

Think Global!

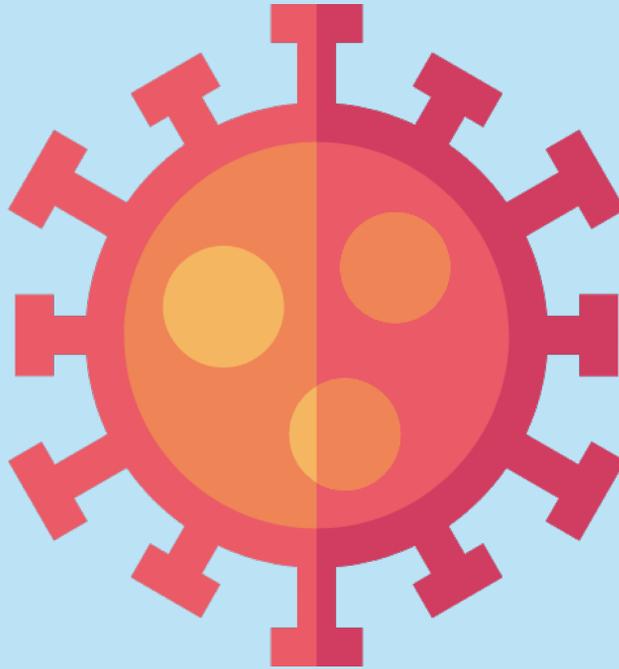
Fostering Global Competence in Schools

2019-1-ES01-KA201-064256

Newsletter 3

September 2020

Our project and the COVID situation in Europe



From disruption to recovery.

The closure of the schools and the educational institutions since March 2020 has affected the normal development of this project. We have replaced international meetings with videocalls and now we are ready to start working on the project again and mitigate the impact of the pandemic. We hope to be able to carry out all the scheduled activities along this school year.

DISTANCE

Remember: **HANDS**

MASK



The Project Logo



Before the school closures we were able to organise a logo competition. The logo below is the result of a collaborative activity between the three schools of the project. The activity has been thought as a way to raise awareness on global competence and the Sustainable Development Goals using etwinning spaces.

School projects

One of the project goals is to develop school projects, which deal with global competence and UNESCO's sustainable development goals with a project based learning methodology. These projects are part of our "Toolkit on Global Competence for Teachers". They will be available to everybody in our website.



atheneum
campus UNESCO
KOEKELBERG

GO! Unescoschool Koekelberg (Brussels) is developing a project based on SDG No. 10. "REDUCED INEQUALITIES".



Pembroke Dock Community School (Wales) is developing a project based on SDG No. 14, "LIFE BELOW WATER".

