

# PROGRAMA AUXILIARS DE CONVERSA

## FITXA D'ACTIVITAT

<b>Títol</b>	"Storytelling"		
<b>Nivell educatiu</b>	Secondary	<b>Curs</b>	1ESO-2nd BATX
<b>Centre</b>	IES Vil·la Romana (La Garriga)		
<b>Codi centre</b>	A08035234	<b>ST</b>	Maresme – Vallès Oriental
<b>Nom auxiliar</b>	Stephen McKenna	<b>Nom tutor/a</b>	Merce Barrul Garcia

<b>OBJECTIUS</b>	<b>De convivència, sensibilització i interculturalitat</b>	
	<b>De comunicació i aprenentatge lingüístic</b>	<ul style="list-style-type: none"> <li>- Revise vocabulary related to Halloween, through the medium of horror, detective and romance stories.</li> <li>- Become capable of using the different verb tenses correctly.</li> <li>- Improve pronunciation of the vocabulary and expressions used in the activity.</li> </ul>

<b>METODOLOGIA</b>	<b>Seqüència didàctica (pas a pas)</b>	<ul style="list-style-type: none"> <li>- Presentation of the theme through the use of Powerpoint.</li> <li>- Glossary based on the theme eg. Vocabulary related to Halloween.</li> <li>- Place any ideas on the blackboard by way of a mindmap/spider web diagram.</li> <li>- Pupils should take it in turns, with each one stating a sentence which links together with the previous one and in this way create a story.</li> <li>- Correction, if required.</li> <li>- Reading and revising the completed exercise.</li> <li>- Dividing out the various roles/characters.</li> <li>- Dramatisation, acting out the story.</li> </ul>
	<b>Observacions</b>	The students are very motivated to perform what they themselves have created and much prefer this way of learning.

<b>COMPETÈNCIES</b>	<b>Comunicativa lingüística i audiovisual</b>	x
	<b>Artística i cultura</b>	x
	<b>Tractament de la informació i competència digital</b>	x
	<b>Aprendre a aprendre</b>	x
	<b>Autonomia i iniciativa personal</b>	x
	<b>Social i ciutadania</b>	x

<b>ORGANITZACIÓ ALUMNAT</b>	<b>Individual</b>	
	<b>Parelles</b>	
	<b>Petits grups</b>	x
	<b>Equip</b>	
	<b>Tota la classe</b>	x
	<b>Altres</b>	

<b>RECURSOS</b>	<ul style="list-style-type: none"> <li>- Classroom</li> <li>- Blackboard</li> <li>- Bring some photocopies, if appropriate.</li> <li>- "Jack-o-lanterns" to create an atmosphere.</li> <li>- Overhead projector in the classroom to allow for Powerpoint presentations.</li> <li>- Props eg. Wig etc. In order to put on a play.</li> <li>- Costumes if possible.</li> <li>- A videocamera in order to record the performance.</li> </ul>
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<b>ANNEXOS</b>	<b>DATA</b> Nov-08
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