

MEMORY, MANAGEMENT AND CLIL

A professional development presentation/workshop for language/CLIL teachers

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Day One: Four hours

Module 1. From short-term to long-term memory

Module 2. Successful classroom management techniques

Day Two: Four Hours

Module 3. Engaging teenagers *or* Engaging young children

Module 4. Key techniques for CLIL across the curriculum

Module 1. We examine and try out a variety of techniques which will help our students to transfer information from short-term to long-term memory.

Module 2. We examine and discuss a variety of classroom management techniques. Particular emphasis is placed on how to encourage students to use less L1 and more English (or other taught language) in class.

Module 3. Based on many studies that show that the stage of development of the student's brain is a key factor to be taken into account by teachers, we examine extremely practical ways of attracting and holding the attention of students of different ages. This module will deal with teenagers *or* young children depending on the target audience. In the case of a mixed audience (primary *and* secondary teachers) a less detailed module will address both age groups.

Module 4. We will examine and try out a variety of extremely practical teaching techniques which can be used in the CLIL classroom. Rather than focussing on individual subjects we will concentrate on techniques that can be applied across the curriculum.

The presentation/workshop is conducted *in the manner of* a CLIL lesson. It is clear, practical, interactive and supported by PowerPoint and film. Accompanying notes will be available online. It is conducted wholly in English. Minimum level of English for participants, B1 (CEFR).