

PROGRAMA AUXILIARS DE CONVERSA

FITXA D'ACTIVITAT

Títol	MY FAMILY PROJECT				
Nivell educatiu	4t de primària	Curs	2009-2010	Idioma	Anglès
Centre	ESC Sant Jeroni (Sant Pere de Riudebitlles)				
Codi centre	08027146	ST	Barcelona Comarques		
Nom auxiliar	Brad Baudot		Nom tutor/a	Núria Hurtado Miret	

OBJECTIUS	De convivència, sensibilització i interculturalitat	<ul style="list-style-type: none"> ▪ To know some cultural characteristic of the assistant through members of his family. ▪ To observe the different models of family.
	De comunicació i aprenentatge lingüístic	<ul style="list-style-type: none"> ▪ To interact with the assistant, as an native speaker, speaking about members of his family and of the students. ▪ To receive real world experiences through structures they are familiar with. ▪ To use and come to understand pronouns like she and he. ▪ To create a real interaction that helps make principles of language and aid for activities concrete. ▪ To strengthen pronunciation and intonation through recording the student's work.

METODOLOGIA	Seqüència didàctica (pas a pas)	<p>1st Session</p> <p>. Presentation of family through a powerpoint presentation (ANNEX 1), showing photographs and using simple sentences (ex. X is his _____; My father's brother is my_____).</p> <p>. Created a worksheet with activities related to the family structure and using key vocabulary from the presentation, as well as internet activities (songs, poem...)(ANNEX 2)</p> <p>We asked the children to bring in family photographs for the future project</p> <p>2nd Session</p> <p>. The students show their photos to the rest of the class</p> <p>. Present a model that talks about physical description, likes and dislikes, can and can't, and actions (ANNEX 3)</p> <p>. Create first two slides of the student's powerpoints</p> <p><u>First slide:</u> Title; My family.</p> <p><u>Second Slide:</u> My name is..., I'm... years old.</p> <p>3rd Session</p> <p>In big groups, we continue drafting sentences to be used in slides for the powerpoint. The assistant gives the model of the sentence and the students must fill in the structures with their own information. The students then read their information to the class</p> <p><u>Third Slide:</u> He's / She's my....., (name and surname) (Physical Description) He's / She's thin, fat... and tall /short He has / She has short, long... blonde... hair. She/ He has eyes and..... mouth.</p> <p><u>Fourth Slide:</u> He's / She's my..., (name and surname) (Interests) He / She likes..... and He / She doesn't like..... and</p> <p><u>Fifth Slide:</u> He's / She's my.... (name and surname) (Clothes) He's / She's wearing.....</p> <p>4th Session</p> <p>Elaboration of the last slides.</p> <p><u>Sixth Slide:</u> He's / She's my..... (name and surname) (can & cant's) He / She can.... He / She can't</p>
--------------------	--	---

Observacions	<p><u>Seventh slide:</u> We all (actions; activities that they do together)</p> <p>5th Session Everyone starts their powerpoints (transferring sentences, inserting images). It is done all together to teach the students how to use the software.</p> <p>6th and 7th Session Students are interviewed to record their audio one by one while the others are in the computer room working on their Family projects.</p> <p>8th Session Finishing the powerpoint and adding some effects. They are taught the effects as whole, as many don't know how to do this.</p> <p>9th Session Each student presents their PowerPoint</p> <ul style="list-style-type: none"> ◆ When elaborating the draft, they must come to the teacher or assistant for help when they do not know a word or expression. ◆ First we organise the photographs in folders on the computer. During the process, we must revise the students' work. ◆ Depending on the level or knowledge of the students, perhaps we'll have to organise more sessions
---------------------	--

COMPETÈNCIES	Comunicativa lingüística i audiovisual	X
	Artística i cultura	X
	Tractament de la informació i competència digital	X
	Aprendre a aprendre	X
	Autonomia i iniciativa personal	X
	Social i ciutadania	X

ORGANITZACIÓ ALUMNAT	Individual	X
	Parelles	
	Petits grups	
	Equip	
	Tota la classe	X
	Altres	

RECURSOS	<ul style="list-style-type: none"> . Projector, computers and microphones . Photographs . Power Point
-----------------	--

ANNEXOS	<p>ANNEX 1. Power point about the assistant's family.</p> <p>ANNEX 2. Sentences to fill in and internet activities.</p> <p>ANNEX 3. Power point that serves as the model for the students, referencing "The Simpsons".</p>	DATA	25-02-2010
----------------	--	-------------	------------