels, is connected to a red dot in Belgium. The third box, for SPAIN-Catalonia, is connected to a yellow dot in Catalonia. Each box contains a title and a list of institutions.

UK-Wales

- ★ University of Wales Trinity St. David (Yr Athrofa-Institute of Education)
- ★ Pembrock Dock Community School

BELGIUM-Brussels

- ★ GO! Scholengroep Brussel
- ★ GO! Atheneum Unescoschool Koekelberg

SPAIN-Catalonia

- ★ Inspectorate of Education of Barcelona (Coordinator)
- ★ University of Barcelona (Institute of Professional Development)
- ★ Institut Viladomat

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OBJECTIVES



General & Specific Objectives

To support the deployment of Global Competence in different European education systems

→ To set a framework to guide the education systems in accordance with the national curriculums

→ To embed global competence in the professional development plans of teaching professions and other stakeholders

To foster learners' achievement of 21st century skills and topics for a deeper learning, a stronger European citizenship and a better integration in global society

→ To identify school good practices on global competence

→ To enable and empower teaching staff on global competence

→ To develop cross-curricular projects that enhance learners' global competence

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PROJECT ACTIVITIES



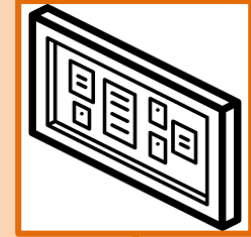
Project Activities



Project website



Termly newsletters



Erasmus Corner



Logo competition



Videos from schools



Internal training

Audiovisual competition

Attendance to conferences



PROJECT MANAGEMENT

Project Management



Steering Committee



Partner Work Team



Management Team



Evaluation Team

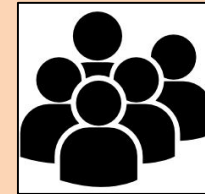


Communication & Dissemination Team



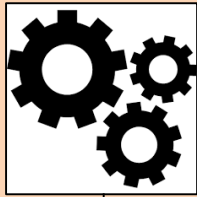
Steering Committee

- ◆ Workflow diagram
- ◆ Agendas
- ◆ General Supervision
- ◆ Institutional Representation
- ◆ Reports



Partner Work Team

- ◆ Internal meetings
- ◆ Selection of participants
- ◆ Project activities
- ◆ Records of expenses
- ◆ Update dissemination plan
- ◆ IO: dissemination & implementation area of influence
- ◆ Hosting TPM or Learning activities
- ◆ Translation
- ◆ Multiplier events



Management Team

- ◆ Quality plan
- ◆ Budget
- ◆ Reports
- ◆ Timesheets



Evaluation Team

- ◆ "To do List"
- ◆ Questionnaires
- ◆ Process control
- ◆ Evaluation indicators



Communication & Dissemination Team

- | | |
|-----------------------|----------------------------|
| ◆ Communication plan | ◆ Dissemination activities |
| ◆ Communication tools | ◆ Newsletters |
| ◆ Project website | ◆ Google tools |
| ◆ E-twinning | ◆ Social networks |



INTELLECTUAL OUTPUTS



Intellectual Outputs

1

Global Competence Toolkit for Teachers

- ▶ 3 cross-curricular projects to be delivered in schools (classroom materials)
- ▶ Teacher's guide

2

Training course for teachers on global competence

- ▶ Online open professional development course for teachers

3

Global Competence Academic Portal

- ▶ Theoretical framework on global competence
- ▶ Academic papers written by project staff
- ▶ Recording of school good practices
- ▶ Key bibliography on the topic

*Not funded. Integrated in IO1
See new budget*

Intellectual Outputs

1

Global Competence Toolkit for Teachers

▶ Theoretical framework on global competence

▶ Key bibliography on the topic

▶ 3 cross-curricular projects to be delivered in schools (classroom materials)

▶ Teacher's guide

▶ Recording of school good practices

▶ Academic papers on global competence

Intellectual Outputs

1

Global Competence Toolkit for Teachers

▶ **Leader:**
GO! Scholengroep Brussel

- ▶ General supervision of IO
- ▶ Develops teacher's guide
- ▶ Recording of school good practices

▶ 15 days

▶ **Participants:**
Institut Viladomat
Pembroke Dock Community School
GO! Unescoschool Koekelberg

- ▶ Each school develops 1 cross-curricular project
- ▶ Each school records one good practice

