Generalitat de Catalunya
Departament d'Ensenyament
Institut El Palau
Carne Enporda, 7-13
GRANG SARI ANGRUG de la Barca
Barcelora
Tel. 936 531 659
Fax 936 533 705
ad0843671 @sixe.cat
www.institute[palau.com





INSTRUCTIONS

- Please use numbers to score the impact of every stage and activity of the project
 All of the activities of the project have been split into different spreadsheets to make easier the answering and tracking.

3	The names of the stages are just a way to split the activities in time for evaluation purposes. Some of them were fulfilled earlier or later.						
4	Please fill all of the fields of every spreadsheet, except the named as 0-Resume, which is an automatic resume of results						
5	If any of the activities were not done by your pupils, or the school's community had not a relevant intervention in the stage of the spreadsheet, score as 0						
6	The results have to be based on classroom and school meeting observations. Every associated school's coordinator is responsible of its tracking and documentation.						
		doesn't apply	=never	ometimes	nostly	early always	lways
(GENERAL QUESTIONS ABOUT THE DEVELOPMENT OF THE PROJECT	P≡0	1=n	2=s	3=n	4=n	5=a
1.	. Have the plans of the application form been followed in your school, and if not, why not? (please answer here)						5
2	. Were the goals appropriate to your school's curriculum?						5
3	. Should the partnership project be modified in any stage of the project? (if so, please answer here)		1				
4	. Did the project help to raise achievement levels in your school?						5
5	. Were the means of communication used appropriate and efficient?						5
6	. Were the teachers mostly working together?						5
7	. Had the project an impact on your school's curriculum?						5

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Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0643671 @xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

1st stage: ROMANIA END PRODUCT: Research and creation of the folder of presentation of the school and the village A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES Communication in the mother tongue Communication in foreign languages More confidence to express themselves in the mother tongue More confidence to express themselves in foreign languages Mathematical competence and basic competences in science and technology ксз Better mathematics skills KC4 Digital competence Better computer skills (use of Skype, blogs, social media...) Learning to learn More sense of initiative through the use of Problem Based learning Better social skills Sense of iniciative and entrepreneurship Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Probi Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience Improvement of artistic expression and skills KC8 Cultural awareness and expression

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

			_	_	_
Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM 0-01: 1	Detter understanding of a thread differences of the portion or univine	Т			
COM-OpObj-1	Better understanding of cultural differences of the partner countries	_		_	5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			_	5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0			
COM-OpObj-3	More confidence to express myself in foreign languages				5
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship				5
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
	Better standards in learning, attendance and behavior				5
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies	0			
	Positive image in local communities, nationally and across Europe				5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5	П
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5	
CulDiv	Better knowledge about local own traditions, geography and history			5	
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5	
	Better social skills			5	
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds			5	

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
Better standards in learning, attendance and behavior	0			
Closer relationship with parents and school local community by learning more about the own village				;
Enhanced cooperation with public and private agencies				,
Positive image in local communities, nationally and across Europe				5

END PRODUCT: Portfolio about Christmas activities

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tonque			3	
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages		t	_	5
кс3	Mathematical competence and basic competences in science and technology	Better mathematics skills	o			
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				5
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning				5
KC6	Social and civic competences	Better social skills				5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	Cultural awareness and expression	Improvement of artistic expression and skills				5

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries					5
сом-оробј-1	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			1	\vdash	5
	More motivation to learn more about European culture and History			1	\vdash	5
2011 0 01:3		_	+	+-	$\boldsymbol{\vdash}$	
COM-OpObj-2	Exchange of good practice and know-how among partner schools			_	_	5
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0				
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together	0				
	Better knowledge of other European educational systems	0				
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies					5
	Positive image in local communities, nationally and across Europe					5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries	\top		5
сом-оробј-1	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	+		5
	More motivation to learn more about European culture and History	_		5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE ROMANIAN STAGE

COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			3	
COM-OpObj-3	More confidence to express myself in foreign languages	0			
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies				5
	Positive image in local communities, nationally and across Europe				5

Generalitat de Catalunya Departament d'Ensenyament Institut El Palau

Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0843671@xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

2nd stage: SPAIN END PRODUCT: Research about each partner's trail A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES Communication in the mother tongue Communication in foreign languages More confidence to express themselves in the mother tongue More confidence to express themselves in foreign languages Mathematical competence and basic competences in science and technology ксз KC4 Digital competence Better computer skills (use of Skype, blogs, social media...) Learning to learn More sense of initiative through the use of Problem Based learning Better social skills Sense of iniciative and entrepreneurship Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Probi Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience Improvement of artistic expression and skills KC8 Cultural awareness and expression

