



FITXA D'UNITAT DIDÀCTICA PILE 2012 / 2014

Títol	This is autumn!			
Nivell educatiu	1st and 2nd	Àrea/es	ARTS AND CRAFTS	Idioma Anglès
Centre	ZER Riu Ondara		Municipi	Tornabous-Barbens
Codi centre		AT	Àrea territorial: Servei Territorial de Lleida	
Nom/s autoria	Aida Trullols Montse Coll Núria Llovera		Nom/s col·laboració	
OBJECTIUS	D'aprenentatge competencial / transversal	<ul style="list-style-type: none"> - To distinguish the different seasons, especially autumn. - To be able to understand and to learn from a story. - To distinguish different autumn food. - To recognize an English tradition. - To use different art techniques. - To learn numbers in English. - To show interest in other languages sounds. - To use the right words to denominate the tools and the techniques we use in class. - To show interest in knowing other people's works of art (artists and classmates). - To have a positive attitude towards the activities, both individually and in groups. - To do the activities in an organized and cleaned way. - To respect the materials, tools and instruments taking care to treat and collect them properly. - To start to take into account the size, proportions, symmetry...when drawing. - To trace properly and without doubting so as to delimitate forms. 		
	De matèria curricular	<ul style="list-style-type: none"> - Colours. - Size, proportions and symmetry. - Tracing - Arts and crafts techniques. 		
CONTINGUTS	Lingüístics	<ul style="list-style-type: none"> - Class tools and the techniques. - An English tradition: Halloween. - Numbers. - Autumn vocabulary. - Food vocabulary. - Face vocabulary. - English sounds. - Popular British stories. 		



ACTIVITIES	TECHNIQUE	TIME	RESOURCES	ORGANIZATION
1. OBJECTIVE: Distinguishing the different seasons, especially autumn				
LESSON 1				
ACTIVITY 1: Show different images of the different seasons to our students so that they can guess what we are going to work on.		10'	- Season flashcards	Whole group
ACTIVITY 2: Try to let them explain different things that happen in each season.		10'	- Season flashcards	Whole group
ACTIVITY 3: Revise autumn colours through leaves.		10'	- Leaves flashcards	Whole group
ACTIVITY 4: Colour the album main page and decorate it with some autumn leaves.	- Colouring with colours - Collage	20'	- Main page - Leaves - Glue - Colours	Individually
LESSON 2				
ACTIVITY 1: Check the autumn colours.		5'	- Leaves flashcards	Whole group
ACTIVITY 2: Colour an owl and fill it with leaves.	- Colouring with waves - Collage	45'	- Owl photocopy - Waves - Glue - Leaves - Varnish - Paint brushes	Individually
2. OBJECTIVE: Talking about the main characters in the story "The very hungry caterpillar"				
LESSON 3				
ACTIVITY 1: Explain the story "The very hungry caterpillar" to our students.		10'	- Book	Whole group
ACTIVITY 2: Build up a giant caterpillar with pictures of all the students in the class.	- Cut and paste	40'	- Cardboard - Pencil - Scissors - Glue - Students' photos	Individually/whole group
ACTIVITY 3: Take advantage of the very hungry caterpillar to count.		5'	- Giant caterpillar	Whole group
LESSON 4				
ACTIVITY 1: Review the story "The very hungry caterpillar".		15'	- Book	Whole group
ACTIVITY 2: Review numbers.		5'	- Giant caterpillar	Whole group
ACTIVITY 3: Draw the caterpillar	- Tracing - Drawing with tips	35'	- Tracing worksheet - Pencil - Rubber - Felt tips	Individually
LESSON 5				
ACTIVITY 1: Review the process how a caterpillar becomes a butterfly.		10'	- Book	Whole group
ACTIVITY 2: Finish drawing a butterfly.	- Copying a picture (drawing and colouring)	45'	- Butterfly worksheet - Pencil - Rubber - Crayons	Individually
LESSON 6				
ACTIVITY 1: Cut out a picture of a butterfly and punch the holes.	- Cutting - Punching	10'	- Butterfly picture - Scissors - Punch hole	Individually
ACTIVITY 2: Decorate the butterfly by sewing it with threads.	- Sewing	45'	- Butterfly picture - Threads - Needles	Individually
3. OBJECTIVE: Learning autumn food				
LESSON 7				
ACTIVITY 1: Revise the food that appears in the story "The very hungry caterpillar".		5'	- Book	Whole group
ACTIVITY 2: Decide which food that appears in the story we eat in autumn.		5'	- Food flashcards	Whole group
ACTIVITY 3: Model the autumn food with plasticine.	- Modelling	45'	- Plasticine	Individually
LESSON 8				
ACTIVITY 1: Make our students think of other food we eat in autumn.		5'	- Autumn food flashcards	Whole group
ACTIVITY 2: Introduce <i>Apple</i> , works with food.		15'	- <i>Apple</i> pictures	Whole group
ACTIVITY 3: Make a funny face with autumn food.	- Colouring with crayons - Collage		- Face worksheet - Crayons - Autumn food images - Scissors - Glue	Individually
4. OBJECTIVE: Knowing about an English tradition: Halloween				
LESSON 9				
ACTIVITY 1: Explain a Halloween story "The big pumpkin".		10'	- Book	Whole group
ACTIVITY 2: Work on the Halloween vocabulary.		10'	- Halloween flashcards	Whole group
ACTIVITY 3: Make Halloween strings to decorate the school.	- Colouring - Cutting	35'	- Pumpkin and ghost templates - Colours - Scissors - Rope - Staples	Individually/ Whole group
LESSON 10				
ACTIVITY 1: Retell a Halloween story "The big pumpkin".		10'	- Book	Whole group
ACTIVITY 2: Revise the Halloween vocabulary.		10'	- Halloween flashcards	Whole group
ACTIVITY 3: Make a bat with recycled toilet paper roll.	- Colouring with paints - Cutting - Stamping	35'	- Recycled toilet paper roll - Paints - Brushes - White paper - Staples - Scissors	Individually

