Verb TO BE chart

Oral practice

1. Listen carefully to the questions and answer them

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| --- | --- | --- | --- | --- |
|  **NAME** |  **AGE** | **COUNTRY** | **NATIONALITY** |  **JOB** |
|  Alicia |  15 |  Spain | Spanish | Student |
|  Peter |  30 |  Britain | British | Architect |
|  Lorena |  25 |  Spain | Spanish | Nurse |
|  Manuel |  40 |  Mexico | Mexican | Doctor |
|  Christian |  15 |  USA | American | Student |
|  Lisa |  40 |  France | French | Doctor |
|  Anne |  34 |  France | French | Secretary |
|  Philip |  45 |  Australia | Australian | Manager |
|  Andrew |  35 |  USA | American  | Driver  |

1. Ask and answer questions to your mates
2. The teachers says you FALSE sentences. Correct them!

Writing practice

1. Write 5 affirmative sentences as in the example.
* Alicia is 15. She’s from Spain. She’s Spanish. She’s a student
1. Write 5 negative sentences as in the example.
* Alicia isn’t 35. She isn’t from Mexico. She isn’t Mexican. She isn’t a secretary.
1. Complete these sentences. Correct the negative sentences.
2. Alicia and Christian are ...
3. Alicia and Lorena are ...
4. Lisa and Manuel are ...
5. Anne isn’t ...
6. Christian and Andrew aren’t ...