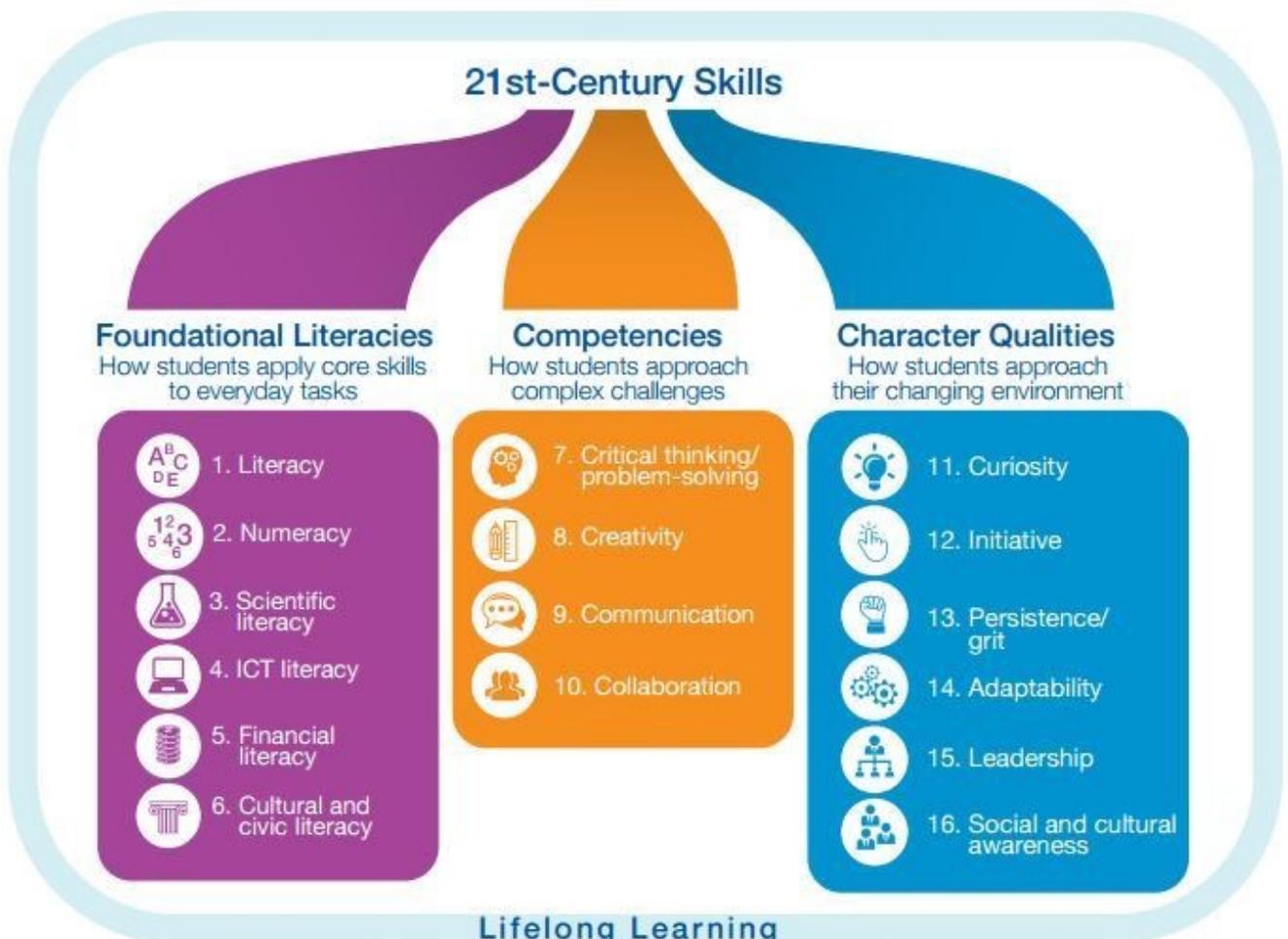


Institut Viladomat (Barcelona) is developing a project based on SDG No. 5, "GENDER EQUALITY".

21st Century Skills

To foster global competition in schools, we have decided on three important aspects. The first is to use the project-based learning approach. The second is to relate it to the UNESCO's sustainable development goals. Finally, the third is to encourage the use of 21st century skills. We already explained the first two in the previous newsletter. Now we want to deal with the 21st century skills.

21st century skills are associated with deeper learning and comprise skills, abilities and learning dispositions that have been identified as being required for success in our society and for students to master in a rapidly changing, digital society.



21st Century Skills

They are grouped into three blocks. The first is about how students apply core skills to everyday tasks and it includes literacy, numeracy, scientific literacy, ICT literacy, financial literacy and cultural and civic literacy. The second block is the competencies that allow students approach complex challenges and they include critical thinking, problem solving, creativity, communication and collaboration. The third block is the character qualities, which allow students approach their changing environment; these skills are curiosity, initiative, persistence, adaptability, leadership and social and cultural awareness.

The combination of all these skills allows the development of lifelong learning.

World Economic Forum, New Vision for Education (2015)



Our website

You can access our website from the link below or by scanning the QR code.

You will find information on the project, a summary, the objectives, newsletters and the outputs we are developing.



<https://blocs.xtec.cat/thinkglobal/>

Our Partnership



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