**ANGLÈS ESO3 ACTIVITATS DE RECUPERACIÓ CURS 2914-2015**

* Les activitats següents són per preparar el control de recuperació de setembre.
* S’han de fer en document de Word i enviar per correu o entregar impreses. La data límit és el dia del control.
* SÓN OBLIGATÒRIES I IMPRESCINDIBLES com a complement del control de recuperació.
* Consulta aquestes webs per repassar i fer més activitats. Són molt útils.

<http://www.autoenglish.org/>

<http://www.mansioningles.com/>

1. Comparatives and superlatives. Fill in the correct forms.

|  |  |  |
| --- | --- | --- |
| **ADJECTIVES** | **COMPARATIVES** | **SUPERLATIVES** |
| beautiful |  |  |
| nice |  |  |
| hot |  |  |
| bad |  |  |
| popular |  |  |
| happy |  |  |
| much / many |  |  |
| attractive |  |  |
| big |  |  |
| lazy |  |  |

2. Comparatives and superlatives. Write :

> 2 sentences using comparatives :

> 2 sentences using superlatives:

> 2 sentences using *as ...as* :

3. Physical appearance and character. Classify the adjectives in the right group.

**patient – overweight – freckles – slim – curly – moustache – old – teenager – outgoing – round – tall – straight – oval – short -**

 **-** Face :

 - Hair :

 - Special features :

 - Height :

 - Build :

 - Age :

 - Character :

 4. Imagine a top model (man or woman) and describe his/her complete outfit.

5. Make these sentences longer ( min. 10 words each sentence!).

* Martha is my friend
* The girls like dancing.

6. Clothes and complimenting. Write 20 different words and translate them.

7. Parts of the speech. Classify these words in the correct group.

**write – and – green – paint – shoe – of – really – oh! – me – who – today – at – wow! – because - old – paper –oops! – street – expensive – behind – we – say – well - if**

- Nouns :

- Pronouns :

- Verbs :

- Adjectives :

- Adverbs :

- Prepositions :

- Conjunctions :

- Interjections :

8. A) Write the adverbs of frequency in the correct order.

B) Use the adverbs and these clues to make sentences.

a. Tony / walk the dog (0%)

b. They / go to bed late (10%)

c. We / do homework (50%)

d. I / water the plants (25%)

e. Sonia / read books (75%)

f. You / call me (100%)

9. A) Present simple. Complete the rules.

> We use the present simple for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

B) Present simple. Fill in the gaps with the correct form using the verbs in brackets.

a. Lyn \_\_\_\_\_\_\_\_\_\_\_ (GET UP) at 7 o’clock am.

b. \_\_\_\_\_\_\_\_\_\_\_\_\_ (SHE / LIKE ) rock music? No, she \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

c. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_(PLAY) tennis.

d. Paula \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (TRY) very hard at school.

e. \_\_\_\_\_\_\_\_\_\_\_\_\_(YOU / WASH) the car every Sunday? Yes, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

f. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(NOT/LIVE) in London. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(LIVE) in Manchester.

g. What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( PAM AND POL / DO) at the weekends?

10. Reading comprehension.Reading comprehension. Read the text and answer the questions below.

* Ulluriaq school is in Nunavik in the north of Canada. It’s very cold there. The people in this community are called Inuit people. Ulluriaq school starts at 8.45 am and finishes at 3.30 pm. The students study three languages : English, French and Inuttituk. After school, the students go fishing or climb mountains.
* In Japan, high school starts at 8.00 am and finishes at 3.00 pm. When students arrive at school they take off their shoes and put on slippers. Before school finishes, all the students clean the school. They clean the blackboards and put rubbish in the bins. After school the students go to sports clubs or culture clubs. In the sports clubs they play soccer, baseball, tennis or go swimming. In the culture clubs they learn flower arranging, calligraphy or cooking. Students go back home at 6.00 pm.
* In Namibia the students study and sleep at school. There are classrooms, a computer room , a place to keep rabbits and chickens, a dining hall, a school library and a church. There are also houses for teachers. The students start school at 6.30 am and finish at 3.00 pm. They have breakfast, lunch and dinner at school. They help to cook the meals and after lunch they collect the plates and wash up. The school subjects include English, Geography, Business management and religious education. There is also an agriculture teacher who teaches the students how to grow food and keep animals.
* Read the sentences and say to which school they refer ( A , B or C ). More than one answer is possible in some cases.
* There are a lot of after-school activities.
* Students learn more than two languages.
* Students start early in the morning.
* Students don’t wear shoes.
* Students finish at the same hour.
* Students live at the school.
* Students help with school tasks.
* There are animals at school.
* Students do physical activities after school.
* Students learn the local language