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5	
CulDiv	Better knowledge about local own traditions, geography and history			5	
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5	
	Better social skills			5	
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds			5	

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
, ,	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

1	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior	0		
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

END PRODUCT: Design of the animal mascot

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue			3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages				4	
кс3	Mathematical competence and basic competences in science and technology	Better mathematics skills	0				
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
KCO	Cultural awareness and expression	Improvement of artistic expression and skills					5

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs				5
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES}}$

		_	_	_	_	
Div	More confidence to express themselves in foreign languages					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
CulDiv	Better knowledge about local own traditions, geography and history					5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia					5
	Better social skills					5
SpecNeed	Participation and provision for learners with special needs					5
Equal	Promotion of equality between men and women				3	
SexDis	Less gender or orientation prejudices				3	
Age	Cooperation between pupils of different ages and cultural backgrounds					5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior	0		
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5
	END PRODUCT: Design of the logo of the game			

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue		(1)	

KC2	Communication in foreign languages	More confidence to express themselves in foreign languages			4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0			
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)			4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning				5
KC6	Social and civic competences	Better social skills				5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
кс8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
KCO	Cultural awareness and expression	Improvement of artistic expression and skills				5

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
, ,	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE SPANISH STAGE

E.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries				
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				
	More motivation to learn more about European culture and History				
COM-OpObj-2	Exchange of good practice and know-how among partner schools			3	
COM-OpObj-3	More confidence to express myself in foreign languages				
	More motivation to learn modern European languages				
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				

	Better knowledge of Problem Based Learning methodology			5	
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5	
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village			5	Γ
	Enhanced cooperation with public and private agencies			5	
	Positive image in local communities, nationally and across Europe	Т		5	



Carrer Emporda, 7-13 08740 Sant Andreu de la Barca Barcelona Tel. 936 531 659 Fax 936 533 705 a0843671@xtec.cat www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

Disease rate the impact of the activity from 0 to E

		Please rate the ii	праст	or the	e activ	ity iro	эт и	to 5
		3rd stage: TURKEY						
		END PRODUCT: Proposal of eight rules for the game and booklet of instructions						
A. Pl	JPIL'S OUTCOMES REGARDING	THE PROJECT MAIN FOCUS	t apply	1=poor 2=intle 2=intle 3=average		ent		
	E.4 -ACHIEVEMENT OF PUPIL'S LEARN	ING OUTCOMES REGARDING KEY COMPETENCES	0=doesn	1=poor	2=little	3=averag	4=good	5=excell
KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue				3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages						5
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0					
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)					4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning						5
KC6	Social and civic competences	Better social skills						5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning						5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience						5
r.Co	Outural awareness and expression	Improvement of artistic expression and skills	0					

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

				_	_
Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs				5
Equal	Promotion of equality between men and women				5
SexDis	Less gender or orientation prejudices	Г			5
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages	Т		5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

Learning of project management	ent/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning		5
Better standards in learning, a	ttendance and behavior		5
Closer relationship with parent	is and school local community by learning more about the own village		5
Enhanced cooperation with pu	ıblic and private agencies		5
Positive image in local commu	nities, nationally and across Europe		5

END PRODUCT: Design of the board of the game and pictures

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue			3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages			3		
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0				
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
r.co		Improvement of artistic expression and skills					7

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs				5
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

$\underline{\textbf{E.1-PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES}}$

Div	More conflidence to express themselves in foreign languages			
DIV		_	_	5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			
COM-OpObj-5	The international and local team of teachers worked mostly together			
	Better knowledge of other European educational systems			
	Better knowledge of Problem Based Learning methodology			
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			
	Better standards in learning, attendance and behavior			
	Closer relationship with parents and school local community by learning more about the own village			
	Enhanced cooperation with public and private agencies			
	Positive image in local communities, nationally and across Europe			
	END PRODUCT: Questions and playing cards			

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue		3		

KC2	Communication in foreign languages	More confidence to express themselves in foreign languages				4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills			3		
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
кс8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
KCO	Cultural awareness and expression	Improvement of artistic expression and skills	0				

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5	
CulDiv	Better knowledge about local own traditions, geography and history			5	
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5	
	Better social skills			5	
SpecNeed	Participation and provision for learners with special needs			5	
Equal	Promotion of equality between men and women			5	
SexDis	Less gender or orientation prejudices			5	
Age	Cooperation between pupils of different ages and cultural backgrounds			5	

