

Citizens Act Market

School:

Koninklijk Atheneum Etterbeek
Edmond Mesenslaan 2
1040 Etterbeek, Belgium

<https://www.kaetterbeek.be/>

Global Competence dimension:

- ☒ Examine issues of local, global and cultural significance
- ☐ Understand and appreciate the perspectives and world views of others
- ☐ Engage in open, appropriate and effective interactions across cultures
- ☒ Take action for collective well-being and sustainable development

Subject:

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Note: the SDG's can change according the organizations the students choose to work with.

21st century Skills:

<input checked="" type="checkbox"/>	Critical thinking	<input type="checkbox"/>	Creativity	<input checked="" type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Communication
<input type="checkbox"/>	Information literacy	<input type="checkbox"/>	Media literacy	<input type="checkbox"/>	Technology literacy	<input checked="" type="checkbox"/>	Flexibility
<input checked="" type="checkbox"/>	Leadership	<input checked="" type="checkbox"/>	Initiative	<input checked="" type="checkbox"/>	Productivity	<input checked="" type="checkbox"/>	Social skills

Target groups:

☐ Primary education ☒ Secondary education ☐ Other: (specify)

Age group: 15-18 years old

School context:

The School is Dutch-speaking school and part of the GO! Education (public state schools). The focus of our school is to help our students to develop by giving them the opportunities to learn and gather knowledge but also by working on social and creative skills. Our school is multicultural and we have a highly motivated team in a modern infrastructure. By implementing various educational projects we create a stimulation learning-and living environment where youngsters feel at home.

Description:

Every year we organize a kind of ... market with our last year-students. The students choose 10-15 organizations and invite them to our school for a kind of market where the students can speed-date with representatives of the organizations about the topic of social/civic engagement. After the market they plan to help out/work at one of these organizations.

Learning Outcomes:

- The students learn to set up events and organize themselves
- They get to know social organizations
- They work on their speaking skills -> speed-dating
- They engage/commit themselves to actually contribute something to these organizations, by doing so they will learn a lot of practical skills

Time Schedule:

- Some classes to introduce and prepare and the “market” to the students, defining goals, looking for organizations,... Computer classroom + internet is needed
- One morning/afternoon for the market – a big classroom/venue
- One or two days that the students are allowed to work with the organizations
- Feedback sessions

Activities:**Start-up:**

Explain the concept to the students

Brainstorm sessions in small groups defining the goal and learning outcome.

Work sessions in small groups to explore the different organizations

Guided session how to start the communication with an organization

Mid-term evaluation session in class

Planning:

Work sessions to organize the market

Work sessions to set up the venue.

Work sessions how to welcoming the representatives of the organizations.

Market itself

Work sessions with the organizations (during or after school hours)

Feedback session where students talk or give a presentation about their experience working with the different organizations. They listen and learn from each other. They can evaluate the entire project and can't try to express what they learned

Impact:

This activity is planned and organized by the students so they are engaged from the start.

They set their goals and choose the organizations and the topics they work on. They learn to organize an event and how to contact and communicate professionally with these organizations.

During the market they can learn about different topics within the social field and choose where they want to contribute. By working with an organization they win experience but also build up citizenship skills to become motivated citizens that have the feeling they can effect positive change in their surroundings.

The entire project is a team effort so students need to work together towards results.

Resources:

The teacher is guiding the students with the communication to the organization.

The students have access to the internet to explore and learn about the different organizations and their goals.

The school provides technical support. The infrastructure of the school is used.

There is a small budget to reimburse the transport costs of the speakers. The speakers from the organizations receive a welcome gift.

Testimonial by student Anna:

At first I thought this assignment was not really my thing. I am shy and I thought organizing such an event was not something I felt comfortable with. The start with the other students in the team I was assigned to was difficult. We did not know how and where to start but our teacher managed to motivate us to just give it a try and to take up the phone. Once started we were really into it! Getting to know these organizations was an eyeopener for me. It made me realize there are a lot of organizations doing good work here in Brussels.

I also learned a lot about my personal skills. I never thought I was able to co-organize such an event and I really loved volunteering in the organization I choose. It broadens my view to the world and I started to reflect what I wanted to study after graduating from High School.

