

My Room, My Castle



In this unit, you are going to give a short talk about your room to your classmates.

You will be able to talk about your room in a coherent way and with an acceptable pronunciation, after having had time to prepare your talk.

I.-A HOUSE

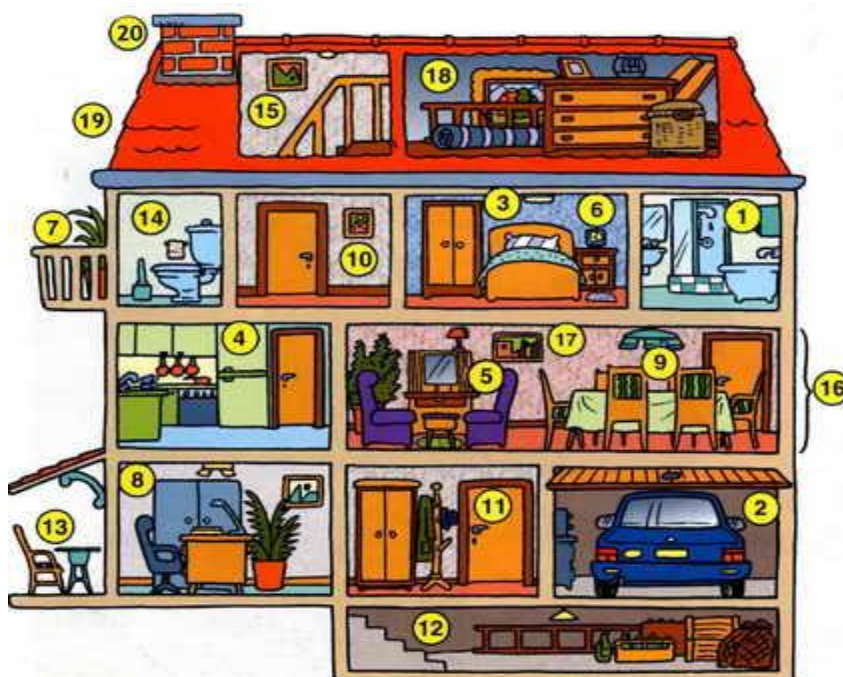
Where do you live in a house or in a flat?

Where is it: in the city centre or in the outskirts?

Do you like it? Why?

1.- Match these words to the correct picture:

chimney	garage	table	bathroom
Bedroom	toilet	Alarm clock	Work office
Living room	corridor	kitchen	Stairs
balcony	hall	terrace	Cellar
roof	Dining room	attic	picture



(<http://www.tolearnenglish.com>)

2.-Go to <http://learnenglishkids.britishcouncil.org/en/fun-with-english/haunted-house> and play the game. **Write down the name of the rooms in the haunted house that you visit.**

_____	_____
_____	_____
_____	_____

3.- If you need to revise furniture vocabulary, go to <http://learnenglishkids.britishcouncil.org/en/language-games/balloon-burst/furniture>. Look at the picture. Can you spell the word? Burst the right balloons when they go past!

4.- Where in the house would you normally find these objects? Go to <http://www.juntadeandalucia.es/averroes/interlex/hotpot/matching/athome.htm> and do the activity there.

5.- Read Andrew's e-mail to his penfriend Oriol and underline the names of the different rooms and places in his house.

Hí Oriol!

I've just moved! We're living in our new house! I'm so happy! It's fantastic. Let me tell you about it.

My house is not very big but it's not small either. On the ground floor there is a long corridor and on the left it's got a big dining room. We only use it when we have guests for lunch or dinner. Next to it there's a sitting room. This is where we watch TV and play games. I like this room a lot because it has a very big window that overlooks the garden. The kitchen is on the right just in front of the sitting room and next to it there's a bathroom. There are three bedrooms and a study room upstairs. The one on the left is the largest. This is my parent's room. Next to it, there's my brother Alan's bedroom and the one on the right is my bedroom. My bedroom is OK. I like it because it has new furniture and its walls are blue, which is my favourite colour. There's another bathroom next to my bedroom. The study room is a large room. This is where we study or play with the computer.