▶ 15 days each

▶ **Co-leader:**
Inspectorate of Barcelona

▶ 10 days

- ▶ Develops project's template
- ▶ Supervises classroom materials
- ▶ Supervises students' assessment
- ▶ 1 academic paper
- ▶ Recording of school good practices
- ▶ Website

▶ **Co-leader:**
University of Wales Trinity Saint David

▶ 10 days

- ▶ Theoretical framework on global competence
- ▶ Key bibliography on the topic
- ▶ 1 academic paper
- ▶ Recording of school good practices

Intellectual Outputs

2

- ▶ 20 days teachers
- ▶ 8 days technicians

▶ Leader:
University of Barcelona
(IDP-ICE)

Training course for
teachers on global
competence

▶ 10 days

▶ Co-leader:
Inspectorate of Barcelona

- ▶ Selects contents
- ▶ Designs learning activities
- ▶ Designs assessment

- ▶ Plans structure
- ▶ Sets objectives & selects contents
- ▶ Designs learning activities & assessment
- ▶ Develops instructor's guide
- ▶ Develops course delivery

▶ Participants:
Institut Viladomat
Pembroke Dock Community School
GO! Unescoschool Koekelberg

▶ Participants:
University of Wales (UWTSD)
GO! Scholengroep Brussel

▶ Pilot the training course

▶ 5 days each

▶ Revise the training course

▶ Project
management
funding



TRANSNATIONAL MEETINGS



Transnational Meetings

1 November 2019. BRUSSELS *KICKOFF-DIAGNOSIS*

- Project management
- Assignment of tasks & responsibilities
- Revision theoretical framework
- Sharing of good practices
- Preparation of learning activity

2 April 2020. WALES *DEVELOPMENT*

- Toolkit for teachers (IO1): School projects & teachers' guide
- School good practices
- Academic paper No.1
- Training course (IO2): General structure

3 October 2020. WALES *DEVELOPMENT II - IMPLEMENTATION*

- Training course (IO2): activities
- Implementation of IO1
- Preparation of multiplier events
- Preparation of students exchange

4 May 2021. BARCELONA *EVALUATION*

- Academic paper No.2
- Assessment of IOs
- General project evaluation

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TRAINING & LEARNING ACTIVITIES



Training Activity

February 2020. BARCELONA
5 days

Short-term joint staff training

“Global Competence Training”

Contents:

- Global competence framework
- Global competence school projects
 - Workshops
 - School Visits

Activity Report

Programme

Description of activities
Satisfaction Questionnaires

EUROPASS

Learning Activity

March 2021. BRUSSELS
5 days

Short-term exchanges of group of pupils
(10 learners for each school)

“Students’ International Week”

Contents:

- Cross-curricular project
- International workshops
- Visits to European Institutions

Activity Report

Programme

Description of learning activities
Satisfaction Questionnaires

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RESULTS



Results

1

Improvement of teachers' professional competences and better confidence to deal with global competence

2

Improvement of learners' skills to investigate the world, recognize perspectives, take action and communicate ideas

3

Adoption of better and more effective competency-based classroom methodologies and working approaches

4

Increase of learners' awareness on 21st century issues and on social, European and global citizenship

5

Teaching staff and learners mobility

6

Greater internationalisation of partner institutions

7

Improvement in communication in English

8

More effective foreign language methods and teaching approaches

9

A better understanding of each of the project partners' cultures

10

A higher motivation of participant teachers and students

11

Better inclusion levels



RESULTS & EVALUATION



Evaluation

Process control

- To do list
- Forecast semester budget
- Workflow diagram
- Checklists
- TPM reports
- 4 Progress reports
- Interim & Final reports

Impact measurement

- 1000 visits to the project website
- 1000 visits to the academic portal
- 1000 downloads of the intellectual outputs
- 1000 term newsletters sent
- 100 participants in each multiplier event.
- 20 schools committed to develop GC projects
- 100 teachers enrolled in the training course
- 5 published articles or communications

Evaluation indicators

- Needs assessment
- Design evaluation
- Evaluation of the implementation
- Evaluation of the effects
- Tangible outcomes
- Intangible outcomes
- Project activities
- Training activities
- Intellectual products



MULTIPLIER EVENTS



Multiplier Event

May-June 2019

1 in each country (Barcelona-Brussels-Swansea)

Conference:

Global competence for school teachers and educational stakeholders

Contents:

Global Competence Framework

Round table with teachers

Presentation of good practices

Presentation of Intellectual Outputs



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