**PERSONAL PRONOUNS (SUBJECT/OBJECT)**

**POSSESSIVES (ADJECTIVES/PRONOUNS)**

* Consult the theory and fill in the gaps with the correct item.
1. Subject personal pronouns: *I, you, he, she, it, we, they*.
2. \_\_\_\_\_\_\_ am the best player in my team.
3. Look at Miriam! \_\_\_\_\_\_\_ seems happy.
4. Philip is at school now. \_\_\_\_\_\_ is the English teacher.
5. Sonia and I are from Italy. \_\_\_\_\_\_ are Italian.
6. The students have an exam. \_\_\_\_\_\_ are in the classroom.
7. If Tom and you come to my party, \_\_\_\_\_ will be welcome!
8. This computer is broken. \_\_\_\_\_ is useless now!
9. Object personal pronouns: *me, you, him, her, it, us, them*.
10. They are my friends. I respect \_\_\_\_\_.
11. That ball is good. I like \_\_\_\_\_\_.
12. Today is Mark’s birthday. Let’s call \_\_\_\_\_.
13. You are my teachers. We listen to \_\_\_\_\_\_.
14. We are going to the concert. Come with \_\_\_\_\_\_\_.
15. Anne knows the key word. Ask \_\_\_\_\_\_.
16. I am your mate. Send the files to \_\_\_\_\_\_
17. Possessive adjectives: *my, your, his, her, its, our, their*.
18. You are Andrew and this is \_\_\_\_\_ bike.
19. I am Tom and that is \_\_\_\_\_ laptop.
20. They are students and these are \_\_\_\_\_ notebooks.
21. Sheila is a singer and this is \_\_\_\_\_ new song.
22. We are swimmers and this is \_\_\_\_\_ record.
23. Pop is my cat and that is \_\_\_\_\_ food.
24. Freddie is my cousin and this is \_\_\_\_\_ phone number.
25. Possessive pronouns: *mine, yours, his, hers, its, ours, theirs.*
26. It’s my car. It’s \_\_\_\_\_\_.
27. It’s his book. It’s \_\_\_\_\_.
28. It’s their college. It’s \_\_\_\_\_\_.
29. It’s our house. It’s \_\_\_\_\_\_.
30. It’s its name. It’s \_\_\_\_\_\_\_.
31. It’s her mother. It’s \_\_\_\_\_\_.
32. It’s your team. It’s \_\_\_\_\_\_.
33. Mixed items!
34. Those are Carol’s pens. The pens are \_\_\_\_\_\_.
35. \_\_\_\_\_\_\_ am going to pass the year: \_\_\_\_\_\_\_ marks are OK!
36. Mr Smith is coming. Please, wait for \_\_\_\_\_\_. \_\_\_\_\_\_ is the new manager.
37. The girl was in trouble so I helped \_\_\_\_\_\_.
38. Take the dictionary and give \_\_\_\_\_ to Peter.
39. I am speaking. Listen to \_\_\_\_\_\_!
40. We have got two children and love \_\_\_\_\_\_\_.
41. Martha lost \_\_\_\_\_\_ watch in the park. If you find \_\_\_\_\_\_, remember it is \_\_\_\_\_\_!
42. The boys are doing homework but \_\_\_\_\_\_ projects aren’t OK. \_\_\_\_\_\_ have to improve!
43. What’s \_\_\_\_\_\_\_ name? Where do you come from?
44. Test. Choose the correct item in each case.
* Don’t touch my bag because it is YOURS/MINE/ITS
* Every day they bring MY/YOURS/THEIR laptop to the class.
* Your dress is beautiful, but I think THEY/IT/YOURS is expensive.
* When we arrived home, OUR/WE/THEIR mum was at the door.
* Have you seen Berta? I have HIS/OUR/HER agenda.
* I/YOU/HIM am happy, but Andrew isn’t. YOU/MY/HE is sad.
* YOU/YOUR/IT grandparents are old and you must respect ME/IT/THEM.
* The boxes are large. THEIR/THEM/THEY are also very heavy!