

## PROGRAMA AUXILIARS DE CONVERSA FITXA D'ACTIVITAT

<b>Títol</b>	Our four ecologic corners		
<b>Nivell educatiu</b>	6è Primària	<b>Curs</b>	2009-10
		<b>Idioma</b>	English
<b>Centre</b>	Escola el Turó		
<b>Codi centre</b>	08014747	<b>ST</b>	Maresme- Vallès Oriental
<b>Nom auxiliar</b>	Linda Elmslie	<b>Nom tutor/a</b>	Carolina Garrido

<b>OBJECTIUS</b>	<b>De convivència, sensibilització i interculturalitat</b>	<ul style="list-style-type: none"> <li>- Use verbal and non verbal communication in multilingual situations.</li> <li>- Cooperate with the members of a group to complete a worksheet.</li> <li>- Explain to classmates their corner and their work using simple structures.</li> <li>- Show respect towards other explanations</li> </ul>
	<b>De comunicació i aprenentatge lingüístic</b>	<ul style="list-style-type: none"> <li>- Understand brief explanations about ecologic topics.</li> <li>- Reading and understanding written texts.</li> </ul> <p><b>EACH CORNER:</b></p> <ul style="list-style-type: none"> <li>- Order the stages of water cycle.</li> <li>- Order common appliances taking into account their energy consumption.</li> <li>- Analyse recycling symbols and types of materials.</li> <li>- Analyse the weather of some regions in Spain and to think about living conditions.</li> </ul>

Seqüència didàctica (pas a pas)

Four Corners activities for the 6th level at El Turo. This year the school received the title of “Green School” and that is why the students This activity was presented in three different sixth-level classes. These corners involve four separate group dialogues with the students and one-on-one interaction with the Auxiliary and Tutor, culminating in an interactive mural to be displayed in the classroom or hallway as an Environmental Awareness Activity.

The four topics will be based upon:

1. Spanish Regions and Weather Patterns
2. Energy Usage
3. Water Cycle
4. Recycling

For each activity, the Auxiliary and Tutora will provide arts & crafts materials for the students and a worksheet of activity in English to educate the students about the subject and to encourage a dialogue about the local applications.

**1. Spanish Regions and Weather Patterns:**

In a map of Spain, students are to identify which of the four chosen regions: Madrid, Andalusia, Galicia and Catalonia are desert, windy, rainy or mountainous. Put them on a map and prepare a presentation for the balance of the class.

**2. Energy Usage:**

**a.** Worksheet describing energy and various common appliances with their average energy usage in terms of time used and whether item uses more energy per level/setting. Bonus question will be whether energy is used when plugged in and turned off. Items such as; hairdryer, computer, heater, fan, air conditioning, microwave oven, television.

**b.** Students have to arrange the items on a plan in ranking order from largest to smallest energy consumers.

**3. Water Cycle:**

**a.** Description of the stages of water cycle;

**b.** Students complete a picture of the cycle by its stages and explain to their mates.

**4. Recycling**

**a.** Present the students with a definition of recycling and the different types of material. Introduce some recycling symbols form real objects.

**b.** Students identify which items are or are not recyclable according to their material.

The final product is a big mural where each group sticks or writes their results and in front of the class they explain their corner using simple structures and worksheets.

Observacions

Some groups are easier to manage than others.

The language level on the worksheets and the Initial English explanation was higher than the language levels of the students, however, once the activity was further explained by the tutor and the auxiliary, the students were able to communicate the ideas amongst themselves and to understand the project.

The students were familiar with the items discussed in each of the 4 corners and this activity enhanced their English vocabulary for the objects and their environment.

<b>COMPETÈNCIES</b>	Comunicativa lingüística i audiovisual	X
	Artística i cultura	X
	Tractament de la informació i competència digital	X
	Aprendre a aprendre	
	Autonomia i iniciativa personal	X
	Social i ciutadania	X

<b>ORGANITZACIÓ ALUMNAT</b>	Individual	
	Parelles	
	Petits grups	X
	Equip	X
	Tota la classe	X
	Altres	

<b>RECURSOS</b>	Worksheets, roll of big paper, sticky pictures (appliances and weather patterns), recycable objects, map of Spain, calculator.
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<b>ANNEXOS</b>	- 4 corner worksheets.	<b>DATA</b>	28th February 2010
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