

Pathways Game Changers

School:

GO! Atheneum Anderlecht

1070 Anderlecht, Belgium

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in collaboration with:



Pathways Institute for Negotiation Education

<https://www.pathways.be/>

Global Competence dimension:

- ☐ Examine issues of local, global and cultural significance
- ☒ Understand and appreciate the perspectives and world views of others
- ☐ Engage in open, appropriate and effective interactions across cultures
- ☐ Take action for collective well-being and sustainable development

Subject:



21st century Skills:

<input checked="" type="checkbox"/>	Critical thinking	<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Communication
<input type="checkbox"/>	Information literacy	<input type="checkbox"/>	Media literacy	<input type="checkbox"/>	Technology literacy	<input checked="" type="checkbox"/>	Flexibility
<input checked="" type="checkbox"/>	Leadership	<input checked="" type="checkbox"/>	Initiative	<input type="checkbox"/>	Productivity	<input checked="" type="checkbox"/>	Social skills

Target groups:

☐ Primary education ☒ Secondary education ☐ Other: (specify)

Age group: 15-18 years old

School context:

GO! Atheneum Anderlecht is a small dynamic Dutch-speaking secondary school in Anderlecht, a community of Brussels. The school has around 310 students and 55 teachers and 14 staff members. The school welcomes students from any gender, religion, nationality, skin colour, sexuality and we cater to several students with learning disabilities. The school wants to connect and offers learning opportunities to students from all kinds of backgrounds.

The school offers a unique combination of **General education and Art education**. From the third year on, students can choose their field of study: Economics, Science, humanities, languages, Mathematics or Arts. In that Arts department, the school offers 3 options to graduate: **Audiovisual Art, Fine Arts and Photography**. The motto of our school is “**Learning together how to live together**”.

Description:

The Game Changers program brings together secondary school students from different language communities and socio-cultural backgrounds to build problem-solving negotiation skills based on methodology developed at the Harvard Negotiation Project. The workshop promotes joint-learning and meaningful exchange between schools, and empowers students to become leaders in collaborative negotiation and problem-solving.

Learning Outcomes:

With this workshop students learn together to gain capacity and confidence in problem-solving negotiation, an essential life skill, while fostering positive encounters, links, and leadership by students from diverse backgrounds that challenge isolation and build a collective sense of possibility. The workshop is taught in English based on a

methodology developed at Harvard University that is taught at leading law, business and political science schools around the world.

Time Schedule:

The Game Changers Student Workshop is a two-day **experiential negotiation skills program** involving **two high schools paired together**.

The first day the workshops are held in one school while the other day the students go to the partner school. You will need a big classroom in each school for the two groups of students to meet.

Activities:

Students discover foundational concepts of problem-solving negotiation through engaging and interactive exercises, role plays, and games. Students are fully immersed in a supportive and nonjudgemental English-speaking environment built upon the negotiation course material and partnership with students from another social and linguistic background.

Impact:

As a result of the program, participating students will gain a broader grasp of what is possible to achieve through negotiation and will build confidence to be leaders in “changing the game” of negotiation from competitive bargaining to collaborative and creative problem-solving. Participants will be equipped with practical frameworks and tools to creatively and constructively deal with issues, differences and conflict in their lives – in their school, in their families and communities, and in their future academic and professional pursuits. Meaningful connections will be made between students from different communities. Participating educators will collaborate to incorporate tools and methods of the program into their school cultures and classrooms. Institutional links will be created between schools as school leadership and teachers meet, connect, and work together.

Resources:

The workshops are organised in good collaboration with PATHWAYS Institute for negotiation education. Pathways launched in 2015 as an independent nonprofit organization to bring negotiation education into educational systems and to build bridges between diverse communities. Our ongoing and expanding work is based on a 3-year pilot program developed by Dr. Shula Gilad (Program on Negotiation, Harvard Law School) and Dr. Rachel Tal (Amal) based on methodology developed at the Harvard Negotiation Project. The student curriculum was developed in close

cooperation with the Program on Negotiation at Harvard Law School and consulting firms Vantage Partners and Triad Consulting Group.

Video recording: <https://www.youtube.com/watch?v=J72-yDMEhVE>