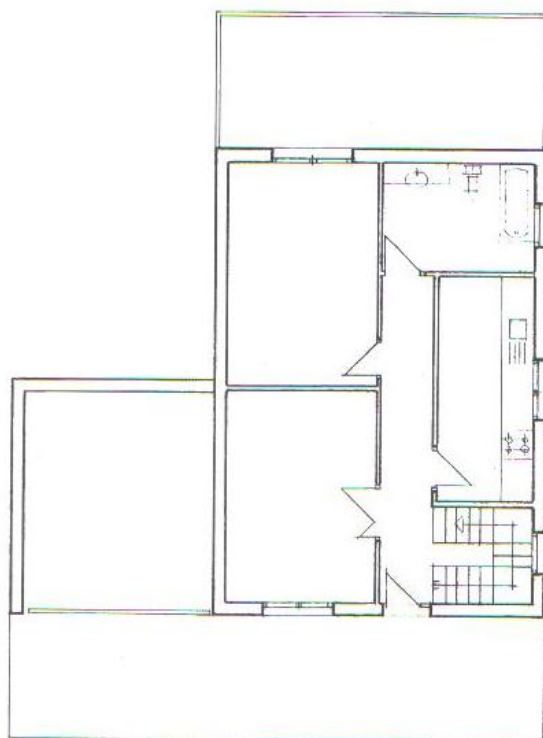
There's a patio at the back of the house and a small garden at the front. There's also a garage for the family car but I also keep my bike in there.

I hope you can come and visit us soon. I have a spare bed in my room for you.

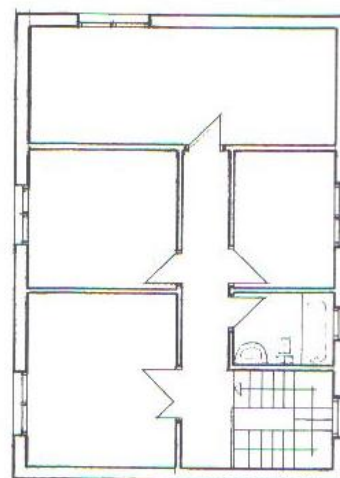
Love,

Andrew

6.- Write down the name of the rooms in the map.



Ground floor



First Floor

7.- Complete the sentences from the e-mail.

_____ a long corridor.

Next to it, _____ a sitting room.

_____ three bedrooms and a study room upstairs

_____ a patio at the back of the house.

What's the rule?

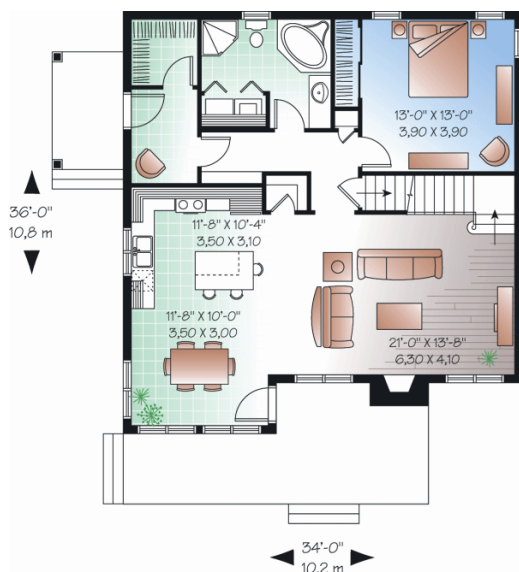
We use _____ with singular nouns.

We use _____ with plural nouns.

Is it the same in Catalan? Translate the sentences above and check.

Practice “there is /are” on <http://www.tcet.com/eaonline/FlashedESL/fe-thereisare.html>

8.- Look at this map. Can you describe the rooms in the flat?



LANGUAGE HELP!!!

There is a on the left / right.

The is next to it.

9.- If you need more practice with the part of the house, go to <http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-53781.php> or to http://clic.xtec.cat/db/act_ca.jsp?id=3179 and do the activities there.

