Scottish Dancing & Songs in Schools

The activity: Experience a taste of Scottish culture by learning ‘Ceilidh’ group dances and folk songs. Listen and respond to stories and humour, relating to historic and contemporary Scotland (includes bagpipe demonstration!)

<table>
<thead>
<tr>
<th>Age of students</th>
<th>Max Group Size per session</th>
<th>Sessions per morning</th>
<th>Total Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 11yrs</td>
<td>50</td>
<td>3 x 75 mins</td>
<td>€400 + accommodation</td>
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<tr>
<td>1st &amp; 2nd ESO</td>
<td>35</td>
<td>3 x 75 mins</td>
<td>€300 + accommodation</td>
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<tr>
<td>3rd ESO - 2nd Bat</td>
<td>60</td>
<td>2 x 90 mins</td>
<td>€300 + accommodation</td>
</tr>
<tr>
<td>3rd ESO - 2nd Bat</td>
<td>60</td>
<td>3 x 75 mins</td>
<td>€450 + accommodation</td>
</tr>
<tr>
<td>Evening Event</td>
<td>100</td>
<td>1 x 120 mins</td>
<td>€350 + accommodation</td>
</tr>
</tbody>
</table>

What your school must provide:

A. Space for dancing (School gym / Large Classroom)
B. A good quality sound system for amplification.
C. One night’s accommodation for each day of sessions you book.

Yes we’re interested! - what next?

Send an email to: david@davidvivanco.com

Please include the following details:

Your name, email & a contact telephone number
School name & address
How many mornings / evenings you would like to book
How many students you wish to take part
Amplification system options
(your school must have one of the options below)

1. Ideal system - Powerful speakers, amplifier / mixer.

2. Alternatively, one (or ideally two) guitar/piano amplifier/speakers.

This is the small mixing desk that I bring with me on tour. Your amplification system must have either the red or blue type of connection. Below, you can see the two different cables I can use to connect to your speaker system.
WHAT IS A CÉILIDH? (pronounced ‘Kay-lee’)

(Adapted from Wikipedia.org)

A céilidh is the traditional Gaelic social dance in Scotland, Ireland and Atlantic Canada. Other spellings encountered are ceilidh, céili (Irish reformed spelling) and cèilidh (Scottish Gaelic reformed spelling). Before discos and nightclubs, there were Céilíds in most town and village halls on Friday or Saturday nights; they are still common today.

Originally céilidhs facilitated courting and prospects of marriage for young people and although discos and nightclubs have displaced céilidhs to a considerable extent, céilidhs are very popular in rural parts of Ireland and in Scotland (especially in the Gaelic-speaking west coast regions).

It is common for some clubs and institutions such as sports clubs, schools and universities and even employers to arrange céilidhs on a regular or at least annual basis. The formality of these can vary. Some mix modern pop music with a Scottish country dancing band and dress codes range from compulsory Highland Dress to informal clothing. Knowledge and use of the basic dance steps is not always strictly necessary and dances often alternate with songs, poetry recitals, and story telling.

Céilidh music is often provided by an assortment of fiddle, accordion, flute, tin whistle, pipes, bodhrán (Irish drum) and in more recent times also percussion and electric bass guitar. The music is cheerful and lively and the basic steps can be learned easily; a short instructional session is often provided for new dancers before the start of the dance itself.

The general format for céilidh dancing is a ‘Set’ (line of couples facing their partners). Square set dances also exist. However, about half of the dances in the modern Scots céilidh are couple dances performed in a ring. These can be performed by fixed couples or in the more sociable "progressive" manner, with the lady moving to the next gentleman in the ring at or near the end of each repetition of the steps.

In the last 15 years, the Scottish public céilidh seems to have grown again in popularity amongst young people. Since then a subculture in some Scottish cities has evolved where some people attend céilidhs on a regular basis and at the céilidh they find out from the other dancers when and where the next céilidh will be.

Privately organised céilidhs are also extremely common now and bands are often hired to play at dances held to celebrate weddings and birthdays. These bands vary in size, although they are commonly made up of between 2 and 6 players. The appeal of the Scottish céilidh is by no means limited to the younger generation and dances vary in speed and complexity in order to accommodate most age groups and levels of ability.

Some céilidh bands intersperse céilidh dancing with a DJ playing disco music in order to broaden the appeal of the evening's entertainment.

Modern céilidh dancing generally includes a mixture of four styles: Scottish country dancing, Old time dancing, Ballroom dancing and International folk dances.

USEFUL VOCABULARY FOR A CÉILIDH

Find a partner / Face to face... / Look at... / Hold hands with.... / Waltz
Take your partner in ballroom hold / Lift your arms / Make arches
Turn away / Step away / Change places / Drop your hands / Towards
Hop / Jump / Stamp / Clap / Step / Side-step / Walk / Pirouette / Swing
Turn / Spin / Kick / Spread out / Use all the space / Let go / grip / Hold on
Right / Left hand / Arm / Shoulder / Foot / Heel / Toe / Waist / Back
together / away / in / out / forward / back (wards) / down / up
in front / behind / under / over / through / past / round / parallel
back where you started / beside / clockwise / anticlockwise / closer
beats (of music) / long line / couple / partner / top / bottom/
nearest / furthest / move along / move round / bigger / smaller
“Come and learn easy dances and join in with folk songs in an inclusive atmosphere, using simple English vocabulary and some new words too!”

DAVID VIVANCO
Scottish Dancing & Songs in Schools

David has been performing songs and teaching popular Scottish ‘Ceilidh’ folk dances to people of all ages for over twelve years.

As well as running tours and events for adults and young learners of English in Scotland, David also visits schools in Spain, Portugal, Italy, Switzerland & Finland, bringing a valuable opportunity for students to engage in an easily accessible activity and learn something fun and new in an English ‘immersion’ environment combining easy physical exercise, language practice, cultural awareness and positive social interaction.

Contact:
david@davidvivanco.com