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM 0-01: 1	Better understanding of cultural differences of the partner countries	_		_		- Ir
COM-OpObj-1		_		+	\vdash	5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience		-	+	\vdash	5
	More motivation to learn more about European culture and History				ш	5
COM-OpObj-2	Exchange of good practice and know-how among partner schools					5
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together					5
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies					5
	Positive image in local communities, nationally and across Europe					5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE TURKISH STAGE

E.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

					 _
COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			3	
COM-OpObj-3	More confidence to express myself in foreign languages	0			
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5

L		Better knowledge of Problem Based Learning methodology				5
ı	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
		Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
		Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
		Better standards in learning, attendance and behavior	0			
		Closer relationship with parents and school local community by learning more about the own village				5
		Enhanced cooperation with public and private agencies				5
		Positive image in local communities, nationally and across Europe				5



INSTITUT EI PAIAU
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0843671@xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

4th stage: POLAND END PRODUCT: Design of the box A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES Communication in the mother tongue Communication in foreign languages More confidence to express themselves in foreign languages Mathematical competence and basic competences in science and technology ксз KC4 Digital competence Better computer skills (use of Skype, blogs, social media...) Learning to learn More sense of initiative through the use of Problem Based learning Better social skills Sense of iniciative and entrepreneurship Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Probi Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience Improvement of artistic expression and skills KC8 Cultural awareness and expression

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs				5
Equal	Promotion of equality between men and women				5
SexDis	Less gender or orientation prejudices	Г			5
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM 0-01: 1	Detter understanding of a thread differences of the portion or univine	Т			
COM-OpObj-1	Better understanding of cultural differences of the partner countries	_		_	5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			_	5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0			
COM-OpObj-3	More confidence to express myself in foreign languages				5
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship				5
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
	Better standards in learning, attendance and behavior				5
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies	0			
	Positive image in local communities, nationally and across Europe				5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
· · · · · · · · · · · · · · · · · · ·	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
Better standards in learning, attendance and behavior			5
Closer relationship with parents and school local community by learning more about the own village			5
Enhanced cooperation with public and private agencies			5
Positive image in local communities, nationally and across Europe			5

END PRODUCT: Design of the counters of the game

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue		3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages			4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills			4	
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)			4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning				5
KC6	Social and civic competences	Better social skills				5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
KC0	Cultural awareness and expression	Improvement of artistic evargesion and skills				7

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs		3	
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village		4	5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES}}$

		_	_	_	_	
Div	More confidence to express themselves in foreign languages					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
CulDiv	Better knowledge about local own traditions, geography and history					5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia					5
	Better social skills					5
SpecNeed	Participation and provision for learners with special needs					5
Equal	Promotion of equality between men and women				3	
SexDis	Less gender or orientation prejudices				3	
Age	Cooperation between pupils of different ages and cultural backgrounds					5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

END PRODUCT: Portfolio about the Celebration of Day of Europe

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue			3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages				4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0				
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
VC0	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
KC8	Cultural awareness and expression	Improvement of artistic expression and skills			4		

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
com oposj 1	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

END PRODUCT: Design of the die/spinner of the game

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue		3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages			4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills			4	
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)			4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning				5
KC6	Social and civic competences	Better social skills				5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
		Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5

Participation and provision for learners with special needs

SpecNeed

Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries	Т		5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	Т		5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

$\underline{\textbf{E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE POLISH STAGE

E.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			3	
COM-OpObj-3	More confidence to express myself in foreign languages	0			
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies				5
	Positive image in local communities, nationally and across Europe				5

Generalitat de Catalunya

Departament d'Ensenyament

Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0643671 @xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

5th stage: UK END PRODUCT: Design of storyboard for the videogame A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES Communication in the mother tongue Communication in foreign languages More confidence to express themselves in the mother tongue More confidence to express themselves in foreign languages Mathematical competence and basic competences in science and technology ксз KC4 Digital competence Better computer skills (use of Skype, blogs, social media...) Learning to learn More sense of initiative through the use of Problem Based learning Better social skills Sense of iniciative and entrepreneurship Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Probi Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience Improvement of artistic expression and skills KC8 Cultural awareness and expression

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

			_	_	_
Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

		$\overline{}$	_	_	_	
COM-OpObj-1	Better understanding of cultural differences of the partner countries					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
	More motivation to learn more about European culture and History					5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0				
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0				
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together	0				
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies	0				
	Positive image in local communities, nationally and across Europe					5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			,
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			,
CulDiv	Better knowledge about local own traditions, geography and history			 ,
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			,
	Better social skills			,
SpecNeed	Participation and provision for learners with special needs			,
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			,

