

PROGRAMA AUXILIARS DE CONVERSA

FITXA D'ACTIVITAT

Títol	"FOOD: COMES AND GIVES US"		
Nivell educatiu	Primària	Curs	5è
		Idioma	English
Centre	Escola Prosperitat		
Codi centre	08002885	ST	Barcelona Ciutat
Nom auxiliar	Rebecca Tsicaderis	Nom tutor/a	Anna Holanda Lopez

OBJECTIUS	De convivència, sensibilització i interculturalitat	To understand the importance of nutrients and identify food by its origins.
	De comunicació i aprenentatge lingüístic	<p>A) Language of learning: Key vocabulary (fruit and vegetables, meat, fish, legumes, rice... carbohydrates, fats, proteins, vitamins and minerals, water and fibre)</p> <p>B) Language for learning: Talk, ask and answer.</p> <p>C) Language through learning: Always, sometimes, never</p>

METODOLOGIA	Seqüència didàctica (pas a pas)	<p>TEACHING ACTIVITIES</p> <p>4th. SESSION</p> <p>11. Reading and speaking: THE FOOD PYRAMID</p> <p>Content: Categories of food and daily / weekly servings</p> <p>Material: worksheet with the food pyramid.</p> <p>Time: 20 minutes</p> <p>Grouping: Whole class and In fours</p> <p>In class: The teacher asks students what food they recognise in the pyramid. Then the teacher explains the meaning of the word “servings” and, finally, explains how to use it to make sentences about recommended servings: Ex: “We should eat 3 to 5 servings of vegetables a day”. Then, they practice this structure</p> <p>12. Speaking and arts & crafts: MAKE one group-one category poster</p> <p>Content: Categories of food and daily servings</p> <p>Material: Photos and other images of food, labels, cardboard, glue</p> <p>Time: 30 minutes</p> <p>Grouping: In fours In class: Children in fours, work on one food group category on cardboard with photos and images from brochures and labels for the food. Once they have finished, they make a class big foods’ pyramid joining the groups categories previously made. Stick the big food’s categories pyramid on the wall.</p>
	Observacions	Children were able to categorize food by nutrients, discuss in small groups what food gives us and identify the healthier groups.

COMPETÈNCIES	Comunicativa lingüística i audiovisual	X	
	Artística i cultura	X	
	Tractament de la informació i competència digital	X	
	Aprendre a aprendre	X	
	Autonomia i iniciativa personal	X	
	Social i ciutadania	X	

ORGANITZACIÓ ALUMNAT	Individual	
	Parelles	
	Petits grups	X
	Equip	
	Tota la classe	X
	Altres	

RECURSOS	Flashcards, nutrients cards, pictures, photos and cardboard for the pyramid	
ANNEXOS	<p>Programació de les 5 sessions que treballen aquest apartat de la unitat i que inclou. Desenvolupada la sessió 4. A</p> <p>Document WORD amb les activitats que han de realitzar els alumnes.</p>	DATA 25-2-2010