

THE GINGERBREADMAN

CICLE 2ND

LEVEL 3rd or 4th

SESSIONS 6-8

DIDACTIC OBJECTIVES

- To produce and reproduce the story by using oral language.
- To learn the story of the gingerbreadman.
- To perform the story.
- To understand oral messages.
- To produce oral messages.
- To learn a tradicional English story.
- To interact with their classmates using the oral language.
- To learn grammar structures (present simple, past simple)
- To relate text and pictures.

CONTENTS

COMMUNICATIVE DIMENSION

SPEAK AND TALK

- Reproduce the oral story paying attention to pronunciation and phonemes.
- Interact with their classmates in English
- Use the oral language to express themselves
- use chunks of language with the vocabulary they need to use in class.

LISTEN AND UNDERSTAND

- Getting used to listen to the English language.
- Understanding of messages produced in oral language.
- Following instructions.

READ AND UNDERSTAND

- Being able to read a short text.
- Being able to follow the reading.
- Getting used to read in English and to get meaning from the text.

WRITE

- Write the recipe of the cookies.
- Write down the song-poem.
- Making the invitation to the play.

KNOWLEDGE OF THE LANGUAGE

- Getting used to use the language to communicate
- knowledge of a traditional story
- Using the proper structures for each text (recipe, song, play, etc.)

PLURILINGUAL AND INTERCULTURAL DIMENSION

- Getting used to memorise a text and reproduce it.
- Knowing the structure of stories and plays.
- Getting used to speak in front of an audience.
- Prepare a play, materials, decorations, arrangements, etc.

TOPICS AND VOCABULARY

TOPICS AND VOCABULARY	GRAMMAR
<p>-<u>Animals</u>: cow, pig, horse, fox. (others in case you need more characters in the play).</p> <p>- <u>Verbs</u>: run, catch, cook, follow</p> <p>- <u>Chunks of language</u>: once upon a time, run, run as fast as you can, by the way, suddenly, etc.</p> <p>- <u>Recipe</u>: actions to cook (pat, mix, stir, cook, add...) food (flour, sugar, butter, egg, chocolate, nuts) materials to cook (bowl, spoon, roller, oven, pan)</p>	<p>- <u>present tense</u>: Subject+verb.</p> <p>- <u>past tense</u>: +ed, past of to be.</p> <p>- <u>gerund</u>: baking, making, etc.</p> <p>- <u>instructional text</u>: recipe.</p> <p>- <u>commands</u></p> <p>- <u>dialogues</u></p> <p>- <u>poem structure</u></p>

LEARNING ACTIVITIES

- Presenting the characters with a flashcard game (do like the cookie..., who is who...)
- Storytelling/listening
- Performing the characters
- Giving papers and studying the play.
- Making masks.
- Performing
- Present the poem and revise it (in the blackboard teacher copies the poem and makes children close their eyes, erases some words and children have to guess them- repeat).
- Copy the poem or some parts of it.
- Making the recipe (copy, write or fill in the gaps).
- Cooking.
- Playing domino and memory game.
- Put the story into the correct order (flashcards and text).
- Relating bubbles of speech and characters in the flashcards.

ASSESSMENT

- Reproduction of oral messages and the story.
- Reproduction of their part of the text.
- Performing of the story
- Respect towards the classmates interactions, productions and opinions.
- Appropriate use of grammar structures.
- To relate images and texts.