

# THE ENORMOUS TURNIP

CICLE 2ND

LEVEL 3<sup>rd</sup> or 4<sup>th</sup>

SESSIONS 6-8

## DIDACTIC OBJECTIVES

- To produce and reproduce the story by using oral language.
- To learn the story of the enormous turnip.
- To perform the story.
- To understand oral messages.
- To produce oral messages.
- To learn a traditional English story.
- To interact with their classmates using the oral language.
- To learn grammar structures (present simple, past simple)
- To relate text and pictures.

## CONTENTS

### COMMUNICATIVE DIMENSION

#### SPEAK AND TALK

- Reproduce the oral story paying attention to pronunciation and phonemes.
- Interact with their classmates in English
- Use the oral language to express themselves
- use chunks of language with the vocabulary they need to use in class.

#### LISTEN AND UNDERSTAND

- Getting used to listen to the English language.
- Understanding of messages produced in oral language.
- Following instructions.

#### READ AND UNDERSTAND

- Being able to read a short text.
- Being able to follow the reading.
- Getting used to read in English and to get meaning from the text.

#### WRITE

- Write the recipe of the cookies.
- Write down the song-poem.
- Making the invitation to the play.

#### KNOWLEDGE OF THE LANGUAGE

- Getting used to use the language to communicate
- knowledge of a traditional story
- Using the proper structures for each text (recipe, song, play, etc.)

### PLURILINGUAL AND INTERCULTURAL DIMENSION

- Getting used to memorise a text and reproduce it.
- Knowing the structure of stories and plays.
- Getting used to speak in front of an audience.

- Prepare a play, materials, decorations, arrangements, etc.

## TOPICS AND VOCABULARY

TOPICS AND VOCABULARY	GRAMMAR
<p>- <u>Animals</u>: cow, pig, horse, fox, turtle, squirrel, dog, rooster, goat, owl, rabbit, duck, frog, mouse, snake, donkey, sheep, hen.</p> <p>- <u>Verbs</u>: pull, come, help, eat, move, grow.</p> <p>- <u>Adjectives</u>: big, enormous, small.</p> <p>- <u>Chunks of language</u>: once upon a time,</p> <p>- <u>Plant a seed</u>: actions to plant (plough, plant, grow, pull), other vocabulary (ground, seed, water)</p> <p>- <u>Recipe</u>: vegetable soup. Actions (add, mix...) Ingredients (turnip, onion, garlic, cabbage...)</p>	<p>- <u>present tense</u>: Subject+verb (affirmative and negative form)</p> <p>- <u>imperative</u>: come, help...</p> <p>- <u>instructional text</u>: experience "how to plant a seed" and recipe.</p> <p>- <u>commands</u></p> <p>- <u>dialogues</u></p> <p>- <u>poem structure</u></p>

## LEARNING ACTIVITIES

- Presenting the characters with a flashcard game (do like the cookie..., who is who...)
- Storytelling/listening
- Performing the characters
- Giving papers and studying the play.
- Making masks.
- Performing
- Present the poem and revise it (in the blackboard teacher copies the poem and makes children close their eyes, erases some words and children have to guess them- repeat).
- Copy the poem or some parts of it.
- Making the experiment.
- Making the recipe.
- Playing domino and memory game.
- Put the story into the correct order (flashcards and text).
- Relating bubbles of speech and characters in the flashcards.

## ASSESSMENT

- Reproduction of oral messages and the story.
- Reproduction of their part of the text.
- Performing of the story
- Respect towards the classmates interactions, productions and opinions.
- Appropriate use of grammar structures.
- To relate images and texts.