

English 5

GRAMMAR

- **PRESENT SIMPLE – to be (ser o estar)**

	Positive	Negative
I You	am	am not
He She It	is	is not = isn't
We You They	are	are not = aren't
Interrogative	To be + subject +?	

I am busy.

She isn't next to the door.

We are intelligent.

It is on the table.

They are tall.

He is thirsty.

I am eleven years old.

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- **PRESENT SIMPLE**

Utilitzem aquesta forma verbal per expressar allò que passa al present, en general.

	Positive	Negative	Interrogative
I You	Verb	Don't + Verb	Do + subject + verb + ...? Yes, subject do No, subject don't
He She It	Verb + s Verb + es	Doesn't + verb	Does + subject + verb + ...? Yes, subject does No, subject doesn't
We You They	Verb	Don't + verb	Do + subject + verb + ...? Yes, subject do No, subject don't

EXAMPLES:

I play football every Sunday.

You don't read books.

She listens to music. / He goes to the cinema with his cousin.

He doesn't get up early.

Do you watch TV in the evening? No, I don't

Does she speak Japanese? No, she doesn't

Does she speak Chinese? Yes, she does.

We love bananas but we hate carrots.

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- **PRESENT CONTINUOUS**

Utilitzem aquesta forma verbal per parlar d'allò que està passant ara, en aquest moment. També ens pot indicar futur.

SUBJECT	VERB TO BE (positive) / to Be (negative)	VERB-ING
I	am / am not	watch <u>ing</u> TV
She / he / it	is / is not = isn't	reading <u>ing</u> books.
You – We / you / they	are / are not = aren't	drawing <u>ing</u> .
Questions	Verb to be + subject + Verb-ing?	

EXAMPLES:

I am reading a book.

You are not listening to the teacher.

She is watching her favourite film.

He isn't eating lettuce, he is eating broccoli.

Are you doing homework? No, I am not.

Is she speaking Japanese? No, she isn't. She is speaking Chinese.

- **PAST SIMPLE – verb to be (ser o estar)**

Present	Past
am	was
is	was
are	were

EXAMPLES:

When I was five, my favourite food was chocolate. Now, my favourite food is rice.

You were with your brother yesterday.

He wasn't at school yesterday at 6 o'clock.

Were you at the supermarket yesterday? No, I wasn't. I was at the cinema.

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- PAST SIMPLE – regular verbs**

Utilitzem aquesta forma verbal per parlar sobre allò que ja ha passat.

	Positive	Negative	Interrogative
I You	Verb+ed <i>played</i> <i>liked</i> <i>danced</i> <i>cried</i> <i>jumped</i> <i>watched</i> <i>phoned</i>	Did not (didn't) + verb <i>didn't Play</i> <i>didn't like</i> <i>didn't dance</i> <i>didn't cry</i> <i>didn't jump</i> <i>didn't watch</i> <i>didn't phone</i>	Did + subject + verb + ... ? <i>Did you play football yesterday?</i> <i>Did you watch the film?</i> <i>Did you phone your mum?</i>
He She It			
We You They			Yes, subject did No, subject didn't

EXAMPLES:

When I was five, I played football every day.

Did you watch TV yesterday night? No, I didn't. I listened to music.

They danced all night long.

Did she phone her mum? Yes, she did.

- COMPARATIVES**

Quan volem comparar dos objectes indicant que un té una qualitat superior o inferior a l'altre, ho fem de la següent manera.

Si la qualitat que volem comparar és un adjectiu d'una síl·laba (alguns de dues síl·labes també) :

Object 1 + verb to be + adjective – er + than + object 2

A lion is **faster** than a tortoise
An elephant **isn't smaller** than a cat.
This book is **longer** than this magazine.
I am **happier** than you.

Si la qualitat que volem comparar és un adjectiu de més de de dues síl·labes

Object 1 + verb to be + more + adjective + than + object 2

A snake is **more dangerous** than a dog.
English is **more difficult** than Maths.
This jacket is **more expensive** than this jumper.