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

_			 		_
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5	
	Better standards in learning, attendance and behavior			5	
	Closer relationship with parents and school local community by learning more about the own village			5	
	Enhanced cooperation with public and private agencies			5	
	Positive image in local communities, nationally and across Europe			5	

END PRODUCT: Portfolio about the Celebration of European Day of Languages

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{E.4-ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES}}$

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue			3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages					5
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0				
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
KC0	Cultural awareness and expression	Improvement of artistic expression and skills					5

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs		3	
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

				_	
COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0			
COM-OpObj-3	More confidence to express myself in foreign languages				5
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship				5
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
	Better standards in learning, attendance and behavior				5
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies	0			
	Positive image in local communities, nationally and across Europe				5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE BRITISH STAGE

COM-OpObj-1	Better understanding of cultural differences of the partner countries				5	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5	
	More motivation to learn more about European culture and History				5	
COM-OpObj-2	Exchange of good practice and know-how among partner schools			3		
COM-OpObj-3	More confidence to express myself in foreign languages	0				Г
	More motivation to learn modern European languages				5	
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0				Г
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0				ı
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0				Г
COM-OpObj-5	The international and local team of teachers worked mostly together	0				ı
	Better knowledge of other European educational systems				5	Г
	Better knowledge of Problem Based Learning methodology				5	Г
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0				ı
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0				Г
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0				Ī
	Better standards in learning, attendance and behavior	0				
	Closer relationship with parents and school local community by learning more about the own village				5	ľ
	Enhanced cooperation with public and private agencies				5	
	Positive image in local communities, nationally and across Europe				5	

Generalitat de Catalunya **Departament d'Ensenyament** Institut El Palau

Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0843671@xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

Please rate the impact of the activity from 0 to 5

		6th stage: GREECE						
		END PRODUCT: Design of dresses and scenery for the living game					ı	
A. Pl	JPIL'S OUTCOMES REGARDING	THE PROJECT MAIN FOCUS	apply			ge 3		int
	E.4 -ACHIEVEMENT OF PUPIL'S LEARN	ING OUTCOMES REGARDING KEY COMPETENCES	1,useop=0	1=poor	2=little	3=average	4=good	5=excelle
KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue				3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages					4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0					
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)					4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning						5
KC6	Social and civic competences	Better social skills						5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning						5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience						5
KC8	Cultural awareness and expression	Improvement of artistic expression and skills						5

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

			_	_	_
Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

		$\overline{}$	_	_	_	
COM-OpObj-1	Better understanding of cultural differences of the partner countries					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
	More motivation to learn more about European culture and History					5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0				
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0				
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together	0				
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies	0				
	Positive image in local communities, nationally and across Europe					5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			E.,	5
Better standards in learning, attendance and behavior				5
Closer relationship with parents and school local community by learning more about the own village				5
Enhanced cooperation with public and private agencies				5
Positive image in local communities, nationally and across Europe				5

END PRODUCT: Design of sand clock and dress for Master of the Game

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue		3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages			4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills				5
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)	1			
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning				5
KC6	Social and civic competences	Better social skills				5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
r.Co	Outural awareness and expression	Improvement of artistic expression and skills	1			

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women				5
SexDis	Less gender or orientation prejudices				5
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES}}$

		_	_	_	
Div	More confidence to express themselves in foreign languages				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs				5
Equal	Promotion of equality between men and women				5
SexDis	Less gender or orientation prejudices				5
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
, ,	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
, ,	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE GREEK STAGE

COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools				5
COM-OpObj-3	More confidence to express myself in foreign languages			3	
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies				5
	Positive image in local communities, nationally and across Europe				5

Generalitat de Catalunya **Departament d'Ensenyament** Institut El Palau

Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0843671@xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

Please rate the impact of the activity from 0 to 5

		7th stage: BELGIUM						
		Test of the game						
A. Pl	JPIL'S OUTCOMES REGARDING	THE PROJECT MAIN FOCUS	apply			ge .		ent
	E.4 -ACHIEVEMENT OF PUPIL'S LEARN	ING OUTCOMES REGARDING KEY COMPETENCES	0=doesn't	1=poor	2=little	3=average	4=good	5=excelle
KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue				3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages					4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills				3		
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)					4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning						5
KC6	Social and civic competences	Better social skills						5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning						5
KC8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience						5
rC8	Cultural awareness and expression	Improvement of artistic expression and skills	0					

