TEAM PROJECT : Student Name: _____   Dates: _____

CATEGORY	DESCRIPTION	1	0,75	0,5	0,25	0
Teamwork	-Student contributes to the discussion with positive ideas and listens to the other members of the team. -Student is responsible of his/her personal task (scriptwriter, director, camera and sound technician, editor and or art assistant). -Student collaborates with the other members of the team in their tasks.					
Concept	-Student has a clear picture of what the group is trying to achieve. -He/she can describe what they are trying to do. -Student generally knows how his/her work will contribute to the final product, and makes the effort. -Student asks the teacher for help only when necessary, and accepts (and dicusses) her advice.					
Story	-The team story is interesting, consistent and creative. -The settings and the characters are clear. -The film genre and the final intention are clear. -The action progress is logical, but not very predictable. -The story is easy to shoot (according to the team possibilities).					
Script	-The script is complete (introduction – body – conclusion). -The characters are developed so that they have a personality. -It is clear what each actor will say and do. -Locations and actors' entries and exits are described. -The script is divided into sequences and there are numbers to order them.					
Storyboard	-The storyboard is complete with sketches for each scene. -There are notes on shots, camera movements, titles, special effects, sound effects, etc. -The scenes develop the sequences in the script (same numbers). -The storyboard reflects good planning and organization.					
Equipment, props and actors preparation	-All necessary equipment (camera, batteries, tripod, microphone, spotlights…) and props are located and planned in advance. -All equipment and props are checked the day before the shooting to ensure they are operational. -The actors have rehearsed the action and the dialogues properly so that they look and sound " natural".					
Shooting	-All the necessary video clips have been shot. -There are different takes of the shots which were not good. -Light and sound conditions have been taken into account. -Cameras are steady and have been set at the appropiate level. -There are no continuity mistakes. -Student has been responsible during the shooting.					
Editing	-The clips have been cut and pasted so that scenes develop fluently, without visual or sound mistakes. -Transitions, special effects and sound effects have only been added when needed. -Music has been added without disturbing the dialogues. -There are suitable titles and credits.					
Art	-Titles, credits and special effects have been planned and are really effective and creative. -Sound effects and music have been carefully selected. When possible, they are original, or come from free shareware sources. -The final product is coherent and attractive.					
Timing	-The different phases of the project have been done according to the plans. -The film has been finished in time. -When necessary, the team has been able to adapt the plans to the circumstances, and they have made changes to improve the quality of the final product.					
QUALIFICATION						