ICT Policy in the UK

Structure

Becta www.becta.org.uk

National

DSFC - National Strategies

Local

Local Authority (LA)

School
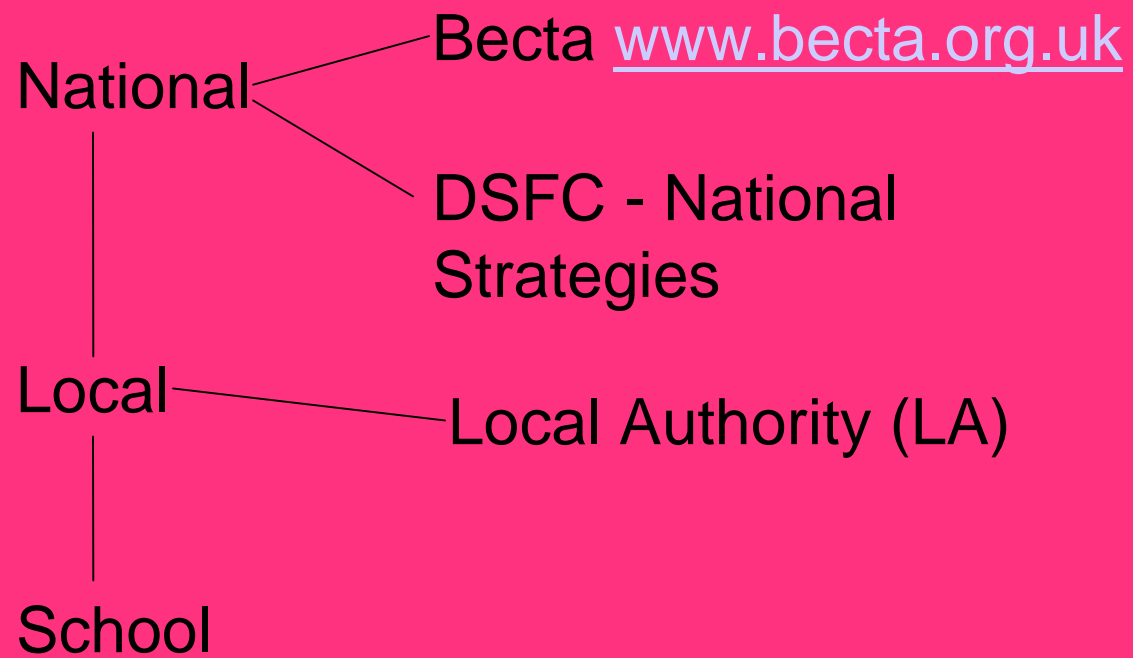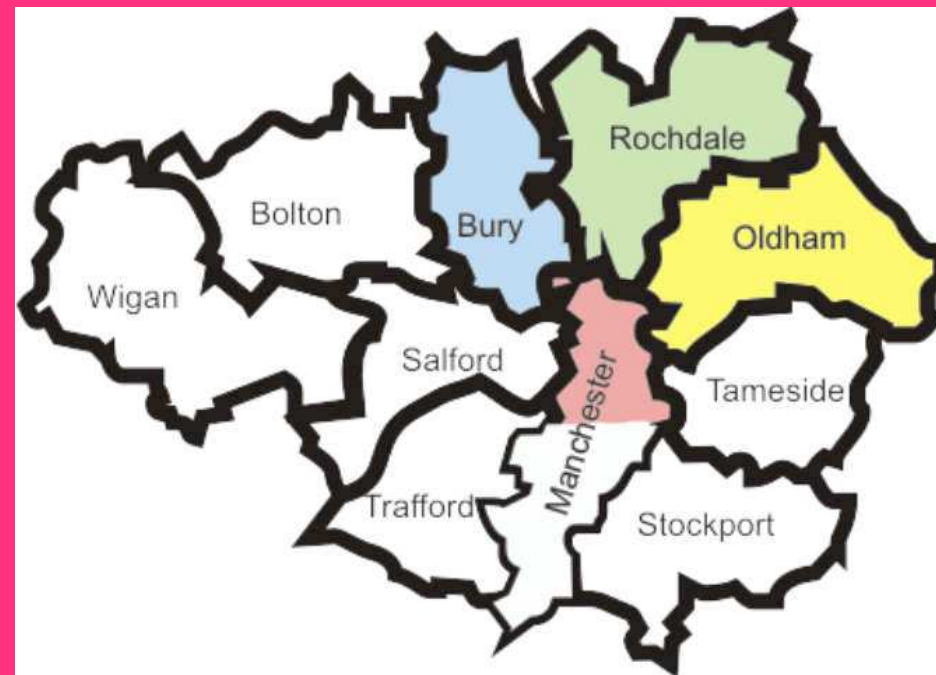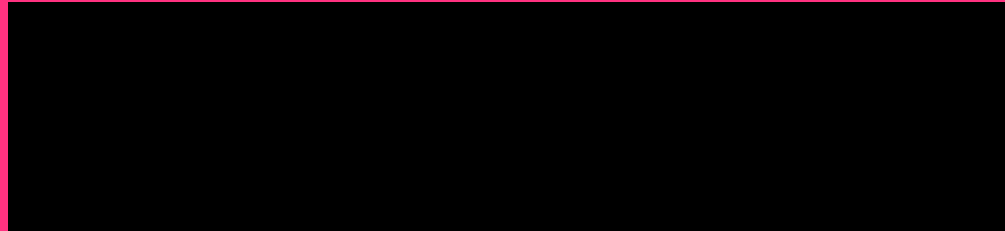
E-Strategy

Becta

- Harnessing Technology: Next Generation Learning
- Key date: 2011

AN OVERVIEW OF THE DfES e-STRATEGY

Our aims for a 21st century system...

Personalisation and choice | Flexibility and independence

Opening up services | Staff development | Partnerships

through our strategies for reform...

Children | Secondary | Skills | Post-16

Primary | 14-19 | HE

will need the contributions ICT and e-learning can make...

Transforming teaching, learning and support

Connecting with hard to reach groups

Opening up an accessible collaborative system

Improving efficiency and effectiveness

through sector-based actions...

ICT in Schools Strategy | Post-16 e-Learning Strategy | HEFCE e-Learning Strategy | Every Child Matters

all under-pinned by the priority system actions.

An integrated online information service for all citizens

Integrated online learning and personal support for children and learners

A collaborative approach to personalised learning activities

A good quality ICT training and support package for practitioners

A leadership and development package for organisational capability in ICT

A common digital infrastructure to support transformation and reform

Priorities

- Using ICT to improve schools

Further Priorities

- E-safety - AUP/ Reporting procedures
- Personalising learning - VLE (anytime, anywhere) - individual e-portfolios (2008) - integrated learning and MIS - online reporting (2010) - procurement
- Capital programme - BSF/ Academies/ Primary Capital Programme
- Extended opportunities - Computers for pupils - Home Access
- SRF - demonstrates e-maturity

Pedagogy/ T & L

- National Strategies www.nationalstrategies.co.uk
- Renewed KS3/ KS4 framework
- Core subjects - Eng/ Maths/ Science/ ICT
- Cross- curricular
- Functional skills - Eng/ Maths/ ICT
- Transferable skills/ independence/ complexity/ unfamiliarity
- Exemplars