

Think Global!

Fostering Global Competence in Schools

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Newsletter 2

March 2020

Our Project Milestones

Global Competence



Sustainable Development Goals

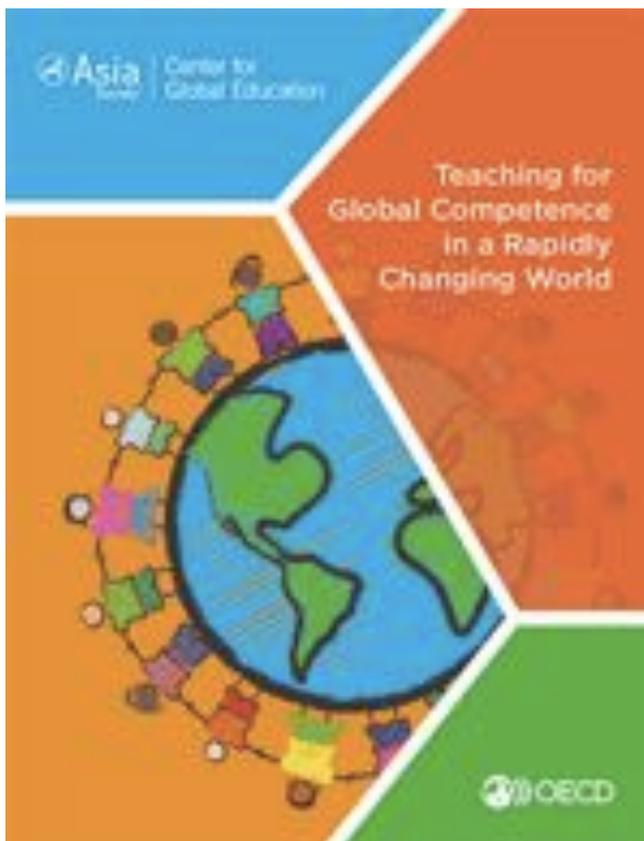
Project-based Learning



Global competence is the skills, values, and behaviours that prepare young people to thrive in a more diverse, interconnected world. In a rapidly changing world, the ability to be engaged citizens and collaborative problem solvers who are ready for the workforce is essential.



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This publication sets forward a new framework for global competence developed by OECD, which aligns closely with the definition developed by the Center for Global Education, and provides practical guidance and examples of how educators can embed global competence into their existing curriculum, instruction, and assessment.

The **Sustainable Development Goals (SDGs)**, also known as the Global Goals, were adopted by all United Nations Member States in 2015 as a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity by 2030.



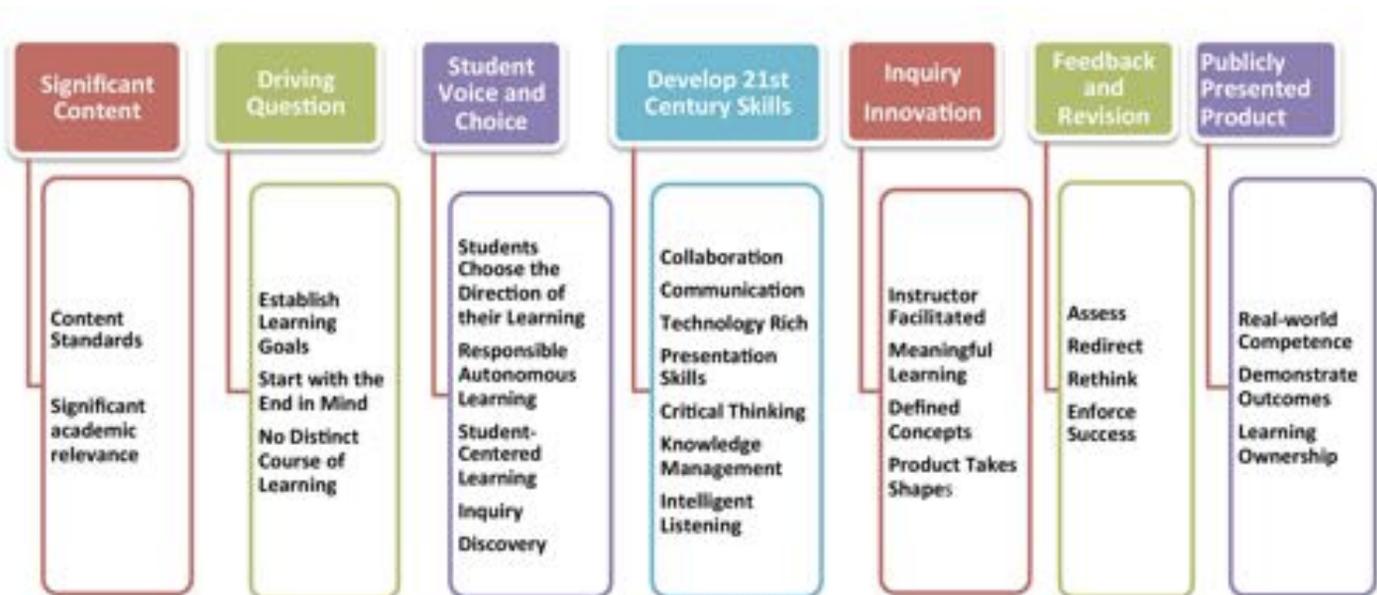
The **SDGs** are a collection of 17 global goals designed to be a "blueprint to achieve a better and more sustainable future for all". The goals are broad based and interdependent.



Project-based learning (PBL) is a student-centered pedagogy that involves a dynamic classroom approach in which it is believed that students acquire a deeper knowledge through active exploration of real-world challenges and problems.



Students learn about a subject by working for an extended period of time to investigate and respond to a complex question, challenge, or problem. It is a style of active learning and inquiry-based learning. PBL contrasts with paper-based, rote memorization, or teacher-led instruction that presents established facts or portrays a smooth path to knowledge by instead posing questions, problems or scenarios.



Training course in Barcelona

From the 10th to the 14th of February, we held a training course for staff of the project institutions in Barcelona. This training activity combined theoretical aspects, practical workshops and visits to schools.

We had a conference on global competence by Natalie Foster, OECD analyst and responsible for the PISA 2018 global competition assessment framework. We visited several primary and secondary schools in Barcelona that work on projects and we conducted a methodological workshop on project-based learning.

This course has been a starting point in the creation of the materials that will form one of the intellectual outputs of the project: a Toolkit for teachers on global competence, with theoretical references and practical projects.



Our website

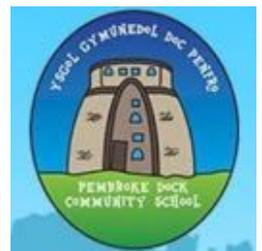
We already have our Project website. You can access it from the link below or by scanning the QR code.

You will find information on the project, a summary, the objectives, newsletters and the outputs we are developing.



<https://blocs.xtec.cat/thinkglobal/>

Our Partnership



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