



PUPIL'S BOOK Page 30 Lesson 2 4t

UNIT 4: AN ANIMAL STORY LEGEND

Lesson 2 An animal story

1 Listen and read. Act out the story.

1 These children are at school in the UK. Their teacher is called Mrs Smith.

2 What does Lulu do? Can you guess?

3 Good morning, children. Today, we've got a visitor. Her name is Lulu. She does a very special job.

4 Does she design clothes?

5 No, she doesn't. Lulu isn't a fashion designer.

6 Does Lulu help people?

7 Does she work in a hospital?

8 No, she doesn't. Lulu isn't a doctor or a nurse.

9 Put the magazine away, Donna.

10 Yes, Mrs Smith.

11 Is she a police officer?

12 No, she isn't.

13 Does she wear a uniform?

14 No, she doesn't.

15 We don't know. Please tell us.

16 What's Lulu's job?

17 Let's go into the playground and find out.

2 Read and answer the questions. Listen and check.

1 Where are the children?

2 What is the teacher's name?

3 What is Donna reading in Picture 1?

4 Does Lulu wear a uniform?

5 Does Lulu help people?

6 What is Lulu's job?

3 Read and reflect.

This story is **an adventure story** / **an animal story** / **a ghost story**.

I think the story is **funny** / **interesting** / **sweet**.

I **like** / **don't like** dogs.

I **want** / **don't want** to work with animals.

Have you got a dog? Do you know any guide dogs?

TIGER STREET CLUB VALUES


Think about it:

- Are all jobs important?
- Which jobs do you think help people?

Key learning outcomes: read, listen and understand an animal story
Language: narrative, paying attention



ACTIVITY BOOK - Page 30



Lesson 2 An animal story

A Visitor at School





4 Read, write and match.


1 What does Lulu do? Can you guess?

2 Put the _____ away, Donna.

3 Let's go into the _____ and find out.

4 I think this is very _____. I love dogs.

5 Order and write. Listen and check.  3.39

1 Lulu / design / doesn't / clothes
Lulu doesn't design clothes.

2 a / designer / isn't / She / fashion

3 doctor / She / a / isn't / or / nurse / a


4 doesn't / hospital / She / in / a / work




5 doesn't / a / wear / She / uniform

6 a / officer / police / isn't / She

7 is / guide / Lulu / a / dog

8 Julie / She / helps / in / different / many / ways




6 Read and reflect. Write.   

1 I think it _____ (is / isn't) very important to find out about different jobs.

2 I think the story is _____ (sweet / interesting / funny).

3 My favourite moment in the story is _____.

4 I think guide dogs are _____.

7 Write six words from the story. Tell your family what they mean. 

1 _____


2 _____

3 _____

4 _____

5 _____

6 _____



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EXERCISE 4 Page 30

1

What does Lulu do? Can you **guess** ?

2

Put the **magazine** away, Donna.

3

Let's go into the **playground** and find out.

4

I think this is very **interesting** . I love dogs.

2 Put the magazine away, Donna.



3 Let's go into the playground and find out.



4 I think this is very interesting. I love dogs.





EXERCISE 5 Page 30

1 Lulu / design / doesn't / clothes

Lulu doesn't design clothes.

2 a / designer / isn't / She / fashion

She isn't a fashion designer .

3 doctor / She / a / isn't / or / a / nurse

She isn't a nurse or a doctor .

4 doesn't / hospital / She / in / a / work

She doesn't work in a hospital .

5 doesn't / a / wear / She / uniform

She doesn't wear a uniform .

6 a / officer / police / isn't / She

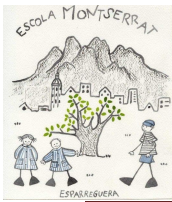
She isn't a police officer .

7 is / guide / Lulu / a / dog

Lulu is a guide dog .

8 Julie / She / helps / in / different / many / ways

She helps Julie in many different w .

**EXERCISE 6 PAGE 30****6 Read and reflect. Write.**

- 1 I think it _____ (is / isn't) very important to find out about different jobs.
- 2 I think the story is _____ (sweet / interesting / funny).
- 3 My favourite moment in the story is _____.
- 4 I think guide dogs are _____.

1. I think it is very important to find out about different job
2. I think the story is funny
3. My favourite moment in the story is when Lulu is coming
4. I think guide dogs are really good because they help people