II.- YOUR ROOM

Which is your favourite room in your house? Why?

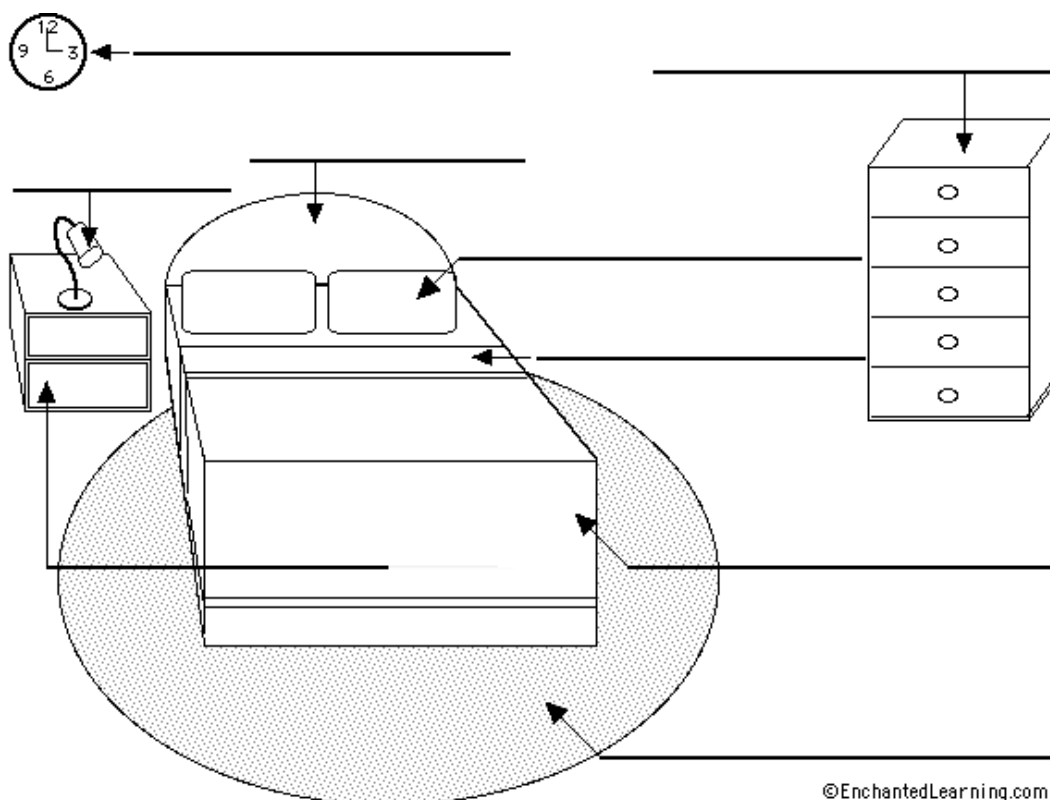
1.- Go to <http://learnenglishkids.britishcouncil.org/en/language-games/label-the-picture/bedroom> and **label the things in the boy's bedroom.**



2.-Go to <http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-15467.php> and **write down the things in a bedroom.** How many did you get right? _____

3.- **Label the bedroom.** Use the words in the box below

blanket	dresser	lamp	pillow	bed
rug	clock	nightstand	sheet	



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4.-Watch this video where a girl describes her room.

http://www.youtube.com/watch?v=N7Y_YQNcW3U&feature=related Listen to what she says and **tick the objects she mentions.**

LEARNING TIP: Listening

Don't try to understand every single word.

Concentrate on what you DO understand!

dresser	feather	lamp	chair	pillow
closet	television	school organiser	desk	

5.- Read Raul's room description and answer the following questions:

Is Raul's room similar to your room?
Does Raul like his room?

MY ROOM

My room is very big and lightly. It has got two beds, one desk, a big wardrobe and a small table **next to** my bed. The walls are light blue and the carpet is green. There is a big window **between** the wardrobe and the door. There are some posters **on** the walls. My favourite one is the poster of Pau Gasol. He is the best!!

