

GLOBAL COMPETENCE IN ACTION. SCHOOL PRACTICE

Title: “When Something BIG Happens”: A collaborative Humanities project that focuses on significant and influential events that have transformed our world (an RPE perspective).

School:











Coleg Cymunedol Y Dderwen

E-mail: Alice.parry@ccyd.org.uk

Global Competence dimension: *Dimension related to the practice*

- ☒ Examine issues of local, global and cultural significance
- ☐ Understand and appreciate the perspectives and world views of others
- ☐ Engage in open, appropriate and effective interactions across cultures
- ☐ Take action for collective well-being and sustainable development

Subject: *Topics related to the 17 sustainable development goals (SDGs) to transform our world involved in the practice.*

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input checked="" type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	

21st century Skills: *Skills involved in the practice*

<input checked="" type="checkbox"/>	Critical thinking	<input type="checkbox"/>	Creativity	<input type="checkbox"/>	Collaboration	<input checked="" type="checkbox"/>	Communication
<input type="checkbox"/>	Information literacy	<input type="checkbox"/>	Media literacy	<input type="checkbox"/>	Technology literacy	<input type="checkbox"/>	Flexibility
<input type="checkbox"/>	Leadership	<input type="checkbox"/>	Initiative	<input type="checkbox"/>	Productivity	<input checked="" type="checkbox"/>	Social skills

Target groups:

The target group we focus on is Year 7. The Programme of Learning sits within the Humanities Challenge Curriculum where students explore the topic “When Something BIG Happens” through each discipline (RPE, History and Geography).

☐ Primary education ☒ Secondary education ☐ Other: (specify)

Age group: 11-12 year old learners

School context: *Information about the school and its context.*

Coleg Cymunedol Y Dderwen is a large English-medium secondary school situated in Bridgend, South Wales.

Description: *Summary including the goals and objectives of the practice*

The RPE department (and wider Humanities faculty) aim to explore a range of SDGs within Programmes of Learning and school experiences.

This particular practice will focus on Quality Education, Gender Equality, Reduced Inequality and Peace, Justice & Strong Institutions as we explore the life of Malala Yousafzai, her fight for quality education for all, and her continuing activism.

Learning Outcomes: *What students will learn with this practice*

Students have gained a deeper understanding of life and school in different parts of the world. They have enjoyed learning about culture, education, agriculture, industry and life in each country. They will also develop knowledge of Malala, her upbringing and her experiences so that they can appreciate the importance of justice and equality, regardless of gender or cultural upbringing.

Time Schedule: *Duration, time organization / needed and place*

This particular Programme of Learning was taught over a 10 week period where Year 7 students engaged with the Challenge: “When Something Big Happens”.

Activities: *Steps followed to implement the practice.*

As a Humanities faculty, we initially brainstormed how each subject would explore the theme “When Something BIG Happens”. As Head of RPE, I decided that we would teach about significant events in the lives of individuals who have fought for equality, peace and justice. In particular, I wanted students to gain knowledge and understanding of Martin Luther King, Malala Yousafzai and Nelson Mandela.

We then met as an RPE department to share responsibilities for lesson planning and the creation of resources. Taking this collaborative approach to planning is useful in ensuring that learners gain a range of teaching & learning pedagogies while also allowing all teachers to contribute and invest in the planning.

We undertook research on the life of Malala Yousafzai, her experiences with the Taliban in Pakistan and her fight for girls’ education around the world. We utilized resources that are available and planned according to our school’s setting.

Impact: *Results, benefits, evaluation and impact of the practice*

Learners gain an appreciation of injustice, equality and activism. They complete the programme of learning with greater knowledge of other cultures, and issues of global significance. They finish the topic with greater knowledge of quality education, gender equality, peace and justice

Resources: *Resources used in the practice: human, financial, technical, materials...*

Teaching workforce through the department, material resources to teach the lesson (including TV/ media device to show clips and films).

Supporting documents: *give the link to supporting documents, such as forms, multimedia files, lesson plan, pictures, worksheets...*

Resources can be found:

<https://drive.google.com/drive/folders/1uyv1WZc0boG8bS7Hc9LCFTvxHhHWPBEX>

