

WRITE THE TITLE OF THE PROJECT HERE

(leave the icons of the SDGs that best fit your project)

1 NO
POVERTY



2 ZERO
HUNGER



3 GOOD HEALTH
AND WELL-BEING



4 QUALITY
EDUCATION



5 GENDER
EQUALITY



6 CLEAN WATER
AND SANITATION



7 AFFORDABLE AND
CLEAN ENERGY



8 DECENT WORK AND
ECONOMIC GROWTH



9 INDUSTRY, INNOVATION
AND INFRASTRUCTURE



10 REDUCED
INEQUALITIES



11 SUSTAINABLE CITIES
AND COMMUNITIES



12 RESPONSIBLE
CONSUMPTION
AND PRODUCTION



13 CLIMATE
ACTION



14 LIFE
BELOW WATER



15 LIFE
ON LAND



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



17 PARTNERSHIPS
FOR THE GOALS



1. Project Overview

Write a 3-5 line presenting the project here. Example:

Hunger has many faces. It can be heartbreakingly obvious. Other times, it's less visible but no less destructive. In this project, students explore a hunger issue for a local community. Through research and investigation of content-specific materials, student teams will determine possible causes and review strategies that have been implemented to address this issue. Students analyze possible solutions to act on and how to best communicate these problem-solving ideas to stakeholders. The project culminates with a content-specific product bla, bla, bla...

Authorship (school)	
Global Competence Goals	Examine local, global and intercultural issues Understand and appreciate the perspectives and world views of others Take action for collective well-being and sustainable development (17 SDG) Engage in open, appropriate and effective interactions across cultures
Driving question / challenge	
Grade / level	
Time frame	
Project summary	
Suggested outputs	



2. Project Components

Learning Goals	By the end of this project, students will be able to:
21st century skills addressed	<p><i>Learning Skills</i></p> <p><input type="checkbox"/> Critical thinking <input type="checkbox"/> Creativity <input type="checkbox"/> Collaboration <input type="checkbox"/> Communication</p> <p><i>Literacy Skills</i></p> <p><input type="checkbox"/> Information Literacy <input type="checkbox"/> Media Literacy <input type="checkbox"/> Technology Literacy</p> <p><i>Life Skills</i></p> <p><input type="checkbox"/> Flexibility <input type="checkbox"/> Leadership <input type="checkbox"/> Initiative <input type="checkbox"/> Productivity <input type="checkbox"/> Social Skills</p>
Content (knowledge, skills, attitudes...)	



3. Project Milestones

Milestone #1 (?? sessions)	Milestone #2 (?? sessions)	Milestone #3 (?? sessions)	Milestone #4 ??
E.g., Entry Event Checking students' prior knowledge Activating students hearts, minds, language, knowledge, skills...	E.g., Student generated questions; research	E.g., Field observation and data collection Creating a report	
Formative Assessment(s)	Formative Assessment(s)	Formative Assessment(s)	Formative Assessment(s)
Identify how you will capture student learning to inform both teacher and student action in the project. These might be self, peer, or teacher assessments.			

Milestone #5 (?? sessions)	Milestone #6 (?? sessions)	Milestone #7 (?? sessions)	Milestone #8 ??
E.g., Entry Event Checking students' prior knowledge Activating students hearts, minds, language, knowledge, skills...	E.g., Student generated questions; research	E.g., Field observation and data collection Creating a report	
Formative Assessment(s)	Formative Assessment(s)	Formative Assessment(s)	Summative Assessment(s)
Identify how you will capture student learning to inform both teacher and student action in the project. These might be self, peer, or teacher assessments.			E.g., Final presentation and reflection



4. Project Calendar

Project Milestone 1:		
Day 1: The report	Day 2: Research in teams	Day 3: Talking to an expert
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5. Resources / Tools



6. References and Acknowledgments



THINK GLOBAL!
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