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CLASSROOM LANGUAGE

- **How are you?**
I'm fine, thank you.
***I'm happy / *I'm sad. / *I'm angry.**
How about you?
- **What's the weather like today?**
It's sunny / windy / rainy / cloudy.
It's cold / hot.
- **What day is today?**
***Monday, the 5th of June 2012**
- **How old are you?**
I'm ____ years old.
- **Have you got a?**
Yes, here you are.
- **Can I go to the toilet, please?**
Yes, you can / No, you can't
- **Can I drink some water, please?**
Yes, you can. / No, you can't.
- **Can you help me, please?**
- **Can you repeat, please?**
- **What's this? I don't know.**
- **My favourite ____ is**
- **How do you spell ... ?**
- **Borrow mine.**
- **What's this? It's a ...**
- **Where is the....?**
In / on / under / next to / behind
above / opposite / in front of
on the left / right
- **How do you go to ...?**
I go by ...

Estructures treballades a les unitats

- **Personal pronouns : I, you, he, she, it, we, you, they**
- **Articles : a / an**
- **To have got (tenir)**
Positive: have got / has got
Negative: haven't got / hasn't got
Interrogative: Have you got...? Has he/she got...?
- **Modal verb : can**
Positive: I can ...
Negative: I can't ...
Interrogative: Can you /she...? Yes, I can
No, she can't
- **Present simple verb like, love, hate**
Positive: like/loves + V-ing (I like playing tennis)
Negative: don't/ doesn't like ...
Interrogative: Do you like ...? Yes, I do / No, I don't
Does he/she hate...? Yes, she/he does
No, she/he doesn't
- **To be wearing**
Positive: I'm wearing, She's / He's wearing
Negative: I'm not wearing
She / He isn't wearing
Interrogative: Is she/he wearing ...?
What are you wearing?
- **There is/ are // There isn't / aren't**
Is/ are there ?
There's some / There aren't any

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Topics	
Description	Long, short, small, big, curly, straight, glasses Polite, rude, tidy, untidy, on time
Food and cooking	Carrots, pineapple, broccoli, beans, potatoes, peas, onions, plums, fruit, vegetables, meat, fish, smoothie, cereals. Wash, peel, cut, put, pour, mix, drink. Recipe.
City	Art gallery, bowling alley, ice rink, sports centre, shopping centre, restaurant, football stadium, Internet café. Traffic lights, zebra crossing, text message, cycle helmet, reflective vest, lights. Go... straight on/past/through, Turn left/right, Cross the road.
Activities	Playing handball, doing aerobics, doing gymnastics, kitesurfing, bowling, snowboarding, doing judo, playing volleyball. Mountain bike, kite and kiteboard, MP3 player, digital camera, pets, DVDs. Eat, drink, sleep, brush your teeth, go to bed, walk, take
Geography	<i>Beach, island, jungle, lake, mountains, ocean, river, waterfall</i>
Animals	<i>Cheetah, koala, rhino, hippo, gorilla, spider, kangaroo, panda.</i>
Adjectives	<i>Bigger, smaller, slower, faster, heavier, lighter.</i>

NUMBERS – ordinals

1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	9 th	10 th
first	second	third	fourth	fifth	sixth	seventh	eighth	ninth	tenth
11 th	12 th	13 th	14 th	15 th	16 th	17 th	18	19	20 th
eleventh	twelfth	thirteenth	fourteenth	fifteenth	sixteenth	seventeenth	eighteenth	nineteenth	twentieth
30	40	50	60	70	80	90 th	100 th	200 th	1000 th
thirtieth	fortieth	fiftieth	sixtieth	seventieth	eightieth	ninetieth	hundredth	two hundredth	one thousandth

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MONTHS OF THE YEAR

January	February	March	April	May	June
July	August	September	October	November	December

DIRECTIONS



D'una manera resumida aquest esquema us mostra el que hem anat treballant al llarg del curs. Per preparar una bona entrada al curs vinent, us recomano que, aquest estiu, repasseu amb els vostres fills i filles els continguts que han anat apareixent (audició, parla i escriptura).

A més a més, al bloc de l'escola, a l'apartat d'anglès, trobareu d'enllaços a diferents activitats que ajudaran als nens i les nenes a repassar, tot jugant, escoltant, llegint i escrivint, allò que han après.

Per qualsevol altra qüestió, no dubteu de posar-vos en contacte amb mi.

BON ESTIU!

Aurora