

VIDEO PROJECT RUBRIC LIFE EXPERIENCES

Students' name: _____ Date: _____

4 Excellent	3 Good	2 Needs Work	1 Incomplete	Score
CONTENT				
VOCABULARY				
Has adequate and precise word choice always.	Has adequate and precise word choice most of the time.	Has adequate word choice not always precise. There is Spanish interference.	Has inadequate word or phrases choice. There is Spanish interference.	4 3 2 1
GRAMMAR				
No grammatical errors in the construction of verbs.	Occasional grammatical errors in the construction of verbs.	A few grammatical errors in the construction of verbs.	Frequent grammatical errors in the construction of verbs.	4 3 2 1
Includes the <i>present perfect</i> and other <i>tenses</i> : past simple and present simple.	Includes the <i>present perfect</i> and other verbs: past simple and present simple.	Includes only the <i>present perfect</i> .	Doesn't include any question.	
Includes questions.	Includes questions.	Doesn't include any question.		
PRESENT PERFECT PARTICLES				
Includes all the particles listed: FOR, SINCE, YET, ALREADY, STILL	Includes 4 of the particles listed: FOR, SINCE, YET, ALREADY, STILL	Includes 2/3 of the particles listed: FOR, SINCE, YET, ALREADY, STILL	Includes 1 or any of the particles listed: FOR, SINCE, YET, ALREADY, STILL	4 3 2 1

ORGANIZATION				
Includes the 3 parts: beginning, body and final part.	Includes the 3 parts: beginning, body and final part. Some disorganization is noticed but it is not really seen.	Misses one or more of the 3 parts: beginning, body and final part.	Only includes one part. There's no organization.	4 3 2 1
LIFE EXPERIENCES				
There is a good variety of life experiences.	The number of life experiences is okey.	The number of life experiences is poor.	Doesn't talk about life experiences.	4 3 2 1
EXPLANATION OF LIFE EXPERIENCES				
Excellent explanation of life experiences.	Life experiences are explained well.	Explanation of life experiences is poor.	Serious problems with explaining life experiences.	4 3 2 1

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FLUENCY, PRONUNCIATION AND INTONATION				
Speaks with excellent pronunciation, fluency and intonation.	Has good pronunciation, fluency and intonation.	Poor pronunciation, fluency and intonation.	Serious pronunciation errors. No fluency and intonation.	4 3 2 1
Audience can understand absolutely.	Audience can understand well.	Audience can understand with problems.	It's really difficult to understand.	

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TECHNICAL ASPECTS				
• Camera is stable, smooth movements • Subject is framed well, images are well composed • Subject is lit and clearly visible • Sound is clear and understandable • Video is edited effectively, flows well • Titles are used effectively • Transitions are used effectively • Length: two to three minutes				4 3 2 1