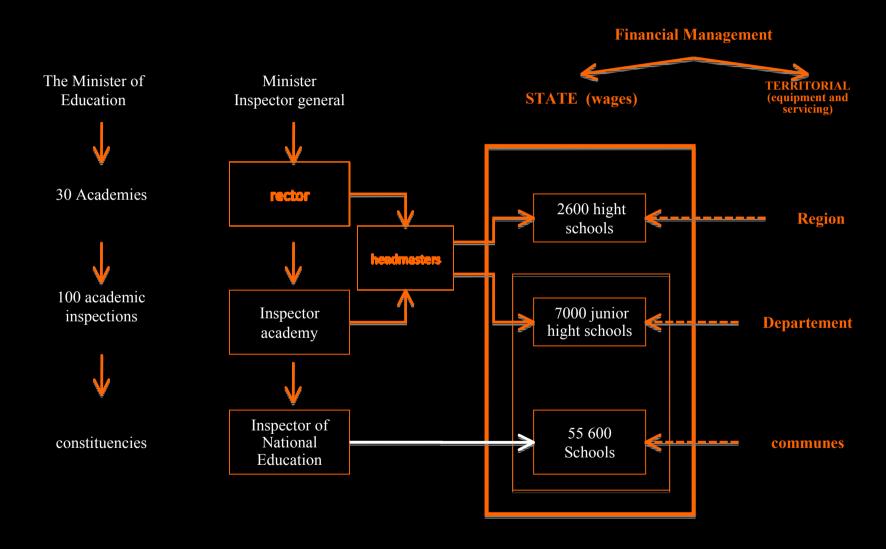
ICT organization in the French Educational System

Organization of the french educational system: CITE 1-2-3



Study visit - ICT organization in the French Educational System - Barcelona 2009

A recent national priority

School radio: the thirties

School television: the fifties

Data processing: the seventies

Data processing plan « for all »: 1985

Massive equipment of schools.

Remunerated training suggested to the teachers during the holidays

The 2005 orientation law

A qualification framework: B2i for pupils, C2i for teachers initial training

The 2005 Orientation Law

Enter into the European qualification framework competence: knowledge + skill + know-how Willingness to resort to different forms of learning and evaluation: collaboration of several disciplines to acquire a skill, systematic use of IT

7 competences « pilars »

Pilier 4 digital literacy

http://eduscol.education.fr/D0231/socle_pilier4.htm

Basic skills + new basic skills = key skills

National portal

http://www.education.gouv.fr

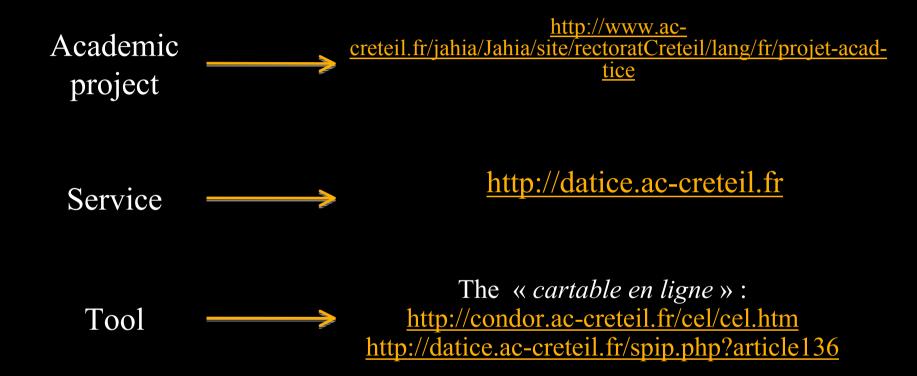
http://www.education.gouv.fr/cid208/utilisation-des-nouvelles-technplogies.html

http://eduscol.education.fr

http://www.educnet.education.fr

Academic portal

http://www.ac-creteil.fr



Important differences according to the schools



Equipment
A priority for the hight schools



Human
Resources: ITC
coordinator,
librarian ...



Uses
Depend of
equipement and
teams'
competences

Which tools?

http://datice.ac-creteil.fr

http://cartables.net

http://www.mathenpoche.sesamath.net/index

Prospects for evolution

Digital literacy is included in the curriculum but the organization has no done its digital mutation.

A cultural change falls under a long life (8-10 years)

It's a transformation of the trade of teacher and professional practices.



Levers of change for the manager: PPRE, conseil des TIC, Gibii