There are many things **on** the desk. The computer is **on the left**, and **next to** it there are some pencils, pens and papers. The books are **on** the shelf, **above** the desk, and there is also a small lamp. There are some drawers **under** the desk where you can find anything: rubbers, notebooks, sharpeners, markers, colours, socks, ... There are also balls, games, caps and pillows **on** the floor.

My mother is always very angry with me because I don't tidy my room. But I love my room!



6.- Write the name of the objects in Raul's room which you can find in your own room:

7.- Write the name of 5 objects in your room which are not mentioned in Raul's description.

8.- Have a look at the words and expression in bold in Raul's description. What type of words are they?

Explain where the 5 objects in your room are. Try using different prepositions:

e.g: "The alarm clock is **behind** the bed"

-- _____

-- _____

-- _____

-- _____

-- _____



9.- Go to <http://www.tcet.com/eaonline/FlashedESL/CatsMX.swf>.

Point to different places in the room to learn the prepositions. Then, click on the mouse and do the activity.

If you would like to learn more about prepositions go to

<http://www.learnenglish.org.uk/CET/flashactivities/learnenglish-central-grammar-prepositions-place.html> and do the activity.

9.- Look at the way Raul's description is organised:

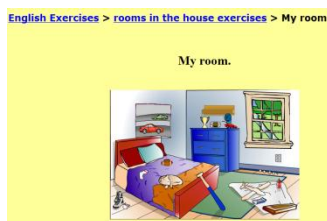
- a.- How many paragraphs are there? _____
- b.- What is the first paragraph about? _____
- c.- What is the second paragraph about? _____
- d.- What is the third paragraph about? _____

REMEMBER!!!

Near and **Next to**

Example: The window is next to the poster.

The table is near the door



10.- Go to

<http://www.englishexercises.org/makeagame/viewgame.asp?id=1672> and do the activities there.

REMEMBER!!!

We use **and** to add two things, two actions or two characteristics.

We use **but** to contrast two things, two actions or two characteristics.

Example: The window is big and the door is also big.

The table is big but the chair is small.

11.- **Write a description of your room.** Follow Raul's description as a model. Keep your description. Don't show it!

MY ROOM

My room

12.- Take a DIN-A4 and make a sketch of your room. Give it to your teacher. He/she will distribute the sketches to your classmates. You will get a drawing which is not yours. Find out who has got the drawing of your own room. **Describe it to your colleagues in order to find it.**



My room is big. It's untidy. It has got two beds. ... Have you got my room?

13.- Work in pairs and try to improve your descriptions.

	YES / NO
<i>Is the description organised in paragraphs?</i>	
<i>Does each paragraph talk about ONE idea?</i>	
<i>Does the description start with general things and then describe some details?</i>	
<i>Are there any spelling mistakes?</i>	
<i>Are there some prepositions?</i>	
<i>Are there some adjectives?</i>	
<i>Are the adjectives before the noun?</i>	
<i>Have all the sentences got a subject?</i>	
<i>Have you used "there is" and "there are"?</i>	
<i>Have you used "some" and "any"?</i>	
<i>Is the description neat and tidy?</i>	

Rewrite your description

14.- Read your description aloud and record it. Use audacity to save your recordings in mp3 format.



Don't forget

	YES / NO
<i>Does your description start and end in an appropriate way?</i>	
<i>Have you rehearsed your description until you think it is correct?</i>	
<i>Is my pronunciation clear?</i>	
<i>Is my intonation adequate?</i>	
<i>Do I pause when there is a pause? Do pauses occur naturally?</i>	
<i>Is the quality of the recording acceptable?</i>	
<i>Is the communication purpose fulfilled? Can the listener get an idea of what your room is like?</i>	

🖱️ Add your recording to the dossier in your portfolio. Don't forget to include the date and your evaluation.

Fast finishers? Go to <http://www.geffrye-museum.org.uk/kidszone/room/> or to <http://kids.discovery.com/fansites/tradingspaceskids/roommaker/roommaker.html> and decorate your room. If possible, print it and put your design in your portfolio. You can also write a short description of your room if you would like to.

