

RUBRIC – ORAL PRESENTATION

	DISTINGUISHED	PROFICIENT	APPRENTICE	BEGINNER
Organization: Is the description organised in a logical way? Does the description start with general things and then describe some details? Does the description start and end in an appropriate way?				
Language use: Are there some prepositions and adjectives? Are the adjectives before the noun? Have all the sentences got a subject? Are the structures correct "there is / are", "some / any"?				
Oral production: Is the pronunciation clear? Is the intonation adequate? Do pauses occur naturally?				
Effort and work implication: Is it evident that the student has rehearsed the description? Is the <u>quality</u> of the recording acceptable?				
Communicative purpose: Is the communication purpose fulfilled? Can the listener get an idea of what your room is like?				
Visual Aids: Is there any visual aids? Are they appropriate and related to be spoken message?				
TOTAL				

RUBRIC – WRITTEN PRODUCTION

	DISTINGUISHED	PROFICIENT	APPRENTICE	BEGINNER
Organisation: Is the description organised in a logical way? Does the description start with general things and then describe some details? Does the description start and end in an appropriate way?				
Language use: Are there some prepositions and adjectives? Are the adjectives before the noun? Have all the sentences got a subject? Are the structures correct "there is / are", "some / any"?				
Effort and work implication: Is it evident that the student has revised the text? Is layout acceptable?				
Communicative purpose: Is the communication purpose fulfilled? Can the listener get an idea of what your room is like?				

TOTAL