





Socratic Conversation Method

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School: GO! Atheneum Unescoschool														
Clobal Compatance dimensions														
Global Competence dimension:														
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☑ Understand and appreciate the perspectives and world views of others														
\square Engage in open, appropriate and effective interactions across cultures														
☐ Take action for collective well-being and sustainable development														
Subject:														
	1 NO POVERTY		2 ZERO	0		3 GOOD HEALTH			4 QUALITY EDUCATION		5 GENDER EQUALITY			6 GLEAN WATER AND SANITATION
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	7 AFFORDABLE AND CLEAN ENERGY		8 DECI	ENT WORK A	AND Wth	9 INDUSTRY, INNOV	ATION CTURE		10 REDUCED INEQUALITIES		11 SUSTAINABLE AND COMMUN	CITIES ITIES		12 RESPONSIBLE CONSUMPTION AND PRODUCTION
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	13 CLIMATE ACTION		14 LI	IFE BELOW WATER	R	15 LIFE ON LAND			16 PEACE, JUSTICE AND STRONG		17 PARTNE	17 PARTNERSHIPS FOR THE GOALS		
	1			~ ~	INSTITUTIONS INSTITUTIONS									
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21st century Skills:														
X	Critical thinking			Creativi		tivity		Collaboration		X	Communication			
	Information			П	Media		П		Technology		П	Flexibility		
	literacy			_	literacy				literacy		+-	,		
	Leadership				Initiative			Р	Productivity			Social skills		
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Target groups:														
☐ Pr	☐ Primary education ☐ Other: (specify)													

Age group: 17 - 18

School context:

GO! Atheneum Unescoschool is a secondary school for general education of the Education of the Flemish (GO!) in Brussels. Our 57 teachers give their best every day to education our 640 pupils to become a active, critical and responsible action.

We offer general education with study options in Latin, science, economics and human sciences.

Description:

The Socratic method is a form of cooperative argumentative dialogue between individuals guided by a facilitator, based on asking and answering questions to stimulate critical thinking and to draw out ideas and underlying presuppositions. The topic of discussion is provided by the participants.

Learning Outcomes:

Critical thinking: The Socratic method is a method of hypothesis elimination, in that better hypotheses are found by steadily identifying and eliminating those that lead to contradictions

The Socratic method searches for general, commonly held truths that shape beliefs and scrutinizes them to determine their consistency with other beliefs. The basic form is a series of questions formulated as tests of logic and fact intended to help a person or group discover their beliefs about some topic; exploring definitions, and seeking to characterize general characteristics shared by various particular instances.

Time Schedule:

At least 2 periods (100 – 120 min.)

Activities:

• Teacher explains about Socrates, who is he, link to the subject (Classical languages, history, speaking skills, philosophy, languages).

• The workshop is guided by someone trained in the Socrates method.

Impact:

- Learners appreciate listening
- Students learn how to form an opinion
- Students learn how to listen to each other
- Students learn to (dis)agree on something.

Supporting documents:

https://socratischgesprek.be/?lang=en

Video recording:

Video Socratic Conversation Method