METODOLOGIA

Seqüència didàctica (pas a pas)



	Avaluació	<p><u>Assessment criteria</u></p> <ul style="list-style-type: none"> - To distinguish the different seasons, especially autumn. - To work on the main characters of a story. - To distinguish different autumn food. - To recognize an English tradition: Halloween. - To use different colouring techniques: waxes, pencil colours and paint. - To make a collage with real images/materials. - To copy a picture with a model and following some steps. - To stamp with their hands. - To start sewing. <p><u>Assessment and peer-assessment</u></p> <p><i>There is an activity called "Make a funny face with autumn food". We used this activity to check if our students had learned the vocabulary. Once they had drawn the face with the different fruits they chose, they had to come in front of the class and explain it. While the teacher was assessing their vocabulary and the artistic composition, the rest of the class were doing the same. They had a piece of paper where there were the basic aspects to take into account according to the use of language and a happy and sad face to show their opinions.</i></p>
	Valoració	<p><i>It was a very nice activity as students enjoyed it a lot and learned different aspects related to vocabulary, traditions and art.</i></p>

COMPETÈNCIES	Comunicativa lingüística i audiovisual	X
	Artística i cultural	X
	Tractament de la informació i competència digital	X
	Matemàtica	X
	Aprendre a aprendre	X
	Coneixement i interacció del món físic	X
	Autonomia i iniciativa personal	X
	Social i ciutadania	X

RECURSOS	<ul style="list-style-type: none"> - Flashcards - Story books - Power point "The big pumpkin" book - Arts and crafts materials
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ACTIVITAT	<p>http://blocs.xtec.cat/escolasantrocbarbens/category/pile/</p> <p>http://blocs.xtec.cat/escolaespigol/category/pile/</p>	DURACIÓ	10 lessons
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