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

			_	_	_
Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages	Т		5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe			5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			5
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5

Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
Better standards in learning, attendance and behavior			5
Closer relationship with parents and school local community by learning more about the own village			5
Enhanced cooperation with public and private agencies			5
Positive image in local communities, nationally and across Europe			5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE BELGIAN STAGE

$\underline{\textbf{E.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

COM-OpObj-1	Better understanding of cultural differences of the partner countries				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools				5
COM-OpObj-3	More confidence to express myself in foreign languages			3	
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems				5
	Better knowledge of Problem Based Learning methodology				5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies				5
	Positive image in local communities, nationally and across Europe				5

Generalitat de Catalunya Departament d'Ensenyament

Institut El Palau
Carrer Empordà, 7-13
08740 Sant Andreu de la Barca
Barcelona
Tel. 936 531 659
Fax 936 533 705
a0643671 @xtec.cat
www.institutelpalau.com





FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

8th stage: ITALY END PRODUCT: Play of the living game A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES Communication in the mother tongue Communication in foreign languages More confidence to express themselves in foreign languages Mathematical competence and basic competences in science and technology ксз Better mathematics skills KC4 Digital competence Better computer skills (use of Skype, blogs, social media...) Learning to learn More sense of initiative through the use of Problem Based learning Better social skills Sense of iniciative and entrepreneurship Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Probi Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience Improvement of artistic expression and skills KC8 Cultural awareness and expression

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries	Т			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
	More motivation to learn more about European culture and History				5
COM-OpObj-2	Exchange of good practice and know-how among partner schools				5
COM-OpObj-3	More confidence to express myself in foreign languages				5
	More motivation to learn modern European languages				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship				5
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems	0			
	Better knowledge of Problem Based Learning methodology	0			
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers				5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning				5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
	Better standards in learning, attendance and behavior			4	4
	Closer relationship with parents and school local community by learning more about the own village				5
	Enhanced cooperation with public and private agencies	0			
	Positive image in local communities, nationally and across Europe				5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women			5
SexDis	Less gender or orientation prejudices			5
Age	Cooperation between pupils of different ages and cultural backgrounds			5

COM-OpObj-1	Better understanding of cultural differences of the partner countries					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
	More motivation to learn more about European culture and History					5
COM-OpObj-2	Exchange of good practice and know-how among partner schools					5
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0				
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			3		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together				4	
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology	0				
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5

Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning				5
Better standards in learning, attendance and behavior			4	
Cioser relationship with parents and school local community by learning more about the own village				5
Enhanced cooperation with public and private agencies				5
Positive image in local communities, nationally and across Europe				5

END PRODUCT: Methodology miniguide

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages				5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs	0			
Equal	Promotion of equality between men and women			3	
SexDis	Less gender or orientation prejudices			3	
Age	Cooperation between pupils of different ages and cultural backgrounds	0			

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages			5
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers			4
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship			5
COM-OpObj-5	The international and local team of teachers worked mostly together			4
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning			5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning			5
	Better standards in learning, attendance and behavior			5
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

END PRODUCT: Electronic version of the game

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue	0			
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages	0			
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0			
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)	0			
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning	0			
KC6	Social and civic competences	Better social skills	0			
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
кс8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0			
KCO	Cultural awareness and expression	Improvement of artistic expression and skills	0			

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages	0		
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0		
CulDiv	Better knowledge about local own traditions, geography and history	0		
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia	0		
	Better social skills	0		
SpecNeed	Participation and provision for learners with special needs	0		
Equal	Promotion of equality between men and women	0		
SexDis	Less gender or orientation prejudices	0		
Age	Cooperation between pupils of different ages and cultural backgrounds	0		

E.1 -PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

	_		_	_	
COM-OpObj-1	Better understanding of cultural differences of the partner countries	0			
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0			
	More motivation to learn more about European culture and History	0			
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0			
COM-OpObj-3	More confidence to express myself in foreign languages	0			
	More motivation to learn modern European languages	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0			
COM-OpObj-5	The international and local team of teachers worked mostly together	0			
	Better knowledge of other European educational systems	0			
	Better knowledge of Problem Based Learning methodology	0			
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0			
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0			
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0			
	Better standards in learning, attendance and behavior	0			
	Closer relationship with parents and school local community by learning more about the own village	0			
	Enhanced cooperation with public and private agencies	0			
	Positive image in local communities, nationally and across Europe	0			

