

Before Reading

BEFORE READING ACTIVITIES (PAGE 44)

ACTIVITY 1 BEFORE READING

1 Yes 2 Yes 3 Yes 4 No 5 No 6 Yes 7 No 8 Yes

ACTIVITY 2 BEFORE READING

Encourage students to make as many sensible sentences as possible, but do not tell them the answers. They will find out as they read that these sentences come closest to the story:

- Felix doesn't catch the murderer.
- Felix leaves his job.
- The running man dies.
- The army shoots the running man.

While Reading

THE FIRST DAY WHILE READING

- 1 Because he could hide in the trees.
- 2 Because the dogs couldn't follow him through water.
- 3 He killed the President of the country.
- 4 He escaped from prison.
- 5 She wanted Felix to find Dinon quickly.
- 6 Adam.

THE SECOND DAY WHILE READING

Alex *wasn't* afraid of Marta, so he *went* to her house with her. He *didn't tell* Marta his name, but she *knew* him. She *wanted* to help Alex because she *didn't like* the police, so Alex *stayed* the night in her house.

Dinon escaped from prison, but Felix *didn't know* how. He *wanted* to talk to people at the prison, but Eva Hine said that he *couldn't* do that. She wanted Felix to *forget* Dinon's escape from prison and to *find* him quickly. And she wanted Dinon *dead* because dead men *couldn't* talk.

THE THIRD DAY WHILE READING

- 1 The new President
- 2 Marta
- 3 The woman from the post office in Marta's village
- 4 Her friend George
- 5 The police
- 6 Alex
- 7 Marta's sister and all her family
- 8 Felix
- 9 Marta
- 10 Adam

BEFORE READING THE FOURTH DAY

Encourage students to speculate and to make guesses but do not tell them the answers now. They will find out as they read that these are possible answers:

- 1 Perhaps because they don't want him to talk to anybody, because he knows the truth about the President's murderer.
- 2 Perhaps Felix is thinking that Alex Dinon is not the murderer. And if he isn't, then who is?

THE FOURTH DAY WHILE READING

- 1+9 The next morning Alex was very hungry, so he went into a food shop in a small town.
- 2+12 A man quickly left the shop and went to tell the police about Alex.
- 3+8 Alex escaped before the police arrived because a small boy and the shopkeeper helped him.
- 4+11 The lorry driver wanted to help Alex too, and Alex went south in the back of his lorry.
- 5+7 When Felix and Adam went to the shop, the shopkeeper talked about Alex Dinon's book.
- 6+10 Felix and Adam asked a lot of questions in the town, but nobody told them anything.

THE FIFTH DAY WHILE READING

- 1 F Olivia wanted Alex to *leave* the country.
- 2 F Alex *didn't kill* the President and the police knew that.
- 3 T
- 4 F The police *knew* the murderer's name.
- 5 T
- 6 F Felix phoned the *Chief* and *she* phoned the *President*.
- 7 F Felix *didn't want* the army's help and he was *angry (wasn't pleased)* about the soldiers.
- 8 T

BEFORE READING THE SIXTH DAY

Encourage speculation, but do not tell students the answers.

- 1 Felix wants to ask Alex Dinon this: 'Who killed the President?'
- 2 Yes.
- 3 No.
- 4 He tells Eva Hine that he knows Alex Dinon was not the murderer; he wants to know the murderer's name, and he's going to find it.

After Reading

ACTIVITY 1 AFTER READING

DANGEROUS MURDERER DEAD / SOLDIERS SHOOT AN ENEMY OF OUR COUNTRY

These two take the government's line and are a long way from the true story because Dinon was not a murderer or an enemy of the country.

DINON DEAD: A HAPPY DAY FOR OUR PRESIDENT

This is ambiguous. It could mean that it's a happy day for the President because Dinon cannot try to murder him as well. Or it could be hinting at the true story – it's a happy day for the President because Dinon can't tell any secrets now.