11. Present perfect. Match the verbs to the past participles. 2. Write the past participle

 Classify into REGULAR and IRREGULAR. these verbs. Classify

.

break been open

drive eaten took

meet broken put

be gone study

travel driven come

eat flown walk

write travelled do

go written make

fly lived die

live met visit

1. Choose the correct option in each case.

1. I haven’t prepared lunch \_\_\_\_\_\_\_. ALREADY / YET / JUST
2. Have you \_\_\_\_\_\_\_\_ tried Indian food? JUST/ NEVER/EVER
3. They have been friends \_\_\_\_\_\_\_\_ 20 years. FOR / SINCE / NEVER
4. She has \_\_\_\_\_\_\_ finished her homework EVER / JUST / YET
5. Have they met their mates \_\_\_\_\_\_\_\_\_? YET / ALREADY / EVER
6. They have \_\_\_\_\_\_\_\_\_ got up. ALREADY / YET / EVER
7. I’ve worked here \_\_\_\_\_\_\_\_ 1997. FOR / SINCE / JUST
8. You have \_\_\_\_\_\_\_\_\_ loved me! NEVER / EVER / YET
9. Has Julia \_\_\_\_\_\_\_\_ worked as a teacher? NEVER / SINCE / EVER
10. The plane has \_\_\_\_\_\_\_\_\_ taken off. YET / EVER / JUST
11. Explain the difference between these pair of sentences.
12. My parents **have been** to London
13. My parents **have gone** to London
14. A) Vocabulary. Sports and equipment. Match this equipment to the sports.
* **Goggles , ball , sneakers , flippers , gloves , racquet , bat , mask , snowboard , batting pads , paddle**.
* Play football :
* Play cricket :
* Go snowboarding :
* Go snorkelling :
* Play squash :
* Go white-water kayaking :

B ) Now , write 5 sentences using the sports and the equipment in exercise 5. Use the verb **need**.

* You need ,...
1. Vocabulary (from *Check these words*).

Translate into English Translate into Catalan

*Superar obstacles* Missed flight

*Verí* Release

 *Perdre l’equipatge* Catch a wave

*Deshidratat* In good shape

*Atac de tauró* Sharp pain

*Beguda ensucrada* Rush

1. Write the Past Simple of these REGULAR verbs.

Stop Play Grab Visit

Open Knock Complete Phone

Walk Work Cook Prepare

Study Copy Call Manage

Close Pack Rain Clean

1. Write the Past Simple of these IRREGULAR verbs.

|  |  |  |  |
| --- | --- | --- | --- |
|  INFINITIVE |  PAST SIMPLE | PAST PARTICIPLE | TRANSLATION |
| Break |  |  |  |
| Come |  |  |  |
| Get |  |  |  |
| Pay |  |  |  |
| Cut |  |  |  |
| Find |  |  |  |
| Sleep |  |  |  |
| Stand |  |  |  |
| Swim |  |  |  |
| Hit |  |  |  |
| Know |  |  |  |
| Meet |  |  |  |
| Sit |  |  |  |
| Take |  |  |  |
| Win |  |  |  |
| Write |  |  |  |
| Make |  |  |  |
| Let |  |  |  |
| Lose |  |  |  |
| Bring |  |  |  |

1. Past Continuous. Look at the table and make sentences using the Past Continuous.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  Help mum |  Water the plants |  Eat a sandwich |
| Lorena |  YES |  NO |  ? |
| They |  NO |  ? |  YES |

* At 4:15 Lorena ...
1. Reading comprehension. Read the text and

*Ben’s day*

When I woke up this morning, I found my dog, Fox, waiting for me. He wanted me to take him for a walk. I was too hungry, so first I had breakfast. I had a glass of milk and a piece of toast. Then I washed my teeth and put on a track-suit and a heavy coat, because it was really cold outside. Fox was already impatient. We both went out, and walked to the park near home. He ran and jumped, and pursued some passers-by. He also destroyed some pieces of furniture somebody left on the road. I sat on a bench all the time, wishing I could be inside my warm bed. When my hands were frozen, I decided it was time to go back home. Fox didn’t want to, but I pulled hard and I managed to take him back. When we arrived at the front door, I realized I didn’t have my keys with me, so we stayed out in the cold for more than an hour! Fox was happy, but I was late for work!