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages	0			
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0			
CulDiv	Better knowledge about local own traditions, geography and history	0			
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia	0			
	Better social skills	0			
SpecNeed	Participation and provision for learners with special needs	0			
Equal	Promotion of equality between men and women	0			
SexDis	Less gender or orientation prejudices	0			
Age	Cooperation between pupils of different ages and cultural backgrounds	0	T		

E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

COM-OpObj-1	Better understanding of cultural differences of the partner countries	0		
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0		
	More motivation to learn more about European culture and History	0		
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0		
COM-OpObj-3	More confidence to express myself in foreign languages	0		
	More motivation to learn modern European languages	0		
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0		
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0		
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems	0		
	Better knowledge of Problem Based Learning methodology	0		
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0		
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	o		
	Better standards in learning, attendance and behavior	0		
	Closer relationship with parents and school local community by learning more about the own village	0		
	Enhanced cooperation with public and private agencies	0		
	Positive image in local communities, nationally and across Europe	0		

END PRODUCT: Project website/School Blog/Project Portfolio

A. PUPIL'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES

KC1	Communication in the mother tongue	More confidence to express themselves in the mother tongue			3		
KC2	Communication in foreign languages	More confidence to express themselves in foreign languages				4	
ксз	Mathematical competence and basic competences in science and technology	Better mathematics skills	0				
KC4	Digital competence	Better computer skills (use of Skype, blogs, social media)				4	
KC5	Learning to learn	More sense of initiative through the use of Problem Based learning					5
KC6	Social and civic competences	Better social skills					5
KC7	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
кс8	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
KCO	Cultural awareness and expression	Improvement of artistic expression and skills			4		

E.5 -ACHIEVEMENT OF PUPIL'S HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			4	
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience				5
CulDiv	Better knowledge about local own traditions, geography and history				5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia				5
	Better social skills				5
SpecNeed	Participation and provision for learners with special needs		3		
Equal	Promotion of equality between men and women		3		
SexDis	Less gender or orientation prejudices		3		
Age	Cooperation between pupils of different ages and cultural backgrounds				5

$\underline{\textbf{E.1-PUPIL'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

		_	_	_	_	
COM-OpObj-1	Better understanding of cultural differences of the partner countries					5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
	More motivation to learn more about European culture and History					5
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0				
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0				
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together	0				
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies	0				
	Positive image in local communities, nationally and across Europe					5

B. TEACHER'S OUTCOMES REGARDING THE PROJECT MAIN FOCUS

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages			5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
CulDiv	Better knowledge about local own traditions, geography and history			5
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia			5
	Better social skills			5
SpecNeed	Participation and provision for learners with special needs			5
Equal	Promotion of equality between men and women		3	
SexDis	Less gender or orientation prejudices		3	

	Age	Cooperation between pupils of different ages and cultural backgrounds						5
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E.1 TEACHER'S ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME

0014.0 . 01 . 4		$\overline{}$	_	-		-
COM-OpObj-1	Better understanding of cultural differences of the partner countries	╄		ш	_	5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience					5
	More motivation to learn more about European culture and History					5
COM-OpObj-2	Exchange of good practice and know-how among partner schools					5
COM-OpObj-3	More confidence to express myself in foreign languages					5
	More motivation to learn modern European languages					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship					5
COM-OpObj-5	The international and local team of teachers worked mostly together					5
	Better knowledge of other European educational systems					5
	Better knowledge of Problem Based Learning methodology					5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers					5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning					5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning					5
	Better standards in learning, attendance and behavior					5
	Closer relationship with parents and school local community by learning more about the own village					5
	Enhanced cooperation with public and private agencies					5
	Positive image in local communities, nationally and across Europe					5

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS IN THE ITALIAN STAGE

$\underline{\textbf{E.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

COM-OpObj-1	Better understanding of cultural differences of the partner countries	T		5
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience			5
	More motivation to learn more about European culture and History			5
COM-OpObj-2	Exchange of good practice and know-how among partner schools			5
COM-OpObj-3	More confidence to express myself in foreign languages	0		
	More motivation to learn modern European languages			5
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0		
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0		
COM-OpObj-5	The international and local team of teachers worked mostly together	0		
	Better knowledge of other European educational systems			5
	Better knowledge of Problem Based Learning methodology			5
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0		
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0		
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0		
	Better standards in learning, attendance and behavior	0		
	Closer relationship with parents and school local community by learning more about the own village			5
	Enhanced cooperation with public and private agencies			5
	Positive image in local communities, nationally and across Europe			5

