

Story: The Frog Family

- Theme suitable for family members
 - using in class 3
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Lesson 1

AIMS

listening for gist, relating words and actions,
family vocabulary.

MATERIALS

picture and word cards

- 1 Play a game to repeat family members:

“Stand up if you have a brother”

“Sit down”

“Stand up if you have a baby sister”

“Sit down”

“Stand up if you have one brother and two sisters” “Sit down”

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- 2 Tell the children that you are going to tell them a story about the “Frog family”
- 3 Introduce the characters (Daddy frog, Mummy frog, Brother frog, Sister frog) and key words (leaf, pond) of the story with the support of picture and word cards
- 4 Repeat the words while holding up the picture cards. Let the children say the words after you in a chorus and let them put up the pictures on the board with the word card next to it
- 5 Tell them the story using lots of gestures to make the meaning very clear

Story	Actions
This is a story about Daddy frog, Mummy frog, Sister frog, Brother frog and Baby frog	Point to the pictures as you name the frogs
It was hot – very, very hot,	Wipe your forehead, and make “hot” gestures.
And Daddy frog	Point to the picture of Daddy frog and squat down beside the pond.
went jump, jump, jump and sat on a leaf in the pond	Jump three times and put the picture of Daddy frog on the picture of the leaf in the pond.
Mummy frog was hot – very, very hot.	Point to Mummy frog, squat by the pond and make “hot” gestures.
So Daddy frog said “Come here!”	Point to Daddy frog, return to the leaf, and beckon to Mummy frog
Mummy frog went jump, jump, jump, and sat on the leaf in the pond.	Point to Mummy frog, squat by the pond, and jump three times to put the picture of Mummy frog on the picture of the leaf by Daddy frog.
Sister frog was hot – very, very hot.	Point to Sister frog, squat by the pond and make “hot” gestures.
So Mummy frog said “Come here!”	Point to Mummy frog, return to the leaf, and beckon to Sister frog.
Sister frog went jump, jump, jump, and sat on the leaf in the pond.	Point to Sister frog, squat by the pond, and jump three times to put the picture of Sister frog on the picture of the leaf by Mummy frog.
Brother frog was hot – very, very hot.	Point to Brother frog, squat by the pond and make “hot” gestures.
So Sister frog said “Come here!”	Point to Mummy frog, return to the leaf, and beckon to Sister frog.

Story	Actions
Brother frog went jump, jump, jump, and sat on the leaf in the pond.	Point to Brother frog, squat by the pond, and jump three times to put the picture of brother frog on the picture of the leaf by Sister frog.
Baby frog was hot – very, very hot.	Point to Baby frog, squat by the pond, and make “hot” gestures.
So Brother frog said “Come here!”	Point to Brother frog, return to the leaf, and beckon to Baby frog.
Baby frog went jump, jump, jump,	Point to Baby frog, squat by the pond, and jump three times to put the picture of Baby frog on the picture of the leaf by Brother frog.
And then – SPLASH – they all fell into the water!	Start to move backwards and forwards as if you were losing your balance and let the frogs fall into the pond on the board.

- 6 Ask the children in the foreign language what they understood of the story.
- 7 Tell the children that you are going to act out the story in the next English lesson.

Lesson 2

AIMS

Involve children in storytelling

MATERIALS

blue string or chalk to draw the pond on the floor, a big green paper for the leaf

- 1 Make an area of the classroom into a pond with string or chalk and put in a large green paper for the leaf
- 2 Tell the children you are going to tell them the story again, but this time five of them are going to be the Frog family. Ask for volunteers and line

them up by the edge of the pond.

- 3 Tell the story again, and as each child hears their character they put up their hand. Encourage them to do the gestures with you as you tell the story. Also try to motivate them to tell the story with you. Tell the story with gaps and let the children fill these gaps. (e.g. “This is a story about Daddy frog, Mummy frog, Brother frog, Sister frog and little Baby frog. Daddy frog was hot - very, very hot. And Daddy frog went jump, jump, jump and sat on a leaf in the pond. Mummy frog was hot – very, very hot. So Daddy frog said “Come here”! and so on)
- 4 So the other children can act out the story, divide the classroom into several ponds and the kids in groups of five. Tell the story again, while the children act it out in their group.
- 5 Let the children create a picture book, in which they can draw the frogs and write what they have understood. Hand out phrases of the story for children which are not able to write anything. They can glue or copy the phrases.

It was hot – very, very hot.

Daddy frog went jump, jump, jump

and sat on a leaf in the pond.

Mummy frog was hot – very, very hot.

So Daddy frog said “Come here”!

Optional:

- create frog masks
- make a play for the other classes