Answer the questions.

a) Who was happy to stay outside?

b) What did Ben do in the park?

c) What did Fox do in the park?

d) What did Ben have for breakfast?

e) What was the weather like?

f) What was Ben wearing?

g) When did Ben decide it was time to go home?

1. Talking about the future. Tick the right tense in each case.

|  |  |  |  |
| --- | --- | --- | --- |
|  USES |  WILL | GOING TO | PRESENT CONTINUOUS |
| On-the spot decisions |  |  |  |
| Fixed arrangements |  |  |  |
| Future plans and intentions |  |  |  |
| Predictions based on what we think or imagine |  |  |  |
| Predictions based on what we see |  |  |  |
| Promises  |  |  |  |

1. Use the verbs to complete the sentences with suitable predictions.

 WON’T BE - WON’T HAVE - WILL TRAVEL - WILL LOSE - WILL RISE

* I a hundred years’ time ...
1. animals \_\_\_\_\_\_\_\_\_\_\_\_\_ their habitat
2. there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any trees
3. temperatures \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ anything to eat
5. people \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in cars
6. Make your own prediction using the following words. Two sentences must be INTERROGATIVE!
* Computers
* Flowers
* Houses
* Birds
* Robots
1. Choose the right future form in each case.
* I've bought Tim a tie. Do you think he\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it?
1. will like b.   is liking c.  is going to like
* I \_\_\_\_\_\_\_ Paul and Melanie for a drink later. Do you want to come?

 a. Will meet b.   am meeting c.   am going to meet

* Next year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to University.

      a. am going b.   will go c.  am going to go

* \_\_\_\_\_\_\_\_\_\_ anything this evening?

 a.    Are you doing b.   Are you going to do c.   Will you do

* I'm just going to the shop. I \_\_\_\_\_\_\_\_\_\_\_\_\_ back in a minute.

    a.  am being b.   am going to be c.    will be

1. Fill in the gaps with WILL, GOING TO or THE PRESENT CONTINUOUS of the verbs in brackets.

Inici del formulari

1. Tony  a friend tomorrow.(meet)
2. I think it  soon.(snow)
3. Perhaps I  New York one day.(visit)
4. What time  tomorrow?(leave/you)
5. Who  the next World Cup? (win)
6. I'm sure you  the exam next week. (not fail)
7. I  my parents at the week-end. (visit)
8. Don't touch that dog. It  you. (bite)
9. They  for a meal tonight.(come)
10. Look at those clouds, it  .(rain)

Final del formulari

1. Fill in the gaps with WILL, BE+ GOING TO or the PRESENT CONTINUOUS of the verbs in brackets.
2. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (SEE) the U2 concert. Now we have the tickets.
3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(BE) happy, I’m sure!
4. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (COME) on Sunday.
5. The weather \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BE) sunny next month.
6. Kerry and Sonia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (MARRY) soon.
7. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (HAVE) a meeting this afternoon.
8. Polar bears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DISSAPPEAR) because ice is melting.
9. Look at that kid! He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (FALL)!
10. It’s cold here? Don’t worry, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(CLOSE) the door.
11. She has got sugar and flour. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (MAKE) cake.
12. Vocabulary. Match the environmental problems to the solutions.
13. Wasting energy 1. Clean up
14. Animals facing extinction 2. Plant trees
15. Deforestation 3. Turn off power when not in use
16. Polluted beaches 4. Use public transport
17. Air pollution in cities 5. Protect endangered species
18. Reading comprehension. Read the texts and answer the questions below.

Text 1

Hello! I’m Darin. I live in Bangkok. It’s a beautiful city, but the air isn’t clean. Sometimes I have to wear a mask because of the pollution. Smoke from factories, cars and buses kills thousands of people here. It’s terrible!

Many big cities have got problems with smoke. I think people shouldn’t drive every day. They should walk, ride a bike or use public transport. We can do something to help!

Text 2

Hi! I’m Tania. I live near the beach in Sidney, so I often go swimming and windsurfing after school. But there’s a problem: the water is very dirty. People throw plastic bags, cans and bottles into the sea.

There should be signs on beaches about collecting rubbish, and also recycling bins. We must do something to save our seas and beaches!

1. What does Darin do when the air pollution is bad?
2. Why is there pollution in Bangkok?
3. What is Darin’s advice to help?
4. Who likes water sports?
5. Why is there pollution in Sidney?
6. How does Tania want to solve the problem?