Generalitat de Catalunya
Departament d'Ensenyament
Institut El Palau
Carnet Enpordà, 7-13
08740 Sant Andreau de là Barca
Barcelona
Tel. 398 531 659
Fax 398 533 705
ado43671 @snec.cat
www.institute/palau.com





GENERAL QUESTIONS ABOUT THE DEVELOPMENT OF THE PROJECT	0=doesn't apply	1=poor	2=little	3=average	4=good	5=excellent
Have the plans been followed, and if not, why not? (please answer here)	0	0	0	0	0	5
2. Were the goals appropriate?	0	0	0	0	0	5
Should the partnership project be modified? (if so, please answer here)	0	1	0	0	0	0
4. Did the project help to raise achievement levels?	0	0	0	0	0	5
5. Were the means of communication used appropriate and efficient?	0	0	0	0	0	5
6. Were the teachers working together?	0	0	0	0	0	5
7. Had the project an impact on your school's curriculum?	0	0	0	0	0	5
TOTAL	0	1	0	0	0	30

FINAL EVALUATION OF THE IMPACT OF THE AGAET COMENIUS PROJECT FOR TEACHERS AND SCHOOLS

June 30th 2015 in Sant Andreu de la Barca, Spain

		RESUME OF RESULTS					
		The following chart is automatically fulfilled - Please don't answer here	1				
'n	JPIL'S OUTCOMES REGARDING	THE PROJECT MAIN FOCUS	γldde				
E.4 -ACHIEVEMENT OF PUPIL'S LEARNING OUTCOMES REGARDING KEY COMPETENCES		doesn't a	oc	tle	=average	poog=	
			op=0	1=poor	2=little	3=a\	4=g(
I	Communication in the mother tongue	More confidence to express themselves in the mother tongue	0	0	0	60	0
I	Communication in foreign languages	More confidence to express themselves in foreign languages	0	0	0	3	52
	Mathematical competence and basic competences in science and technology	Better mathematics skills	0	0	2	6	16
ŀ	Digital competence	Better computer skills (use of Skype, blogs, social media)	0	1	0	0	68
İ	Learning to learn	More sense of initiative through the use of Problem Based learning	0	0	0	0	0
İ	Social and civic competences	Better social skills	0	0	0	0	0
İ	Sense of iniciative and entrepreneurship	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0	0	0	0	0
İ	Cultural awareness and expression	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	0
ı	Cultural awareness and expression	Improvement of artistic expression and skills	0	1	0	27	8
		TOTAL	0	2	2	96	144
	E.5 -ACHIEVEMENT OF PUPIL'S HORIZ	ONTAL ISSUES					
Ì	Div	More confidence to express themselves in foreign languages	0	0	0	0	48
ı		Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	4
ŀ	CulDiv	Better knowledge about local own traditions, geography and history	0	0	0	n	n
ŀ	RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia	0	0	0	0	n
	ndoren ndezen pise	Better social skills	0	0	n	0	0
ŀ	SpecNeed	Participation and provision for learners with special needs	0	0	0	39	0
ŀ	Equal		-	-	-		-
l		Promotion of equality between men and women	0	0	0	45	0
l	SexDis	Less gender or orientation prejudices	0	0	0	45	0
L	Age	Cooperation between pupils of different ages and cultural backgrounds	0	0	0	3	0
		TOTAL	0	0	0	132	52
	E.1 -PUPIL'S ACHIEVEMENT OF OBJECT	TIVES OF THE PROGRAMME					
ľ	COM-OpObj-1	Better understanding of cultural differences of the partner countries	0	0	0	0	0
		Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	0
L		More motivation to learn more about European culture and History	0	0	0	0	0
	COM-OpObj-2	Exchange of good practice and know-how among partner schools	0	0	0	0	0
ı	COM-OpObj-3	More confidence to express myself in foreign languages	0	0	0	0	0
ŀ		More motivation to learn modern European languages	0	0	0	0	0
		Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0	0	0	0	0
	COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0	0	0	0	0
		Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0	0	0	0	0
	COM-OpObj-5	The international and local team of teachers worked mostly together	0	0	0	0	0
		Better knowledge of other European educational systems	0	0	0	0	0
			0	0	0	0	0
		Better knowledge of Problem Based Learning methodology	U		0	0	0
	COM-OpObj-6	Better knowledge of Problem Based Learning methodology Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0	0	U	U	
	COM-OpObj-6		0	0	0	0	0
	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0 0	-	_	0	0 0
	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0 0 0	0	0	0	0 0 0
	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0 0 0 0	0	0	0	0 0 0
	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning Better standards in learning, attendance and behavior	0 0 0 0 0	0 0	0	0	0 0 0 0
	COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers Better computer skills (use of Skype, blogs, social media), and practice for lifelong learning Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning Better standards in learning, attendance and behavior Closer relationship with parents and school local community by learning more about the own village	0 0 0 0 0 0	0 0 0	0 0 0	0	0 0 0 0