DEAD MEN CANNOT TALK, MR PRESIDENT

This is nearest to the truth. It suggests that Dinon knew a secret and the President wanted to stop him talking.

ACTIVITY 2 AFTER READING

Dear Mrs Dinon

You don't *know* me, but I met your husband soon after he *escaped* from *prison*. I found him in my *field*, took him to my *house*, and gave him some good hot *food*. Today the *newspapers* say that the *soldiers* killed him. I am so *sorry*, Mrs Dinon. Your husband wasn't a *murderer*, or an *enemy* of the country. Everybody knows that, and we don't listen to the *government*. Your husband wanted to *change* things and give us all a *better* life. He was a *good* man.

From a friend

ACTIVITY 3 AFTER READING

If students need help with this, encourage them to look at links in the language.

- 5 EVA HINE: Mr President, I have some news about Dinon.
- 7 PRESIDENT: Good. Where is he?
- 2 EVA HINE: In his home town – in his old teacher's house.
- 14 PRESIDENT: Is there anybody with him in the house?
- 11 EVA HINE: Yes. We think his wife's there too. What do you want me to do now, Mr President?
- 13 PRESIDENT: I told you, Eva. I want this man dead.
- 8 EVA HINE: So, do we go in and shoot him?
- 1 PRESIDENT: In front of his wife? No, that doesn't look good. We need a better story than that. Think, Eva, think.
- 4 EVA HINE: Yes, Mr President. Right. I'm thinking. How about this? We put the army in the streets, and wait. Dinon must move on. So, later in the night, when everything is quiet, he leaves the house.
- 10 PRESIDENT: I like the beginning, Eva. What happens next?
- 12 EVA HINE: He is afraid. Perhaps he hears something. He begins to run. The soldiers shout 'Stop!', . . .
- 3 PRESIDENT: . . . But of course he doesn't stop . . .
- 9 EVA HINE: . . . And so the soldiers shoot him.

- 6 PRESIDENT: Yes, Eva, I like that story. I like it very much. Do it. And phone me when he's dead.

ACTIVITY 4 AFTER READING

The picture goes on page 22.

- 1 Alex Dinon, and the shopkeeper.
- 2 Alex; he is leaving from the back of the shop because there are two policemen coming into the shop from the front.
- 3 The shopkeeper is helping Alex because he doesn't like the police. He thinks they're all bad and so he never helps them.

A possible caption from the text on page 22:

- 'You can get out of town along the river,' said the shopkeeper.

Or students might like to invent something:

- The shopkeeper helped Alex because he didn't like the police.

ACTIVITY 5 AFTER READING

- 1 Adam
- 2 Felix

Possible answers to 3 and 4:

- 3 Felix wants to know what is true and what isn't true; he doesn't stop asking questions just because it is dangerous for him. Adam doesn't want to ask any dangerous questions, and just wants an easy life.
- 4 Felix

ACTIVITY 6 AFTER READING

Open answer. Encourage discussion.

ACTIVITY 7 AFTER READING

Encourage students to discuss their choices. These are the most likely combinations:

Felix never learns the murderer's name.

- *Eva Hine tries to kill him, and Dinon's friends help him to leave the country.*
- *He stops asking dangerous questions, and years later, he gets the Chief of Police's job.*
- *He stops asking dangerous questions, so nobody ever learns the true story.*
- *He stops asking dangerous questions, and Dinon's friends help him to leave the country.*
- *The next day he dies suddenly, in an 'accident', so nobody ever learns the true story.*

Felix learns the murderer's name.

- *Eva Hine tries to kill him, and Dinon's friends help him to leave the country.*
- *The next day he dies suddenly, in an 'accident', so nobody ever learns the true story.*
- *He doesn't tell anyone, so nobody ever learns the true story.*
- *He doesn't tell anyone, and Dinon's friends help him to leave the country.*
- *He tells the newspapers and people are very angry. Soon there is a new government in the country.*