

SPEAKING

CRITERIA	NA	AS	AN	AE
TASK COMPLETION Is the communication purpose fulfilled?	Information was either missing or not needed. No original ideas.	Task was completed, but could be better. Some information is needed and some was on-task. No original ideas.	Task was completed well. Most of the information was on-task. Few original ideas.	Task was completed very well. All of the information was on-task. Creative and original ideas.
ORGANIZATION Are the ideas organised in a logical way?	Poor organization of ideas.	Little organization of ideas.	Good organization of ideas.	Excellent organization of ideas.
GRAMMAR & VOCABULARY Is the vocabulary varied and well chosen? Are there any grammar mistakes: sentence order, verb tenses, punctuation...?	Poor use or range of vocabulary. Many grammatical errors.	Adequate use of vocabulary. Some grammatical errors present.	Good use of vocabulary. A few grammatical errors still present.	Excellent use of vocabulary.. Very few grammatical errors are present.
ORAL PRODUCTION Is the pronunciation clear? Is the intonation adequate?	Poor pronunciation and intonation. No fluency. Many pronunciation mistakes.	Adequate pronunciation and intonation. Some fluency. Some pronunciation mistakes.	Good pronunciation and intonation. Fluent speaking. A few pronunciation mistakes.	Excellent pronunciation and intonation. Fluent speaking. Very few pronunciation mistakes.
EFFORT & IMPLICATION Is it evident that the student has rehearsed his/her oral production? Is the quality of the recording acceptable?	Poor presentation with many hesitations and pauses.	Poor presentation with some hesitations and pauses.	Good presentation but with some hesitations.	Excellent presentation without any hesitation and showing confidence.
LAYOUT Did the students use any visual aids? Were they appropriate and related to the spoken message?	No appropriate format used.	Appropriate format but poor layout.	It is presented in an appropriate format.	It is presented in an appropriate and original format.