E.5 TEACHER'S ACHIEVEMENT OF HORIZONTAL ISSUES

Div	More confidence to express themselves in foreign languages	0	0	0	0	0	105
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	0	105
CulDiv	Better knowledge about local own traditions, geography and history	0	0	0	0	0	105
RacXen/RacEth/Discr	Less cultural prejudices, racism, xenophobia	0	0	0	0	0	105
	Better social skills	0	0	0	0	0	105
SpecNeed	Participation and provision for learners with special needs	0	0	0	3	0	95
Equal	Promotion of equality between men and women	0	0	0	45	0	30
SexDis	Less gender or orientation prejudices	0	0	0	45	0	30
Age	Cooperation between pupils of different ages and cultural backgrounds	0	0	0	0	0	100
	TOTAL	Λ	0	Ο	02	Λ	790

COM-OpObj-1	Better understanding of cultural differences of the partner countries	0	0	0	0	0	105
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	0	105
	More motivation to learn more about European culture and History	0	0	0	0	0	105
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0	0	0	0	0	105
COM-OpObj-3	More confidence to express myself in foreign languages	0	0	0	0	0	105

	More motivation to learn modern European languages	0	0	0	0	0	105
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0	0	0	0	0	100
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0	0	0	3	4	95
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0	0	0	0	0	105
COM-OpObj-5	The international and local team of teachers worked mostly together	0	0	0	0	8	95
	Better knowledge of other European educational systems	0	0	0	0	0	105
	Better knowledge of Problem Based Learning methodology	0	0	0	0	0	100
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0	0	0	0	0	105
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0	0	0	0	0	105
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0	0	0	0	0	105
	Better standards in learning, attendance and behavior	0	0	0	0	4	85
	Closer relationship with parents and school local community by learning more about the own village	0	0	0	0	0	105
	Enhanced cooperation with public and private agencies	0	0	0	0	0	105
	Positive image in local communities, nationally and across Europe	0	0	0	0	0	105
•	TOTAL	0	0	0	0	4	920

C. SCHOOL AND COMMUNITY OUTCOMES REGARDING THE PROJECT MAIN FOCUS

$\underline{\textbf{6.1 SCHOOL'S COMMUNITY ACHIEVEMENT OF OBJECTIVES OF THE PROGRAMME}}$

COM-OpObj-1	Better understanding of cultural differences of the partner countries	0	0	0	0	0	40
	Better knowledge about traditions, geography, history and lifestyle of European partners from first hand experience	0	0	0	0	0	40
	More motivation to learn more about European culture and History	0	0	0	0	0	40
COM-OpObj-2	Exchange of good practice and know-how among partner schools	0	0	0	15	0	15
COM-OpObj-3	More confidence to express myself in foreign languages	0	0	0	6	0	5
	More motivation to learn modern European languages	0	0	0	0	0	40
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0	0	0	0	0	5
COM-OpObj-4	Effective working with partner teachers across Europe and development of teaching expertise learning from other teachers	0	0	0	0	0	0
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship	0	0	0	0	0	0
COM-OpObj-5	The international and local team of teachers worked mostly together	0	0	0	0	0	0
	Better knowledge of other European educational systems	0	0	0	0	0	40
	Better knowledge of Problem Based Learning methodology	0	0	0	0	0	40
COM-OpObj-6	Development of cross curricular classroom approaches in the school and from cooperation with foreign teachers	0	0	0	0	0	0
	Better computer skills (use of Skype, blogs, social media) and practice for lifelong learning	0	0	0	0	0	5
	Learning of project management/leadership skills and better sense of initiative and entrepreneurship by the use of Problem Based learning	0	0	0	0	0	0
	Better standards in learning, attendance and behavior	0	0	0	0	0	0
	Closer relationship with parents and school local community by learning more about the own village	0	0	0	0	0	40
	Enhanced cooperation with public and private agencies	0	0	0	0	0	40
	Positive image in local communities, nationally and across Europe	0	0	0	0	0	40
	TOTAL	0	0	0	0	0	205